

HIS 222-01A, 01B

EUROPE 1400-1789: FROM RENAISSANCE TO REVOLUTION

SPRING SEMESTER 2021

MWF 11:00-11:50 AM

Mondays: Students in 01A in Bryan 104; 01B off campus via Zoom

Wednesdays: Students in 01B in Bryan 104; 01A off campus via Zoom

Fridays: Students in 01A on Zoom with Mr. Baier; 01B on Zoom with Ms Gilbert

All class sessions will be recorded and made available on the Zoom Cloud meetings for the course, accessible through Canvas.

Instructor: Dr. Jodi Bilinkoff

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TA Section 01A: Mr. Jonathan Baier

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TA Section 01B: Ms Ashley Gilbert

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Required Reading and Purchases for Course:

This course is based upon the close reading of primary sources. We will be reading and discussing texts that were written by people who actually lived in Western Europe and its colonies between roughly 1400 and 1800! You will need to purchase a packet containing these documents. You will also need to purchase a second packet containing print copies of the syllabus and handouts for the course lectures.

Both packets are available at the UNCG Bookstore. The pages in both packets have 3 holes and are ready to be placed into a 3-hole binder. Please be sure to bring your binder with you to the classroom or have in front of you when you are attending via Zoom. We will be going over the primary sources together during class periods.

“You cannot teach a person anything, you can only help him to find it in himself.”

Galileo Galilei (1564-1642)

COURSE SYLLABUS

W	1/20	Welcome to the Course/W. Europe in 1350: An Ordered Society?
F	1/22	Introduction to the Course, to the Study of History
M	1/25	W. Europe in 1350: An Ordered Society?

LAST DAY TO ADD CLASSES

W	1/27	Christianity Comes to Europe: A Brief History
F	1/29	Discussion, Student and TA introductions
M	2/1	Christianity Comes to Europe/The Formation of a Christian Society
W	2/3	Petrarch and Humanism "The Ascent of Mont Ventoux" [Primary Source]
F	2/5	Discussion: Petrarch Assignment 1
M	2/8	Humanism and Power: The Case of Florence
W	2/10	Niccolò Machiavelli, <i>The Prince</i> Dedication, chs.14 ,15, 17, 18, 23, 15, 26 [Primary Source]
F	2/12	Discussion: <i>The Prince</i> Assignment 2
M	2/15	1492 and Beyond RESPONSE PAPER ASSIGNED
W	2/17	The Columbian Exchange
F	2/19	Discussion: 1492 and Beyond, the Columbian Exchange
M	2/22	Discovery and Self-Discovery RESPONSE PAPER DUE
W	2/24	Erasmus and Christian Humanism "The Shipwreck" [Primary Source]
F	2/26	Discussion: Erasmus Assignment 3

M	3/1	Martin Luther "Preface to the First Volume of Latin Writings" [Primary Source]
W	3/3	HEALTH AND WELLNESS DAY, NO CLASS
F	3/5	Discussion: Luther Assignment 4
M	3/8	The Reformation Spreads TAKE-HOME MIDTERM EXAM ASSIGNED
W	3/10	John Calvin and Reformed Culture
F	3/12	Discussion: Protestant Reformation Assignment 5
M	3/15	Ignatius Loyola <i>Autobiography</i> , chap. 1 [Primary Source] TAKE-HOME MIDTERM EXAM DUE
		LAST DAY TO DROP CLASSES
W	3/17	Loyola and the Counter-Reformation
F	3/19	Discussion: Loyola and the Counter-Reformation Assignment 6
M	3/22	Science and Authority
W	3/24	Galileo on Science and the Bible "Letter to Castelli" [Primary Source]
F	3/26	Discussion: Galileo; video "Finding the Center" Assignment 7
M	3/29	Absolutism, Reason, and the State
W	3/31	Louis XIV and Versailles
F	4/2	SPRING HOLIDAY, NO CLASS
M	4/5	The Age of Enlightenment
W	4/7	Religion Questioned, Religion Affirmed Voltaire, "Fanaticism," from his <i>Philosophical Dictionary</i> [Primary Source]
F	4/9	Discussion: Voltaire and the Enlightenment Assignment 8

M	4/12	Consent and Slavery
W	4/14	Thomas Jefferson: An Enlightenment Life
F	4/16	Discussion: Consent and Slavery Assignment 9
M	4/19	“The Declaration of Independence [Primary Source]
W	4/21	Mary Wollstonecraft: An Extraordinary Life
F	4/23	Discussion: “Declaration of Independence” Assignment 10
M	4/26	Mary Wollstonecraft <i>A Vindication of the Rights of Woman</i> , excerpts [Primary Source] TAKE-HOME FINAL EXAM ASSIGNED
T	4/27	Discussion and Preparation for Final Exam
W	4/28	The Promise of Progress on the Eve of Revolution
M	5/3	TAKE-HOME FINAL EXAM DUE STUDENTS MAY SEND IN THEIR EXAMS EARLIER IF THEY WISH.

GUIDELINES AND RESPONSIBILITIES

1. To ensure the health and safety of everyone in our community, you must follow University COVID guidelines by wearing a mask that covers both your nose and mouth and keeping an appropriate distance from others while in the classroom. For more information and many helpful links see: <https://update.uncg.edu> Please watch this video as well: <https://youtu.be/Mb58551qxEk>
2. ATTENDANCE POLICY: We require regular attendance for this course. We cover a great deal of material and one absence could mean missing one hundred years or more of European history! If you are not prepared to attend consistently, start on time, and stay until the end of the class period, please drop the course. Make every effort to use the restroom facilities before the class begins. If you miss more than 3 classes, your instructor will reach out to you and discuss whether it is better for you to stay enrolled in the course or to drop it. If you experience a personal or family emergency, contact the Dean of Students office and they will inform all your instructors: deanofstudents@uncg.edu; (336) 334-5514 A student who has more than 3 unexcused absences will be dropped from the course.
3. ATTENTIVENESS POLICY: Be prepared to pay attention and take careful notes during class periods. After the drop/add period is over we will be making seating charts and asking students to sit in their assigned seats each time; this is a mandatory policy for the purpose of contact tracing in case someone should test positive for COVID-19. On the days you are in the classroom, please do not pack up your belongings until the class period has ended; this can be very distracting.
4. We do not permit the use of laptops in the classroom except for accessing primary sources or in cases of documented need. Cellphones must be silenced during the class period and placed on top of students' desks and used only to access primary sources or at the instructor's request. **Texting during class is extremely rude and demonstrates disrespect for one's classmates and instructors.**
5. Please read the material specified for a given class period or periods before coming to class. It is **essential** that you keep up with the syllabus. If you lose your copy, just ask for another or download a copy from Canvas. All the handouts for the course are likewise posted on Canvas. Bring your binder containing course materials to the classroom or have it ready to consult when you are attending via Zoom. That way when we are examining the documents you can highlight significant words and passages and take notes. Students have found this method **extremely** helpful in assuring their success in this and other classes.

6. Grades will be based upon a series of take-home assignments, which we will describe in detail during the semester. Writing assignments must be word-processed, double-spaced, spell-checked, with standard 1" margins and 12-point font. We look at correctness and clarity of exposition as well as an understanding of the course content. To us history and the way in which it is expressed are not two different things, but are rather, intimately connected. In other words: writing counts! We also take regular attendance and class participation into account when formulating grades. Participation may be manifested in various ways: questions, comments, and responses to texts, videos, and other media. We also take notice of students' general mental alertness and intellectual engagement with and curiosity about the material. These are all important factors in university learning. Grades will be computed according to this rough breakdown: Midterm Exam 25%, Final Exam 30%, Response Paper 15%, Average of Weekly Assignments 20%, Participation 10%.
7. All assignments are due on the days specified on the syllabus. **RESPONSIBILITY CLAUSE:** If for **ANY REASON** you are unable to send in an assignment on time it is **YOUR** responsibility to contact your instructor beforehand to make alternative arrangements. If we are not contacted directly or by message before the due date, we will not accept late assignments. See the front page of the syllabus for ways of contacting Dr. Bilinkoff and your instructor.
8. If you do not think you will be able to abide by these guidelines, please drop the course so that someone else can take it. The last day to drop a course without academic penalty this semester is Monday March 15. **BUT:** if these guidelines seem reasonable to you and you would like to learn about a fascinating period of history and improve your reading, writing, and analytical skills, please stay in the course!

General Education Historical Perspectives (GHP) Student Learning Outcomes (SLOs):

1. Use a historical approach to analyze and contextualize primary [and in some cases, secondary sources] representing divergent perspectives.
2. Use evidence to interpret the past coherently, orally and/or in writing.

All course assessments are designed to gauge students' engagement with these SLOs.