

Spring 2021

## Syllabus

**HIS209-01**

### **Totalitarianism in the 20<sup>th</sup> Century**

**Instructor: Mark Moser, Senior Lecturer UNCG Department of History**

**Meeting Days/Times: Online/Asynchronous**

**Office Hours Spring 2021: No Face-to-face office hours this semester**

**Email: [mamoser@uncg.edu](mailto:mamoser@uncg.edu)**

#### **Required Texts:**

**Hannah Arendt. *The Origins of Totalitarianism* (Mariner Books ISBN 9780156701532)**

**George Orwell. *1984* (Any paperback edition)**

**\*Note: All additional readings will be made available each week on Canvas.**

#### **Attendance:**

As this class will be fully online this semester, normal class attendance guidelines do not apply. However, routine and timely participation with regard to all assignments in this course will be necessary for all students. A pattern of submitting work late and/or failure to complete and submit assignments may result in a student being dropped from class. Any student who wishes to drop this class for a grade of “W” must do so on or before Monday, March 15.

#### **Learning Goals for this Course:**

(These learning goals are applicable to both history majors and non-history majors alike.)

- **Historical Comprehension:** Students will be able to demonstrate proficiency in analyzing historical duration, succession, and change in terms of human agency and larger systems or structures related to World War I. **(This will primarily be addressed through the midterm and final exams—both of which will be essay in format)**
- **Historical Analysis:** Students will demonstrate ability to use historical thinking to contextualize and analyze primary and secondary sources representing different points of view. **(This will primarily be addressed through the two film analysis papers)**

- **Historical Interpretation:** Students will be able to use evidence-based reasoning to interpret the past coherently while developing and presenting original arguments in writing. **(This will primarily be addressed through the weekly discussion postings)**

### **Procedures/Assignments:**

It will be essential for you to keep up with your readings. If you follow the guidelines in the syllabus and don't allow yourselves to fall behind, you should have no trouble managing the workload for this class. You should not find this course difficult provided that you remain current with your reading. Students who fall behind will likely find it difficult to catch up.

### **Covid-19 Health and Wellness Statement:**

**Approved by the Faculty Senate on July 1, 2020**

As UNCG returns to face-to-face course offerings in fall 2020, the campus community must recognize and address concerns about physical and emotional safety. As such, all students, faculty, and staff are required to uphold UNCG's culture of care by actively engaging in behaviors that limit the spread of COVID-19. Such actions include, but are not limited to, the following:

- [Wearing a face covering that covers both nose and mouth](#)
- Observing [social distance](#) in the classroom
- Engaging in proper hand washing hygiene when possible
- [Self-monitoring for symptoms of COVID-19](#)
- Staying home if you are ill
- Complying with directions from health care providers or public health officials to quarantine or isolate if ill or exposed to someone who is ill.

Instructors will have seating charts for their classes. These are important for maintaining appropriate social distance during class and facilitating contact tracing should there be a confirmed case of COVID-19. Students must sit in their assigned seat at every class meeting and must not move furniture. Students should not eat or drink during class time.

A limited number of disposable masks will be available in classrooms for students who have forgotten theirs. Face coverings will also be available for purchase in the UNCG Campus Bookstore. Students who do not follow masking and social distancing requirements will be asked to put on a face covering or leave the classroom to retrieve one and only return when they follow these basic requirements to uphold standards of safety and care for the UNCG community. Once students have a face covering, they are permitted to re-enter a class already in progress. Repeated issues may result in conduct action. The course policies regarding attendance and academics remain in effect for partial or full absence from class due to lack of adherence with face covering and social distancing requirements.

For instances where the Office of Accessibility Resources and Services (OARS) has granted accommodations regarding wearing face coverings, students should contact their instructors to develop appropriate alternatives to class participation and/or activities as needed. Instructors or the student may also contact [OARS](#) (336.334.5440) who, in consultation with Student Health Services, will review requests for accommodations.

**Approved by the Faculty Senate Executive Committee on July 30, 2020**

Health and well-being impact learning and academic success. Throughout your time in the university, you may experience a range of concerns that can cause barriers to your academic success. These might include illnesses, strained relationships, anxiety, high levels of stress, alcohol or drug problems, feeling down, or loss of motivation. Student Health Services and The Counseling Center can help with these or other issues you may experience. You can learn about the free, confidential mental health services available on campus by calling [336-334-5874](tel:336-334-5874), visiting the website at <https://shs.uncg.edu/> or visiting the Anna M. Gove Student Health Center at 107 Gray Drive. For undergraduate or graduate students in recovery from alcohol and other drug addiction, The Spartan Recovery Program (SRP) offers recovery support services. You can learn more about recovery and recovery support services by visiting <https://shs.uncg.edu/srp> or reaching out to [recovery@uncg.edu](mailto:recovery@uncg.edu)

**COVID-19 Spartan Shield Video**

UNCG Chancellor Frank Gilliam has challenged us to create a Culture of Care at UNCG where we all wear face coverings and social distance, less to protect ourselves but rather more to protect everyone around us. It shows that you care about the well being of everyone around you. We have created this video featuring your student body presidents to better explain how and why this is so important.

Please watch this video before the first day of classes.

<https://youtu.be/Mb58551qxEk>

**Grading:**

<b>Discussion Postings (2 per week)</b>	<b>25%</b>
<b>Film Analysis (2)</b>	<b>25%</b>
<b>Midterm Exam</b>	<b>25%</b>
<b>Final Exam</b>	<b>25%</b>
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<b>Course Total</b>	<b>100%</b>

**This course follows a 10 point scale and +/- are applied to final grades when warranted.**

**Weekly Course Outline:**

**Week One**—(Jan. 19--24) Readings: Arendt Chapter Ten: “A Classless Society” and Canvas Reading Assignment #1

**Week Two**—(Jan. 25--31) Readings: Arendt Chapter Eleven: “The Totalitarian Movement” and Canvas Reading Assignment #2

**Week Three**—(Feb. 1--7) Readings: Arendt Chapter Twelve: “Totalitarianism in Power” and Canvas Reading Assignment #3

**Week Four**—(Feb. 8--14) Readings: Arendt Chapter Thirteen: “Ideology and Terror: A Novel Form of Government” and Canvas Reading Assignment #4

**Week Five**—(Feb. 15--21) Readings: Canvas Reading Assignments #5 & #6  
Film Analysis #1 due by 11:59PM Sunday, February 21

**Week Six**—(Feb. 22--28) Readings: Canvas Reading Assignments #7 & #8

**Week Seven**—(Mar. 1--7) Readings: Canvas Reading Assignments #9 & #10

**Week Eight**—(Mar. 8--14) \*Midterm Exam due by 11:59PM Sunday, March 14.

**Week Nine**—(Mar. 15--21) Readings: Canvas Reading Assignments #11 & #12

**Week Ten**—(Mar. 22--28) Readings: Canvas Reading Assignments #13 & #14

**Week Eleven**—(Mar. 29—Apr. 4) Readings: Canvas Reading Assignments #15 & #16

**Week Twelve**—(Apr. 5--11) Readings: Orwell *1984* Section One  
Film Analysis #2 due by 11:59PM Sunday, April 11

**Week Thirteen**—(Apr. 12--18) Readings: Orwell *1984* Section Two

**Week Fourteen—(Apr. 19--25) Readings: Orwell *1984* Section Three and Afterword**

**Final Exam—Due by 11:59PM Friday, April 30.**

**Academic Integrity Policy:**

*On all work submitted for this course you will be expected to abide by the UNCG Academic Integrity Policy, which may be reviewed at <http://studentconduct.uncg.edu/policy/academicintegrity>. Please review this important document with an attention to detail, and feel free to ask questions if there is any part of the policy which you do not understand. **This course will be conducted with a zero tolerance policy regarding plagiarism.***