

**HIS 391-02 HISTORICAL SKILLS AND METHODS**

**THE AGE OF REFORMATIONS, 1500-1700**

Spring Semester 2019  
Tues, Thurs 2:00-3:15 pm  
MHRA 1206

Instructor: Jodi Bilinkoff  
Office: MHRA 2127  
Office Hours: Tues, Thurs 1:00-1:45pm and by appointment

**Contact Information:**

History Department Office: 336-334-5992 (for leaving messages)  
E-Mail: [jebilink@uncg.edu](mailto:jebilink@uncg.edu)

**Required Reading for Course:**

Carlos Eire, *Reformations: The Early Modern World, 1450-1650*. New Haven: Yale University Press, 2016. ISBN: 978-0300240030

William Kelleher Storey, *Writing History: A Guide for Students*, 5<sup>th</sup> ed. New York: Oxford University Press, 2015. ISBN: 978-0190238940

These books are available for purchase at the UNCG Bookstore however, using the Internet usually results in considerable savings. Eire's book is also available as an e-book via the Jackson Library catalog.

## COURSE SYLLABUS

- T 1/15 Introduction to Course  
History and Historiography  
[Eire, Preface vii-xv]
- Th 1/17 The Religion of Late Medieval Christians  
Eire, 19-42 [Note: here and throughout, be sure to look at the  
illustrations and read Eire's captions!]
- T 1/22 Identities and Categories of Analysis
- Th 1/24 Martin Luther  
Eire, 131-157
- T 1/29 Luther, His Followers, Detractors, and Dissenters  
Eire, 158-163, 168-184, 199-214
- Th 1/31 Whose Luther?  
  
Heiko Oberman, *Luther, Man between God and the Devil*  
Excerpt, to be assigned  
Lyndal Roper, "Martin Luther's Body: The 'Stout Doctor' and his  
Biographers," *American Historical Review* 115-2 (Apr 2010):351-384.  
Available via Journal Finder, Jackson Library home page
- Exercise 1 Assigned—make two copies** [Historiography]
- T 2/5 Reformation from the Top: Henry VIII and England  
Eire, 318-341
- Th 2/7 Catholic Reform  
Eire, 89-113, 127-129
- Exercise 1 Due—bring two copies**
- T 2/12 Distribution of Paper Topics
- Basic Data Collection Exercise Assigned**  
Storey, 106-113, 114-115, 121-125, 126-131

- Th 2/14 Peer Review, Proof-Reading, Editing
- T 2/19 The Radical Reformation  
Eire, 248-251, 255-265, 268-277, 285
- Th 2/21 Analyzing Primary Sources: Martyrdom in the Age of Reformations  
Documents to be assigned  
Storey, 32-39, 40-61
- Exercise 2 Assigned** [ Textual Analysis]
- T 2/26 John Calvin and Reformed Culture  
Eire, 286-317 [for more information on Scotland, 356-364]
- Th 2/28 Counter-Reformation Catholicism I  
Eire, 369-372, 378-388, 408-413
- Exercise 2 Due**
- T 3/5-Th 3/7 **SPRING BREAK, NO CLASSES**
- M 3/11 **LAST DAY TO DROP CLASSES**
- T 3/12 Counter-Reformation II  
Eire, 393-408, 414-418, 441-451, 455-457, 460-465  
[for more information on English Recusants, 345-354]
- Th 3/14 Library Searching: Secondary Sources  
Workshop with Ms Lynda Kellam  
Meet at Citilab, Jackson Library
- T 3/19 Secondary Sources and Categories of Analysis
- Basic Data Collection Exercise Due**
- Th 3/21 Oral Progress Reports
- T 3/26 Oral Progress Reports
- Th 3/28 Oral Progress Reports
- Exercise 3 Assigned** [Identifying Primary Sources]

T 4/2 Library Searching: Primary Sources  
Workshop with Ms Kathelene Smith  
Meet at Special Collections, Jackson Library

Th 4/4 Primary Sources: Research and Writing

T 4/9 Building Bibliographies: Sources and Citation Techniques  
Storey, 52-61

**Exercise 3 Due**

Th 4/11 Instructions for Written Research Reports

**Drafts of Written Research Reports, Bibliographies Assigned—make two copies**

T 4/16 Final Oral Reports

Th 4/18 Final Oral Reports

T 4/23 Final Oral Reports

Th 4/25 Peer Review, Proof-Reading, Editing

**Drafts of Written Research Reports, Bibliographies Due—bring two copies**

T 4/30 The Age of Reformation and Research Skills: Where do we go from here?  
Eire, 717-718, 754-757

F 5/3 **FINAL WRITTEN RESEARCH REPORTS AND BIBLIOGRAPHIES DUE IN MAILBOX  
NEXT TO DR. BILINKOFF'S OFFICE DOOR (MHRA 2127) NO LATER THAN 2:00 PM**

**STUDENTS MAY HAND IN THEIR REPORTS EARLIER IF THEY WISH**

## GUIDELINES AND RESPONSIBILITIES

1. **Attendance Policy:** This is a small, seminar-style course. Regular attendance and full participation by students are absolutely crucial to the success of the course. Please make every effort to attend each class meeting. If you are not prepared to come consistently, arrive on time, and stay until the end of the class, please drop the course. If you miss more than 3 classes you may be dropped at the discretion of the instructor. If you miss 3 classes in a row you will definitely be dropped. I will drop registered students who do not attend the first 2 meetings of the semester or notify me. In case of an emergency, contact the Dean of Students Office and they will inform all your instructors: (336) 334-5514 deanofstudents@uncg.edu

2. **Attentiveness Policy:** If you are not prepared to pay attention and take careful notes during class periods, please drop this course. I do not make seating assignments, but if I find that students are talking together during class or behaving in such a way that distracts me or other students I will require them to change their seats. I do not allow laptops in the classroom, except in cases of documented medical need. In those cases I will require students to seat themselves so as not to distract others. Cellphones and other electronic equipment must be silenced during class periods and not consulted unless requested by the instructor.

3. Please read the material and complete assignments for a given class period before coming to class. Be prepared to raise questions and engage in discussion. It is essential to keep up with the syllabus. If you lose your copy, just ask me for another or download a copy from the History department website: [www.uncg.edu/his](http://www.uncg.edu/his)

4. Grades will be based primarily on a series of take-home writing assignments. I will hand out a schedule of assignments and describe them in detail after the drop/add period is over. Assignments must be word-processed, double-spaced, spell-checked, with 12-point fonts and standard 1" margins. I require hard copies of written work; I will accept e-mail attachments only with prior permission. As always, I am looking for correctness and clarity of exposition in students' written work, as well as a demonstration of comprehension of course content. Put another way: writing counts! I formulate grades according to this rough breakdown: Exercises 1-3, cumulative average=25%; Collection of Basic Data, Formulation of Research Questions, and Oral Reports=25%; Annotated Bibliography=25%; Written Research Report=25%.

5. **Responsibility Clause:** If for ANY reason you are unable to hand in an assignment or make an oral presentation on time, it is YOUR responsibility to contact me. If I am not contacted directly or by message before the due date, I will not accept late assignments. See the front page of the syllabus for ways of contacting me.

6. If you do not think you will be able to abide by these guidelines, please drop the course. The last day to drop courses without academic penalty is Monday March 11. BUT: if these guidelines seem reasonable to you and you would like to learn about a fascinating period of history and improve your reading, writing, analytical, and research skills, please take this course!

For information on History Department activities see:

<https://www.facebook.com/UNCGDepartmentofHistory>

<https://his.uncg.edu/>