HIS 391-02  HISTORICAL SKILLS AND METHODS

THE AGE OF REFORMATIONS, 1500-1700

Spring Semester 2019
Tues, Thurs 2:00-3:15 pm
MHRA 1206

Instructor: Jodi Bilinkoff
Office: MHRA 2127
Office Hours: Tues, Thurs 1:00-1:45pm and by appointment

Contact Information:
History Department Office: 336-334-5992 (for leaving messages)
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Required Reading for Course:


These books are available for purchase at the UNCG Bookstore however, using the Internet usually results in considerable savings. Eire’s book is also available as an e-book via the Jackson Library catalog.
## COURSE SYLLABUS

<table>
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<th>Date</th>
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| T  1/15 | Introduction to Course  
History and Historiography  
[Eire, Preface vii-xv] |
| Th 1/17 | The Religion of Late Medieval Christians  
Eire, 19-42  [Note: here and throughout, be sure to look at the illustrations and read Eire’s captions!] |
| T  1/22 | Identities and Categories of Analysis |
| Th 1/24 | Martin Luther  
Eire, 131-157 |
| T  1/29 | Luther, His Followers, Detractors, and Dissenters  
Eire, 158-163, 168-184, 199-214 |
| Th 1/31 | Whose Luther?  
Heiko Oberman, *Luther, Man between God and the Devil*  
Excerpt, to be assigned  
Available via Journal Finder, Jackson Library home page |
| T  2/5  | Reformation from the Top: Henry VIII and England  
Eire, 318-341 |
| Th 2/7  | Catholic Reform  
Eire, 89-113, 127-129 |
| T  2/12 | Distribution of Paper Topics |

**Exercise 1 Assigned—make two copies**  
[Historiography]  
**Exercise 1 Due—bring two copies**  
**Basic Data Collection Exercise Assigned**  
Storey, 106-113, 114-115, 121-125, 126-131
Th 2/14 Peer Review, Proof-Reading, Editing

T 2/19 The Radical Reformation
Eire, 248-251, 255-265, 268-277, 285

Th 2/21 Analyzing Primary Sources: Martyrdom in the Age of Reformations
Documents to be assigned
Storey, 32-39, 40-61

Exercise 2 Assigned [Textual Analysis]

T 2/26 John Calvin and Reformed Culture
Eire, 286-317 [for more information on Scotland, 356-364]

Th 2/28 Counter-Reformation Catholicism I
Eire, 369-372, 378-388, 408-413

Exercise 2 Due

T 3/5-Th 3/7 SPRING BREAK, NO CLASSES

M 3/11 LAST DAY TO DROP CLASSES

T 3/12 Counter-Reformation II
Eire, 393-408, 414-418, 441-451, 455-457, 460-465
[for more information on English Recusants, 345-354]

Th 3/14 Library Searching: Secondary Sources
Workshop with Ms Lynda Kellam
Meet at Citilab, Jackson Library

T 3/19 Secondary Sources and Categories of Analysis

Basic Data Collection Exercise Due

Th 3/21 Oral Progress Reports

T 3/26 Oral Progress Reports

Th 3/28 Oral Progress Reports

Exercise 3 Assigned [Identifying Primary Sources]
T 4/2   Library Searching: Primary Sources
        Workshop with Ms Kathelene Smith
        Meet at Special Collections, Jackson Library

Th 4/4  Primary Sources: Research and Writing

T 4/9   Building Bibliographies: Sources and Citation Techniques
        Storey, 52-61

        Exercise 3 Due

Th 4/11 Instructions for Written Research Reports

        Drafts of Written Research Reports, Bibliographies Assigned—make two copies

T 4/16  Final Oral Reports

Th 4/18 Final Oral Reports

T 4/23  Final Oral Reports

Th 4/25 Peer Review, Proof-Reading, Editing

        Drafts of Written Research Reports, Bibliographies Due—bring two copies

T 4/30  The Age of Reformations and Research Skills: Where do we go from here?
        Eire, 717-718, 754-757

F 5/3    FINAL WRITTEN RESEARCH REPORTS AND BIBLIOGRAPHIES DUE IN MAILBOX
        NEXT TO DR. BILINKOFF’S OFFICE DOOR (MHRA 2127) NO LATER THAN 2:00 PM

        STUDENTS MAY HAND IN THEIR REPORTS EARLIER IF THEY WISH
GUIDELINES AND RESPONSIBILITIES

1. **Attendance Policy**: This is a small, seminar-style course. Regular attendance and full participation by students are absolutely crucial to the success of the course. Please make every effort to attend each class meeting. If you are not prepared to come consistently, arrive on time, and stay until the end of the class, please drop the course. If you miss more than 3 classes you may be dropped at the discretion of the instructor. If you miss 3 classes in a row you will definitely be dropped. I will drop registered students who do not attend the first 2 meetings of the semester or notify me. In case of an emergency, contact the Dean of Students Office and they will inform all your instructors: (336) 334-5514  deanofstudents@uncg.edu

2. **Attentiveness Policy**: If you are not prepared to pay attention and take careful notes during class periods, please drop this course. I do not make seating assignments, but if I find that students are talking together during class or behaving in such a way that distracts me or other students I will require them to change their seats. I do not allow laptops in the classroom, except in cases of documented medical need. In those cases I will require students to seat themselves so as not to distract others. Cellphones and other electronic equipment must be silenced during class periods and not consulted unless requested by the instructor.

3. Please read the material and complete assignments for a given class period before coming to class. Be prepared to raise questions and engage in discussion. It is essential to keep up with the syllabus. If you lose your copy, just ask me for another or download a copy from the History department website: www.uncg.edu/his

4. Grades will be based primarily on a series of take-home writing assignments. I will hand out a schedule of assignments and describe them in detail after the drop/add period is over. Assignments must be word-processed, double-spaced, spell-checked, with 12-point fonts and standard 1" margins. I require hard copies of written work; I will accept e-mail attachments only with prior permission. As always, I am looking for correctness and clarity of exposition in students' written work, as well as a demonstration of comprehension of course content. Put another way: writing counts! I formulate grades according to this rough breakdown: Exercises 1-3, cumulative average=25%; Collection of Basic Data, Formulation of Research Questions, and Oral Reports=25%; Annotated Bibliography=25%; Written Research Report=25%.
5. **Responsibility Clause**: If for ANY reason you are unable to hand in an assignment or make an oral presentation on time, it is YOUR responsibility to contact me. If I am not contacted directly or by message before the due date, I will not accept late assignments. See the front page of the syllabus for ways of contacting me.

6. If you do not think you will be able to abide by these guidelines, please drop the course. The last day to drop courses without academic penalty is Monday March 11. BUT: if these guidelines seem reasonable to you and you would like to learn about a fascinating period of history and improve your reading, writing, analytical, and research skills, please take this course!

For information on History Department activities see:

https://www.facebook.com/UNCGDepartmentofHistory

https://his.uncg.edu/