

Spring 2018 | University of North Carolina, Greensboro  
Prof. Watson Jennison | Email: [wvjenniss@uncg.edu](mailto:wvjenniss@uncg.edu) | Office: HHRA 2143 | Phone: 336-334-4092  
Office Hours: Mondays, noon - 1:00 p.m., Wednesdays, 9:30 a.m. - 10:30 a.m., and by appointment

## **HIS 302: Race and Segregation Course Syllabus**

In this course, we will examine the changing ways in which violence and discrimination toward blacks have structured American society in the one hundred and fifty years since the end of slavery. At the same time, we will move beyond the stereotype of blacks simply as victims and we will explore the ways in which black women and men took control of their lives. Throughout the course, we will examine why certain black voices have been excluded from the story of American history and why others have been included. We will attempt to integrate diverse black experiences and perspectives into the main narrative of American history, destroying the segregated history that is itself a product of a history of oppression.

**Course Requirements:** The requirements for this course include assigned readings for each class, periodic assignments and quizzes on the assigned readings, an eight- to ten-page paper, a mid-term exam, and a final exam. Assignments submitted in class are due at the beginning of the class period. Students who submit assignments after the deadline will be penalized with a grade deduction based on the lateness of the assignment. No assignments will be accepted one week after the due date. All assignments must be submitted in hard copy.

**Assigned Readings:** There are four books assigned for this class: Eric Foner, *Forever Free: The Story of Emancipation and Reconstruction* (2005); W. E. B. Du Bois, *Souls of Black Folks* (1903); Eric Arnesen, ed., *Black Protest and the Great Migration: A Brief History with Documents* (2003); and Elaine Brown, *A Taste of Power: A Black Woman's Story* (1992). Each of these books can be purchased at the University Bookstore or on-line. Additional readings are on Canvas and the internet. The assigned reading list may undergo minor changes; students should be sure to consult the most current and official version of the syllabus on Canvas.

**Electronic Devices:** The use of laptops, tablets, cellular phones, or any other type of electronic device is prohibited during class. Use of electronic devices will incur grade penalties.

**Attendance:** Attendance in class is mandatory. The door will close ten minutes after class starts. After ten minutes, students will no longer be admitted to the class and will be considered absent. Each student is allowed two absences. After two unexcused absences, students will receive a zero for participation for that day. The instructor will excuse absences with a doctor's note or legitimate documentation of other emergencies. After ten absences, students will receive an automatic F.

**Late Assignments:** All assignments must be submitted in hard copy. Unless otherwise specified on the syllabus, papers are due in class at the beginning of the class period. Students who submit assignments after the deadline will be penalized with a grade deduction based on the lateness of the assignment. No assignments will be accepted one week after the due date. If a student leaves a paper in the professor's mailbox, it is the student's responsibility to check that the professor has received the paper.

**Plagiarism:** The University defines plagiarism as "intentionally or knowingly representing the words of another, as one's own in any academic exercise."<sup>1</sup> (See the University's [Academic Integrity Policies](#) for further information.) All sources (books, articles, documents, internet sites, etc.) used in any paper or assignment must be properly cited or will be considered plagiarism. Any instance of plagiarism will receive a zero and will be referred to the Office of Student Conduct for appropriate action, including suspension or expulsion from the University.

### **Final Grade Composition**

- Participation 10%
- Assignments 15%
- Movies 10%
- Midterm Exam 20%
- Final Exam 25%
- Paper 20%

**Participation:** Participation in discussion is mandatory. **Students should be prepared to discuss the readings on the day that they are assigned.** Attendance alone is not sufficient for full participation credit.

**Assignments:** Students will be given brief in-class and take-home writing and research assignments based on the assigned readings. Students will also be periodically quizzed on readings and lectures. There will be no make-up assignments in the case of a missed class.

**Movies:** Students are required to write three two- to three-page movie reviews, the first due on February 21, the second on March 16, and the third on April 9.

**Exams:** There will be two exams in this class: one midterm exam on February 28 and one final exam on May 2.

**Papers:** Students are required to write an eight- to ten-page paper based on assigned readings and lectures, due on April 25. All sources in the papers should be properly cited according to the guidelines laid out in [The Chicago Manual of Style](#), which is available online.

### **Class Schedule**

#### **Week 1 (January 8, 10): Introduction**

Monday: Introduction

Wednesday: Eric Foner, *Forever Free: The Story of Emancipation and Reconstruction* (New York: Vintage Books, 2005), pp. xix-67; Spotswood Rice to "My Children," September 3, 1864, and Spotswood Rice to Kitty Diggs, September 3, 1864, on [internet](#)

#### **Week 2 (January 15, 17): The Struggle for Freedom**

Monday: MLK Day – Class Cancelled

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<sup>1</sup> <http://studentconduct.uncg.edu/policy/academicintegrity/violation/plagiarism/>

Wednesday: Eric Foner, *Forever Free*, pp. 68-106

### **Week 3 (January 22, 24): The Rise and Fall of Black Reconstruction**

Monday: Eric Foner, *Forever Free*, pp. 107-58

Wednesday: Eric Foner, *Forever Free*, pp. 159-188; “Hamburg Riot of 1876” in *African American Mosaic: A Documentary History from the Slave Trade to the Twenty-first Century* (Upper Saddle River, N.J.: Prentice Hall, 2004), pp. 50-58 on Canvas

### **Week 4 (January 29, 31): Solving the “Negro Question”**

Monday: Eric Foner, *Forever Free*, pp. 189-224

Wednesday: Glenda E. Gilmore, “Murder, Memory, and the Flight of the Incubus,” in *Democracy Betrayed: The Wilmington Race Riot of 1898 and Its Legacy* (Chapel Hill: University of North Carolina Press, 1998), pp. 73-93 on Canvas; Ida B. Wells, *Southern Horrors: Lynch Law in All Its Phases* (New York: The New York Age Print, 1892) on Canvas

### **Week 5 (February 5, 7): Black Life in the New South: Separate and Unequal**

Monday: Booker T. Washington, “Atlanta Exposition Speech” (1895) on [internet](#); W. E. B. DuBois, *The Souls of Black Folk*, chapters I – VI

Wednesday: W. E. B. DuBois, *The Souls of Black Folk*, chapters VII – IX

### **Week 6 (February 12, 14): World War I and the Great Migration**

Monday: Arnesen, *Black Protest and the Great Migration: A Brief History with Documents* (Boston: Bedford/St. Martin’s, 2003), pp. 1-18, 45-86

Wednesday: Arnesen, *Black Protest and the Great Migration*, pp. 128-46

### **Week 7 (February 19, 21): The Rise of the New Negro**

Monday: Arnesen, *Black Protest and the Great Migration*, pp. 18-36, 87-127

Wednesday: Arnesen, *Black Protest and the Great Migration*, pp. 147-83; Alain Locke, “The New Negro” on Canvas; Langston Hughes, “The Negro Artist and the Racial Mountain” on Canvas; Countee Cullen, “Heritage” on Canvas; George S. Schuyler, “The Negro-Art Hokum” on Canvas

**\* Movie review on “Rosewood” (1997) due on Wednesday, February 21 \***

### **Week 8 (February 26, 28): The Politics of Dissent**

Monday: William R. Scott, “Black Nationalism and the Italo-Ethiopian Conflict, 1934-36,” *The Journal of Negro History*, Vol. 63, No. 2 (Apr., 1978), pp. 118-34 on Canvas; W.E. B. Du Bois,

“Pan-Africa and New Racial Philosophy” on Canvas; Manning Marable, ed., *Let Nobody Turn Us Around* (Lanham: Rowman and Littlefield, 2000), pp. 303-19 on Canvas; Ella Baker and Marvel Cooke, “The Bronx Slave Market” on Canvas

Wednesday: \* **Mid-Term Exam** \*

### **Week 9 (March 5, 7): Spring Break – Class Canceled**

### **Week 10 (March 12, 14): Black Heroes, World War II, and the Double “V” Campaign**

Monday: Robin D. G. Kelley, “‘We Are Not What We Seem’: Rethinking Black Working-Class Opposition in the Jim Crow South,” *Journal of American History* 80, no. 1 (June 1993), pp. 75-112 on Canvas; Eric Lott, “Double V, Double-Time: Bebop’s Politics of Style,” *Callaloo*, No. 36 (Summer, 1988), pp. 597-605 on Canvas

Wednesday: Mary Penick Motley, ed., *The Invisible Soldier: The Experience of the Black Soldiers, World War II* (Detroit: Wayne State University Press, 1975), pp. 149-93 on Canvas; Herbert Aptheker, ed., *Documentary History of the Negro People in the United States, Volume 4* (New York: Carol Pub. Group, 1990), pp. 425-39 on Canvas

\* **Movie review on “A Soldier’s Story” (1984) due on Friday, March 16 \***

### **Week 11 (March 19, 21): Inching Toward Integration**

Monday: Robert Korstad and Nelson Lichtenstein, “Opportunities Found and Lost: Labor, Radicals, and Early Civil Rights Movement,” *Journal of American History* 75, no. 3 (December 1998), pp. 787-811 on Canvas; Excerpts from *To Secure These Rights* on Canvas

Wednesday: Daryl Michael Scott, *Contempt and Pity: A Social Policy and the Image of the Damaged Black Psyche, 1880-1996* (Chapel Hill: University of North Carolina Press, 1997), pp. 71-136 on Canvas ([Part I](#) and [Part II](#)); William Bradford Huie, “The Shocking Story of Approved Killing in Mississippi,” *Look Magazine* (January 1956), pp. 46-50 on Canvas

### **Week 12 (March 26, 28): The “Movement”**

Monday: Barbara Ransby, *Ella Baker and the Black Freedom Movement: A Radical Democratic Vision* (Chapel Hill: University of North Carolina Press, 2003), chapters 6 and 7 on Canvas

Wednesday: Timothy B. Tyson, “Robert F. Williams, ‘Black Power,’ and the Roots of the African American Freedom Struggle,” *The Journal of American History*, 85, no. 2 (Sep., 1998), pp. 540-70 on Canvas

### **Week 13 (April 2, 4): Riots, Radicals, and the Rise of Black Power**

Monday: Elaine Brown, *A Taste of Power: A Black Woman’s Story* (New York: Pantheon Books, 1992), pp. xi-131

Wednesday: Elaine Brown, *A Taste of Power*, pp. 132-207

**Week 14 (April 9, 11): “Chocolate Cities and Vanilla Suburbs”**

Monday: Elaine Brown, *A Taste of Power*, pp. 208-377

**\* Movie review on “Super Fly” (1972) due on Monday, April 9 \***

Wednesday: Elaine Brown, *A Taste of Power*, pp. 378-450; National Black Feminist Organization, “Statement of Purpose,” in Miriam Schneir, ed., *Feminism in Our Time: The Essential Writings, World War II to the Present* (New York: Vintage, 1994), pp. 171-174 on Canvas

**Week 15 (April 16, 18): “Predators,” the War on Drugs, and the Prison-Industrial-Complex**

Monday: Mike Davis, *City of Quartz: Excavating the Future in Los Angeles* (New York: Verso, 1990), pp. 267-322 on Canvas

Wednesday: Michelle Alexander, *The New Jim Crow: Mass Incarceration in the Age of Colorblindness* (New York: The New Press, 2012), pp. 178-220 on Canvas

**Week 16 (April 23, 25): Reflection and Review**

Monday: TBA

Wednesday: TBA

**\* Paper due on Wednesday, April 25 \***

**Final Exam**

Wednesday, May 2, 12:00 p.m. to 3:00 p.m.