

**HIS 206-01-04: Global Developments to 1500**

**Instructor: Stephen Ruzicka  
MHRA 2123  
Phone 334-5488  
Email: [sgruzick@uncg.edu](mailto:sgruzick@uncg.edu)  
Office Hours: 11-12 MW  
and by appointment**

**Teaching Assistants:  
Andy Bedingfield  
Travis Byrd**

**Simply put, we are going to be trying to understand the history of the world up to about 1500. This reflects the assumptions 1) that the world as a whole has a history (as opposed to numerous separate histories), 2) that there are distinct *global* developments over time which are shared by or affect numerous peoples throughout the world, and 3) that it is meaningful to view these in the broadest terms rather than as part of regional or national histories. Students should acquire a grasp of the basic patterns of human history up the early modern period, that is, up to about 1500. Our text, *Ways of the World. A Brief Global History with Sources*, 3<sup>rd</sup> ed., vol. 1, by Robert W. Strayer and Eric W. Nelson will be our primary resource, and we will be reading it closely. Lectures will provide further explanation and, at times, supplementary details, but will follow Strayer and Nelson's organizational structure and interpretive approach. Occasionally, internet resources add to the text and lecture material.**

**The class is divided into common lecture meetings for all sections on Monday and Wednesday in Ferguson 100 and separate Discussion Group meetings on Friday (locations below). Discussion Group meetings provide opportunities to address any problems with the reading or lecture material. They also serve as opportunities to look closely at primary sources connected with the week's readings and to practice looking at historical developments from a world historical perspective. Friday assignments in the syllabus or the question posed in the syllabus provide starting points for discussion, but there are no boundaries to what we may discuss. It is expected that students will bring questions they have to each discussion meeting—big questions and little questions—as well as personal views about interpretations.**

**Discussion Group meeting times and locations are:**

**206-01 Ferg 248 10-10:50 (Bedingfield)**

**206-02 Ferg 248 11-11:50 (Bedingfield)**

**206-03 SOEB 214 10-10:50 (Byrd)**

**206-04 SOEB 102 11-11:50 (Byrd)**

**Evaluations will be based on performance on exams (60%) and the various writing assignments (25%) and participation in class discussion (15%). Study guides will be provided before each examination.**

**Required Text: Robert W. Strayer and Eric W. Nelson, *Ways of the World. A Brief Global History with Sources*, 3<sup>rd</sup> edition, vol. 1, (= S), available at UNCG Bookstore**

**Class Schedule/Assignments** (reading assignments are to be completed by the time of the class connected with them (e.g., read S 2-20 *before* class on 1/13).

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| <b>1/8 Orientation</b>  | <b>Read the Strayer’s Preface, pages x-xiv, paying particular attention to the sections entitled “The Dilemma of World History” and “Organizing World History; then read S xl-xlvii.</b>   |
| <b>1/10 Peopling the Planet</b>   | <b>S 2-20</b>  |
| <b>1/12 Discussion</b>  | <b>Geography, Climate, and Adaptation; look closely at map on pp. 16-17</b>  |
| <b>1/15 No Class—Martin Luther King Holiday</b>                         |  |
| <b>1/17 Paleolithic Patterns</b>  | <b>S 20-24</b>   |
| <b>1/19 Discussion</b>  | <b>Using primary sources: S xxxvi-xxxix, 49-57</b>   |
| <b>1/22 Agricultural Revolution</b>                                     | <b>S 24-40</b>   |
| <b>1/24 Various societies in the Age of the Agricultural Revolution</b> | <b>S 40-47</b>   |
| <b>1/26 Discussion</b>  | <b>In Chapter 1, there are 8 sections labeled in red type (they are listed in the chapter outline in the left margin on p. 11), which begin with an overview of the developments discussed in each section. There is always a sentence in each overview which states in concise fashion the main point of the section. Find and copy out that sentence in each of the first five red sections in Chapter 1 (this means bring this in written form to your discussion class); be prepared to answer questions 2-4 on p. 47.</b> |
| <b>1/29 Civilization: Definitions and Descriptions</b>                  | <b>S 59-70</b>   |

- 1/31 Social and Political Consequences S 70-80**
- 2/2 Discussion S 89-90; write (and bring to class) your answer to the “Seeking the Main Point” question on p. 60 (“What distinguished ‘civilizations’ from earlier Paleolithic and Neolithic societies?”); be prepared to discuss Questions 1, 2, and 4 on p. 90**
- 2/5 Civilizations Close Up S 80-88, 91-107;  
<http://www.harappa.com/har/har0.html>**
- 2/7 Discussion/Review Be prepared to discuss Question 3 on p. 90 and all study guide material**
- 2/9 FIRST EXAM Go to your Discussion Classrooms for the exam**
- 2/12 Second Wave Civilizations: The Big Picture S 96-103, 260-264, 289-290**
- 2/14 Second Wave Civilizations: Details S 117-144**
- 2/16 Discussion Use Strayer’s introduction to Chapter 3 to produce a definition of “empire” and to describe what common problems all the Eurasian empires of the second-wave era faced (write this out and bring to your discussion class); S 146-163; be prepared to discuss Questions 1 and 4 on pp. 144-145**
- 2/19 Social Structures S 190-219**
- 2/21 Cultural and Religious Traditions I S 146-164, 183-189**
- 2/23 Discussion Identify in Strayer’s first two red sections in Chapter 4 the sentences which provide the main general point for each section (write them out and bring to your discussion class). Be prepared to answer Question 3 on p. 196**
- 2/26 Cultural and Religious Traditions II S 165-181; 220-227**
- 2/28 Africa/Americas S 228-271**
- 3/2 Discussion Provide (in written form) an answer to Question 4 on p. 264**

**3/5-3/9 Spring Break—No Classes**

**3/12 Review**

**3/14 SECOND EXAM**

**Go to your Discussion Classroom for the exam**

**3/16 Discussion**

**3/19 Age of Accelerating Connections: Big Picture S 272-279**

**3/21 Trade and Communication S 280-321**

**3/23 Discussion**

**3/26 3rd Wave Civilizations: China S 322-337, 349-353, 356-361**

**3/28 3rd Wave Civilizations: Korea, Vietnam, Japan S 337-349; Read the “Constitution of Prince Shotoku” and identify (in written form) the concepts and practices that reflect borrowings from China**

<http://afe.easia.columbia.edu/ps/japan/shotoku.pdf>

**3/30 Spring Holiday**

**4/2 Islam I S 362-382, 339-407**

**4/4 Islam II S 382-397 (Note and try to answer the question posed in the “Summing Up So Far” box on p. 390**

**4/6 Discussion Using Strayer’s discussion on pp.390-396, answer (= write your answer and bring it to the discussion class) Question 3 on p. 397. Be prepared to answer Questions 1, 2, and 4 on p. 397**

**4/9 European Christendom I S 408-424**

**4/11 European Christendom II S 424-446, 449-455**

**4/13 Discussion Answer in written form Question 1 on p. 447**

**4/16 Mongols I S 456-480, 488-497**

**4/18 Mongols II**

**S 480-487**

**4/20 Discussion**

**Write an answer to question 3 on p. 487. Be prepared to answer Questions 4 and 5 on p. 487**

**4/23 15<sup>th</sup> Century (East meets West) S 498-534**

**4/25 Discussion/Review**

**Be prepared to answer question 3 on p. 534**

**4/30 FINAL EXAM 12-3 p.m. in Ferguson 100**