HIS 204-01 History of Africa since 1870
Spring 2018, T/R 9:30 - 10:45 pm — MHRA 1215

Dr. Colleen Kriger Office Hours: T/W 11 am - noon, or by appointment
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*** If leaving a message from a cell phone, be sure to speak slowly and clearly ***

Course Objectives:

When, how, and why did European nations colonize the African continent? And, an equally important question, What is the legacy of European colonialism in Africa today? This course examines major themes in recent African history, and discusses theoretical debates in the history of Africa during the colonial period and since. Topics to be covered include: the imposition of colonial rule and wars of resistance; styles of colonial rule; theories of underdevelopment and the effects of colonial policies; Pan-Africanism, nationalism, and independence movements; the creation of apartheid; decolonization; and issues facing independent Africa such as neo-colonialism and the dismantling of apartheid. These themes will be studied with reference to the regions of west, east, central, and southern Africa.

Student Learning Goals – At the completion of this course, the student should be able to:

- Identify when and how European nations colonized the continent of Africa;
- Explain the many ways African peoples resisted colonial rule and how they went about organizing liberation movements;
- Analyze and discuss the importance of particular contexts and chronologies of historical trends and events.

General College Historical Perspective (GHP) Student Learning Outcomes:

1. Use a historical approach to analyze and contextualize primary and secondary sources representing divergent perspectives;
2. Use evidence to interpret the past coherently, orally and/or in writing.

[Based primarily on short writing assignments (14 total) and 1 close reading/writing assignment]

General College Global Non-Western (GN) Student Learning Outcomes:

3. Find, interpret, and evaluate information on diverse cultures;
4. Describe interconnections among regions of the world (Africa);
5. Use diverse cultural frames of reference and alternative perspectives to analyze issues.

[Based primarily on four essay quizzes]

Course requirements as percentage of final grade:

30% Attendance, class participation, and (14) short writing assignments
45% Three essay quizzes (Units 1, 2a, and 2b) based on lectures and course text (15% each)
10% Unit 3 essay quiz, based on lectures and course text
15% Close reading/writing assignment based on *Discourse on Colonialism*