



THE UNIVERSITY *of* NORTH CAROLINA
GREENSBORO

PRE-MODERN WORLD HISTORY
HIS-206-03/03D -- SPRING 2017

Instructor: Rick Shelton
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Location: Online

Required Texts and Materials: None. Required readings will be found on the Canvas course site.

Hardware and Software Requirements: Writing assignments must be submitted in Microsoft Word.

Course Description:

This course introduces world history from the dawn of civilization to the early modern era. Topics include Eurasian, African, American, and Greco-Roman civilizations and Christian, Islamic and Byzantine cultures. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in pre-modern world civilizations.

Student Learning Outcomes:

After completing this course, students will be able to:

1. Explain significant political, socioeconomic, and cultural developments in early world history.
2. Demonstrate an understanding of worldwide cultures and their contributions to the modern world.
3. Examine historical documents and other sources in order to analyze them for information about past cultures.
4. Compare and contrast the development of early human societies around the world.

Statement on an Online Learning Environment:

When choosing to take a course online, it is necessary that the student understand that it is his or her responsibility to ensure that they have a) sufficiently robust equipment, b) stable and adequate Internet service, and c) the time management and self-discipline skills necessary to submit work in a timely manner. Technology issues will not be accepted as explanations for late or missing assignments.

GRADING:

Areas of Evaluation:

- Mid-Term Exam – 15 points
- Final Exam – 15 points
- Research paper – 20 points
- Discussion forums – 50 points

Grading Scale:

A: 93-100	A-: 90-92.99	B+: 87-89.99	B: 83-86.99
B-: 80-82.99	C+: 77-79.99	C: 73-76.99	C-: 70-72.99
D+: 67-69.99	D: 63-66.99	D+: 60-62.99	F: <60

Course Interaction:

This is a college course and I will expect college-level participation. I will expect academic participation addressed in a courteous and professional manner. Judging inappropriate behavior (cyber bullying, offensive language, etc) in forum posts, email correspondence, or any other medium will be at the discretion of the instructor. If it becomes an issue, the student will be warned; if it continues, the student may be dropped from the course.

CLASS POLICIES AND STATEMENTS:

Attendance Policy:

Regular attendance in this class is vital to your success in the course. Your forum, test, and writing grades will be highly dependent upon your ability to come online and successfully complete assignments by the assigned due dates.

Withdrawal Policy:

The last day a student may withdraw from this course without incurring a grade of WF is Friday, March 10, 2017.

Policies on Missed and Late Work:

No late work will be accepted under any circumstances. All deadlines are listed on this syllabus and in Canvas. Failure to turn in work on time will result in a grade of zero (0).

Participation Policy (Forums):

Students are expected to actively participate in all Discussion Forums. For each Forum, in-depth initial posts will be required no later than midnight on Thursday evening of the assigned week; a minimum of two substantial follow-up posts which extend the discourse will be due no later than midnight on Sunday evenings of the assigned week. The initial post for Forum 1, for example, is due by midnight on January 19; a minimum of two robust follow-up posts to classmates are due by midnight, Sunday, January 22.

Submission Policy (Research Paper):

Writing assignments must be submitted through Canvas using Microsoft Word or a compatible program approved in advance by the instructor. Files submitted in unreadable formats will be scored a 0.

Academic Honesty Statement:

Academic integrity will be practiced in this class when compiling discussion forum posts, taking tests, and preparing research papers and written assignments. Plagiarism will not be tolerated. If a student in this class is suspected of cheating, plagiarism, or any act of academic dishonesty, they are subject to the following disciplinary actions; at the discretion of the instructor, the student may receive a zero for the assignment, receive an "F" for the course, and/or be referred to the Dean of Student Affairs for disciplinary action.

Accessibility Statement:

Any student desiring an accommodation for a disability as defined under the Americans with Disabilities Act or who seeks accessibility assistance should contact the Office of Accessibility Resources and Services (OARS) at <https://ods.uncg.edu/>.

Technical Support Statement:

Any student desiring assistance in the area of technology support should contact the Technology Support Center, <https://its.uncg.edu/tsc/>.

Family Educational Rights and Privacy Act (FERPA):

Under the FERPA Act, a college instructor cannot discuss grades or class work with anyone other than the student.

COURSE SCHEDULE: *(Schedule is subject to change over the course of the term.)*
For more specific details and due dates, see individual Canvas modules.

<u>Week</u>	<u>Topic(s)</u>	<u>Discussion Forum</u>	<u>Reading Assignment</u>	<u>Test/Assignment</u>
<u>Week 1:</u> Jan 17 - 22	Getting Started Origins of Human Society	Icebreaker Forum 1	Syllabus Rubrics Creation Stories	
<u>Week 2:</u> Jan 23 - 29	Bronze Age Mediterranean Civilizations Mediterranean Influences	Forum 2	Hammurabi's Code Monotheism & Mosaic Law	
<u>Week 3:</u> Jan 30 – Feb 5	Indian & Chinese Civilizations Early African & American Civilizations	Forum 3	Laws of Manu Mandate of Heaven	
<u>Week 4:</u> Feb 6 - 12	Classical Africa & America Classical Persia	Forum 4	Accounts of Meroe & Axum Cyrus Returns the Jews	
<u>Week 5:</u> Feb 13 - 19	Classical South Asia Classical China	Forum 5	Teachings of Buddha Legalism of Han Fei	
<u>Week 6:</u> Feb 20 - 26	Classical Greece	Forum 6	Allegory of the Cave Speech of Alexander the Great	
<u>Week 7:</u> Feb 27 – Mar 5	Classical Rome	Forum 7	Rape of Lucretia Martyrdom of Vibia Perpetua	MID-TERM EXAM: Ancient World & Classical World
<u>Week 8:</u> Mar 6 – 11(*)	Byzantine Empire Islamic World	Forum 8	Christianization of the Kievan Rus Biography of Muhammad	

<u>Week 9:</u> Mar 12 - 19	SPRING BREAK	SPRING BREAK	SPRING BREAK	SPRING BREAK
<u>Week 10:</u> Mar 20 - 26	Post-Classical Africa & America South Asia	Forum 9	Kingdom of Ghana The Zanj Da Gama in India	Writing Assignment: Classical Civilizations
<u>Week 11:</u> Mar 27 - Apr 2	Post-Classical China & East Asia The Mongols	Forum 10	Zheng He Way of the Warrior Marco Polo Travels	
<u>Week 12:</u> Apr 3 - 9	Early Medieval Europe	Forum 11	Conversion of Clovis Charlemagne's Capitulary to Missi	
<u>Week 13:</u> Apr 10 - 16	High Middle Ages	Forum 12	Abelard's Misfortunes Battle of Hastings	
<u>Week 14:</u> Apr 17 - 23	Religious Impulses of the High Middle Ages	Forum 13	Council of Clermont 4 th Lateran Council	
<u>Week 15:</u> Apr 24 - 30	Late Middle Ages	Forum 14	Demographic Catastrophe Wat Tyler's Revolt Two Worlds Collide	
<u>Week 16:</u> May 1 - 7				Final Exam: Post-Classical World & Medieval Europe