

His 223

European Revolutions

Spring Semester 2016, TR 11–12:15

Instructor: Dr. Derek Holmgren

Office: MHRA 3103

Office Hours: Tuesdays, 9:30–10:30 and 1:00–3:00, or by appointment

Course Aims:

This introductory course explores major themes and events during the age of European revolutions lasting from 1789 to 1989. In particular, the course will examine the development of and competition between different political ideologies, including conservatism, liberalism, communism, and fascism. Students will learn about the causes and consequences of violent political upheaval and wars but also crucial changes in social and economic life, taking into account differing perspectives based on gender, class, religion, race, and nationality.

In addition to teaching students about the history of Europe during the eighteenth, nineteenth, and twentieth centuries, this course will contribute to the development of a number of skills. Students will learn to think critically, effectively communicate their thoughts, and consider alternative perspectives. Moreover, students will develop research skills, learn to analyze primary and secondary sources using historical thinking, and improve their ability to develop and support theses using different types of evidence.

Course Readings:

Marx, Karl and Friedrich Engels. *The Communist Manifesto*. New York: Penguin Classics, 2002
ISBN: 0140447571

Browning, Christopher. *Ordinary Men: Reserve Police Battalion 101 and the Final Solution in Poland*. New York: Harper Perennial, 1998
ISBN: 0060995068

In addition to the above two books (for consistency, please purchase the editions listed above), much of the reading for this course will consist of shorter primary source documents that will be posted as PDFs. Please see the “Topics, Readings, and Due Dates” section for more details on them.

Requirements:

Attendance and Participation

Ten percent of the course grade will be based upon students’ attendance and participation. Students are expected to attend class each day having completed the reading assigned in the syllabus and ready to discuss it. I will also give occasional map quizzes, which will be integrated into your overall attendance and participation grade. Students are allowed one unexcused absence without grade penalty.

Paper 1

For this short paper (4 pages, 20% of the overall grade), you will closely analyze primary sources in order to make persuasive arguments about explain their meaning, historical context, and importance. The paper will be due on Tuesday, February 16. Please see separate paper assignment for more details.

Paper 2

For this relatively short term paper (6 pages, 25% the of overall grade), you will examine a current event/problem/issue for Europe in its historical context. A brief paper topic is due on Tuesday, March 15. An introduction and provisional outline is due on Thursday, March 24. The paper will be due on Tuesday, April 12. Please see separate paper assignment for more details.

Exams

Students will take a midterm exam (20% of the course grade) on Thursday, March 3. The final exam (25% of the overall grade) will be held on Thursday, April 28. Both exams are closed-book.

Late Work

Assignments handed in after the due date will incur a 5% grade penalty every 24 hours after the end of class on due date.

Academic Integrity

Students are expected to abide by the UNCG Honor Code. More information can be found at <http://sa.uncg.edu/dean/academic-integrity/>. Depending on the severity of the offense, you may receive a failing grade on the assignment/exam or a failing grade for the course. If you have questions about quotations and citations, please see me in office hours. Remember that if you looked it up, you need to write down a citation. "I didn't know" is no excuse.

Grading

Your grades will be weighted according to the following percentages

Attendance: 10%
Midterm Exam: 20%
First Paper: 20%
Second Paper: 25%
Final Exam: 25%

A	93-100
A-	90-93
B+	87-90
B	83-87
B-	80-83
C+	77-80
C	73-77
C-	70-73
D+	67-70

D 60-67
F <60

Topics, Reading Assignments, and Due Dates

Week 1 – Introduction and French Revolution

Tuesday, 1/11: Introduction to the course and key concepts

Thursday, 1/13: The French Revolution:

Jean-Jacques Rousseau, “The Social Contract”; Thomas Jefferson, “The Declaration of Independence”; Sieyes, “What is the Third Estate?”; “Declaration of the Rights of Man and the Citizen”

Week 2 – French Revolution and Napoleonic Wars

Tuesday, 1/18: Terror to Dictatorship; map quiz

Duke of Brunswick, “Proclamation” (1792); “The Marseillaise”; Levee en Masse; Proceedings of the National Convention; Maximilien Robespierre, “Justification of the Use of Terror”; Declaration of Sovereignty of the [German] People [...]

Thursday, 1/20: Napoleonic Wars

“Napoleon’s Account of the Internal Situation in France, 1804”; “Imperial Catechism”; “Constitution of the Kingdom of Westphalia”;

Week 3 – Revolution from Above and in Society

Tuesday, 1/25: Retrenchment and Revolution from Above

Vom and zum Stein, “Petersburg Memorandum”; Carlsbad Resolutions; “Report by the Prussian District Government [...]”; von Metternich “Letter to Friedrich Gentz”; begin reading Karl Marx, *The Communist Manifesto*, pp. 3–38

Thursday, 1/28: Industrial Revolution

Karl Marx, *The Communist Manifesto*, pp. 39–49, 191–193, 218–233; “Leeds Woolen Workers Petition”; excerpts from Ernst Dronke’s *Berlin*

Week 4 – Revolutions of 1848

Tuesday, 2/2: Marxism

Karl Marx, *The Communist Manifesto*, 234–258; “Chartism: The People’s Petition”; excerpts from collected works of John Prince-Smith

Thursday, 2/4: Revolutions across Europe

“Documents of the Revolution in France”; “Appeal of the Married Women [...]”; Louise Otto, “Statement of Principles”; Letter by David Hansemann

Week 5 – Nationalism and Wars of Unification

Tuesday, 2/9: National Identity in Central and Eastern Europe

Jeremy King, *Budweisers into Czechs and Germans*, pp. 1–62

Thursday, 2/11: Wars of National Unification

Victor Emmanuel's Address to Parliament; "Bismarck's [...] Gamble through British Eyes"; Letter by Bismarck to the King of Bavaria; "Bismarck tells British Ambassador [...]"

Week 6 – European Apex?

Tuesday, 2/16: Imperialism; first paper due

Jules Ferry, Speech Before the French National Assembly; Rudyard Kipling, "The White Man's Burden"; "Bernhard von Bülow on Germany's 'Place in the Sun'"

Thursday, 2/18: Causes and Outbreak of War; map quiz

Christopher Clark, *Sleepwalkers*, Introduction and pp. 121–167, 204–214; The "Blank Check"; Austro-Hungarian Ultimatum to Serbia; Serbian Response to Austria-Hungary

Week 7 – World War I

Tuesday, 2/23: The War Front

The Schlieffen Plan; Erich von Falkenhayn, "Christmas Memorandum"; excerpts from Ernst Jünger, *Storm of Steel*

Thursday, 2/25: The Home Front

Excerpts from Friedrich Meineke, *The German Catastrophe*; excerpts from Vera Brittain, *Testament of Youth*; Rosa Luxemburg, "War and the Working Class"

Week 8 – Revolutions in Russia

Tuesday, 3/1: The Russian Revolution

Excerpts of Lenin's "What is to be Done?"; "Telegram from Petrograd"; Lenin on the "April Theses"; Lenin's "Call to Power"

Thursday, 3/3: Midterm Exam

Week 9

Tuesday, 3/8: Spring Break

Thursday, 3/10: Spring Break

Week 10 – Peace of Paris and its Discontents

Tuesday, 3/15: Weimar Germany; paper proposals due

Paul von Hindenburg's "Stab in the Back" Testimony; Arnold Brecht on the Kapp Putsch; *Berlin Illustrated Press*, "Enough is Enough [...]"

Thursday, 3/17: Mussolini and the Fascist Revolution in Italy; map quiz

F. T. Marinetti, "The Futurist Manifesto"; Benito Mussolini, "The Doctrine of Fascism"

Week 11 – Challenges from the Left and Right

Tuesday, 3/22: Stalinism in the Soviet Union

Excerpts from Alexander Solzhenitsyn, *One Day in the Life of Ivan Denisovich*; Politburo Memorandum on the "Grain Problem"

Thursday, 3/24: Nazi Rise to Power; paper intro and outline due

“Program of the German Worker’s Party (DAP)”; Adolf Hitler, “Appeal to the German People”; Christopher Browning, *Ordinary Men*, Preface, pp. 1–54;

Week 12 – Hitler and the Nazi Revolution

Tuesday, 3/29: Nazi Revolution in Power; paper intro and outline due

Ian Kershaw, *Hitler, The Germans and the Final Solution*, “Working Towards the Führer,” pp. 29–48; Browning, *Ordinary Men*, 55–120

Thursday, 3/31: “Final Solution” and “War of Annihilation”
Browning, *Ordinary Men*, 121–223

Week 13 – The Division of Europe

Tuesday, 4/5: Defeat of Nazism; map quiz

Franklin D. Roosevelt, “America, the Arsenal of Democracy”; Charles de Gaulle, “Speech at the Hotel de Ville”; excerpts from Tadeusz Borowski, *This War to the Gas Ladies and Gentlemen*, pp. 164–180

Thursday, 4/7: Europe in Ruins and Recovery
“Atlantic Charter”; Protocol of Proceedings of the Yalta Conference; Speech by George Marshall, 1947; Nikita Khrushchev, Secret Speech, 1956

Week 14 – Revolution and Stability in Cold War Europe

Tuesday, 4/12: Revolts of 1968; second paper due

Ulrike Meinhof, “From Protest to Resistance”; Gudrun Ensslin, “Build up the Red Army!”;

Thursday, 4/14: Cold War and Soviet Stagnation
Winston Churchill, “Iron Curtain” Speech; “Berlin Ultimatum”; Analysis of “Berlin Ultimatum” by US Department of State; “Brezhnev Doctrine”

Week 15 – Close of the Communism and the Century

Tuesday, 4/19: Collapse of Communism

Vaclav Havel, “Power of the Powerless”; “Memorandum of Telephone Conversation” between Helmut Kohl and George Bush; Charles Krauthammer, “The German Revival,” *The New Republic*

Thursday, 4/21: A View to the 21st Century and Review for Final Exam
Review notes and readings, and come with questions for review session

Final Exam:

Thursday, April 28, 12:00–3:00PM