

HISTORY 218–The World in the Twentieth Century  
Spring 2016  
Charles Bolton

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Teaching Assistant: Tim Reagin

Student Learning Outcomes

1. Analyze historical duration, succession, and change in terms of human agency and larger systems or structures in a wide variety of places and periods.
2. Analyze the key terms, facts, and events in contemporary world history and thereby exhibit an informed historical perspective.
3. Comprehend how primary sources are used to construct history.

Readings

Available at the University Bookstore (and many other locations):

Michael H. Hunt, The World Transformed, 1945 to the Present: A Documentary Reader 2<sup>nd</sup> ed.  
(Hunt)

Katherine Boo, Behind the Beautiful Forevers: Life, Death, and Hope in a Mumbai Undercity

Other readings noted on the syllabus are available electronically on Canvas (Modules, eReserves) or Canvas (Files).

There is also a textbook on two-hour reserve at Jackson Library: Michael H. Hunt, The World Transformed: 1945 to the Present

Discussion Sections

Students in this class are signed up for a discussion section, which meets on Fridays, in Bryan 132. Attendance at these discussion sections is mandatory. You are expected to do all assigned readings and be prepared to discuss them during the section meetings. Quizzes may be given periodically to test you on the readings. Your class participation grade will be based on your participation in the discussion sections and the grades for any reading quizzes you are given.

## Schedule

January 13	1945: A Watershed
January 15	Discussion Section Reading: Start reading Boo, <u>Behind the Beautiful Forevers</u> (read the Author's Note at the end of the book first)
January 18	Martin Luther King, Jr. Holiday
January 20	1945: A Watershed
January 22	Discussion Section Reading: Hunt, p. 7-20.
January 25	The Cold War
January 27	The Cold War
January 29	Discussion Section Reading: Hunt, p. 20-40; "Berlin: The Crux of the Cold War (1945-1990)" (Canvas—Files); Writing Assignment # 1 due.
February 1	The Soviet Union and Communist Europe
February 3	Cold War Society: The United States
February 5	Discussion Section Reading: Hunt, p. 40-52, 130-149.
February 8	The Postwar International Economy
February 10	The Postwar International Economy
February 12	Discussion Section Reading: Hunt, chapter 2, 173-206.
February 15	China
February 17	China
February 19	Discussion Section Reading: Hunt, p. 92-106, 260-264, 338-348.
February 22	India

February 24	Midterm
February 26	Discussion Section Reading: Hunt, p. 114-127; Singh, “Train to Pakistan” (Canvas—Modules, eReserves); Gandhi, “Civilization” (Canvas—Modules, eReserves).
February 29	The Vietnam Wars
March 2	The Vietnam Wars
March 4	Discussion Section Reading: Hunt, p. 106-114, 149-158; Fitzgerald, “States of Mind” (Canvas—Modules, eReserves)
March 7-11	Spring Break
March 14	Decolonization in Africa
March 16	Decolonization in Africa
March 18	Discussion Section Reading: Hunt, p. 234-247, 255-260; “Crucible of Conflict: The Suez Crisis (1956)” (Canvas—Files). Writing assignment # 2 due.
March 21	South Africa
March 23	The Iranian Revolution and its Consequences
March 25	Spring Holiday
March 28	Arab-Israeli-Palestinian Conflict
March 30	Latin America
April 1	Discussion Section Reading: Hunt, p. 265-267, and chapter 9.
April 4	Civil Rights and Feminism
April 6	The End of the Cold War
April 8	Discussion Section Reading: Hunt, p. 158-172, 207-221, 428-432.

April 11	The End of the Cold War
April 13	Balkan Wars
April 15	Discussion Section Reading: Hunt, chapter 7.
April 18	Exam on Boo, <u>Behind the Beautiful Forevers</u>
April 20	Somalia and Rwanda
April 22	Discussion Section Reading: Hunt, p. 313-338, 399-429. Writing Assignment # 3 due.
April 25	The Middle East and International Conflict in the 21 <sup>st</sup> Century
May 2	Final Exam (8:00 a.m. – 11:00 a.m.)

### Grading

Your final grade will be determined as follows:

Class Participation	15%
Mid-Term Exam	25%
Final Exam	30%
Writing Assignments	20%
Book Exam	10%

### Grading Scale:

A+: 99-100	
A: 93-98	A-: 90-92
B+: 87-89	B: 83-86
B-: 80-82	C+: 77-79
C: 73-76	C-: 70-72
D+: 67-69	D: 63-66
D-: 60-62	F: 59 and lower

### Exams

Your mid-term and final exams will be a combination of identification and essay

questions. The final exam will also contain a comprehensive essay question. The exams will be given in the lecture classroom, MHRA 1214.

### Map Quiz

Since an understanding of world history requires some basic knowledge about world geography, you are required to take a map quiz for this class. You need to make at least 80 percent on this quiz to pass this class. If you do not succeed on your first attempt, you will have additional opportunities to take the map quiz.

### Make-up exams

If you cannot take an exam on the scheduled dates, you must, if at all possible, contact me within forty-eight hours of the exam to schedule a makeup. You will also need to document your illness or emergency.

### Class attendance

Regular attendance at all lectures and discussion sections is expected. You are allowed three unexcused absences in this class. Excused absences, such as for illness or emergency, require documentation. Every unexcused absence after three will lower the student's final grade by one letter grade. Frequent tardiness is not allowed. Two tardies will count as one unexcused absence.

### Extra credit

There will be extra credit points available on both the midterm and final exams from questions drawn from current world events. So, read a newspaper that has good international coverage (such as The New York Times), or watch the news. In addition, there may be other opportunities to earn extra credit in this class by attending campus events relevant to what we are studying. These opportunities will be announced in class.

### Other things you should know about this class

**1. Electronics:** Please turn off or silence cell phones or any other electronic devices before entering the classroom. Checking email, Facebook, etc. during class time is not permitted. You can use a laptop in class to take notes or to access a website if directed by the instructor or TA. Other uses of your laptop are not approved. Anyone caught violating this policy will be warned once, and a second offense will result in having the privilege of bringing a laptop to class revoked for the remainder of the semester. If there are numerous violations of this policy, I reserve the right to ban all electronic devices for the entire class for the remainder of the semester.

2. Selling class notes for commercial gain or purchasing such class notes in this or any other course at UNCG is a violation of the University's Copyright Policy and of the Student Code of Conduct. Sharing notes for studying purposes, or borrowing notes to make up for absences, without commercial gain, are not violations.

3. Anyone caught cheating or plagiarizing in this class will receive an "F" for the course. The out-of-class writing assignments do not require that you consult any outside materials. If you do consult outside materials, make sure that you use them only for deep background understanding, not as the basis for your essays. Your essays should be based on your own ideas and written in your own words. If you are unfamiliar with or have questions about the University's Academic Integrity Policy, you can find additional information at the following website:

<http://sa.uncg.edu/handbook/academic-integrity-policy/>

4. No incompletes will be allowed as final grades for this course, except in the most dire, unavoidable, and tragic of circumstances.