

Spring 2016

## Syllabus

### HIS217-02 The World in the Twentieth Century (1900-1945)

**Meeting Time/Location: MWF 1:00-1:50 MHRA 1214**

**Instructor: Mark Moser Office: MHRA 2104**

**Office Hours: MW 2:00 to 3:00 --- F 12:00 to 12:30 --- (and by appointment)**

**Email: [mamoser@uncg.edu](mailto:mamoser@uncg.edu)**

#### Required Texts:

Adas, Michael, et al. *Turbulent Passage: A Global History of the Twentieth Century*. (New York: Pearson, 2009). \*Custom edition (UNCG Bookstore) or complete 4<sup>th</sup> edition

Faber, David. *Munich, 1938: Appeasement and World War II*. (New York: Simon & Schuster, 2010). ISBN 9781439132340

MacMillan, Margaret. *Paris, 1919: Six Months that Changed the World*. (New York: Random House, 2001). ISBN 9780375760525

#### Learning Goals for this Course:

(These learning goals are applicable to both history majors and non-history majors alike.)

- **Historical Comprehension:** Students will be able to demonstrate proficiency in analyzing historical duration, succession, and change in terms of human agency and larger systems or structures in a wide variety of places and periods.
- **Historical Analysis:** Students will demonstrate ability to use historical thinking to contextualize and analyze primary and secondary sources representing different points of view.
- **Historical Interpretation:** Students will be able to use evidence-based reasoning to interpret the past coherently while developing and presenting an original argument, orally and in writing.

#### Procedures/Assignments:

*It will be essential for you to keep up with your reading! Even though this is a large class, discussion of your readings will take up a significant portion of many class sessions.*

*Therefore, it will be necessary for you to have completed your assigned readings prior to the first day of class in any given week. (You should be prepared to be called on EACH and EVERY CLASS SESSION!) Class discussions will be difficult to conduct if you haven't read and class lectures and videos that we will watch will be more understandable if you have read the assigned material ahead of time*

**Attendance:**

Punctuality and regular attendance are necessary in order for you to do your best in any college class because you are still responsible for all material covered in class whether or not you are there. As indicated below, a substantial portion of your grade for this course will be based on attendance and class participation. During each class session there will be numerous opportunities for students to offer comments, ask questions, and participate in class discussions. If you are not here, you cannot participate. Students accumulating more than 5 absences will have their final grade reduced by one letter. Students accumulating excessive absences will be dropped from the class. Any student who wishes to receive a grade of "W" must drop the class on or before Friday, March 4. Habitual tardiness, either alone or in combination with absences, will also adversely affect your final grade. It is your responsibility to keep up with your absences. It is also your responsibility to see me after class if you come in after attendance has been taken, as failure to do so will result in your being marked absent for that class session. *(A minimum of 2 requested absences for religious observances not counted as part of the above).*

This class meets three times per week and I expect you to come to class on time and to remain in class for the entire session unless you have a genuine emergency during class, (illness, etc.) or unless you speak to me prior to class and advise me that you need to leave early. I consider this to be common courtesy to everyone in attendance.

All requests to take a missed exam will be considered on an individual basis. Any student who misses an exam **must contact me ASAP** to inquire about the possibility of taking a makeup. Makeup exams, if permitted, will have to be taken at a time when I am available. No makeups will be given on weekly unannounced quizzes\*, however I will drop everyone's two lowest quiz grades prior to calculating final averages.

**Warning:** Technology is a wonderful thing. Having said that, you should be aware that I consider using a laptop/tablet, etc. in my class a privilege—not a right—and privileges can be taken away. Therefore, I respectfully ask that you use them only for taking notes. I will warn a student once for such an infraction—a second offense will result in the loss of stated privilege. Numerous violations of this request will result in the banning of laptops/tablets, etc. from class altogether. Similar discretion/judgment should be applied to *any* electronic device that can be a distraction to you, your classmates, or instructor. If you are so important, in a truly global sense, that you cannot go 50 minutes without checking your Facebook® Account, Twitter® Account, email, etc., then you are clearly far too important to be wasting your valuable time and celebrity status here at UNCG.

**Grading:**

Attendance/Class Participation	20%
Quizzes	20%
Exam 1	20%
Exam 2	20%
Final Exam	20%
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Course Total	100%

Week One—(January 11, 13, 15) *Turbulent Passage* Part I “The Birth of the 20<sup>th</sup> Century” and Chapter 1

Week Two—(January 20, 22) *Turbulent Passage* Chapter 2 through “Protest and Revolution” *Paris, 1919* Chapters 1-4

**\*No class Monday 1/18 MLK, Jr. Holiday**

Week Three—(January 25, 27, 29) *Turbulent Passage* Chapter 2 “Japan: Reform, Industrialization, and Rise to Global Power” through end of chapter *Paris, 1919* Chapters 5-12

Week Four—(February 1, 3, 5) *Turbulent Passage* Chapter 3 through “Industrial Rivalries and the Partition of the World, 1870-1914” *Paris, 1919* Chapters 13-20

Week Five—(February 8, 10, 12) *Turbulent Passage* Chapter 3 “Colonial Regimes and African and Asian Peoples” through end of chapter *Paris, 1919* Chapters 21-29

Week Six—(February 15, 17, 19) *Turbulent Passage* Chapter 4 through “The Great Boom, 1880-1920”

*Paris, 1919* Chapter 30-Conclusion & Wilson’s Fourteen Points

**\*EXAM I Monday, February 15**

Week Seven—(February 22, 24, 26) *Turbulent Passage* Chapter 4 “From Empire to Nation: Ottoman Retreat and the Birth of Turkey” through end of chapter

Week Eight—(February 29, March 2, 4) *Turbulent Passage* Part II “A Half-Century of Crisis, 1914-1945 and Chapter 5 through “A World at War”

**SPRING BREAK**----No class **March 7, 9, 11**

Week Nine—(March 14, 16, 18) *Turbulent Passage* Chapter 5 “Failed Peace” through end of chapter

*Munich, 1938* Prologue – Chapter 3

Week Ten—(March 21, 23) *Turbulent Passage* Chapter 6 through “The Disarray of Western Europe, 1918-1929”

*Munich, 1938* Chapters 4-6

**\*No class Friday, March 25 --- Spring Holiday**

Week Eleven—(March 28, 30, April 1) *Turbulent Passage* Chapter 6 “The West Outside Europe: The British Commonwealth and the United States” through end of chapter

*Munich, 1938* Chapters 7-10

**\*EXAM II Monday, March 28**

Week Twelve—(April 4-10) *Turbulent Passage* Chapter 7

*Munich, 1938* Chapters 11-13

Week Thirteen—(April 11-17) *Turbulent Passage* Chapter 8 through “Unchecked Aggression and the Coming of the War in Europe and the Pacific”

*Munich, 1938* Chapter 14- Epilogue

Week Fourteen—(April 18-24) *Turbulent Passage* Chapter 8 “The Conduct of a Second Global War” through end of chapter

**Monday, April 25 Last Day of Class --- Review for Final Exam**

**\*FINAL EXAM Monday, May 2 3:30-6:30PM**

### **Academic Integrity Policy:**

*On all quizzes and exams you will be expected to abide by the UNCG Academic Integrity Policy, which may be reviewed at <http://studentconduct.uncg.edu/policy/academicintegrity>. Please review this important document with an attention to detail, and feel free to ask questions if there is any part of the policy which you do not understand.*

*\*If you have a documented disability and wish to discuss academic accommodations, please contact me as soon as possible.*

*\*All quizzes during the semester will be unannounced and will be given at the beginning of the class period. Quizzes may be given on any day that we meet. If you arrive after a quiz has begun you will not be allowed to take that particular quiz. I will drop everyone’s two lowest quiz grades prior to calculating final grades.*