

History of North Carolina
HIS 347-03
Jason Stroud
Office Hours: Wednesdays 4:00-5:00
Email: j_stroud@uncg.edu

Welcome to HIS 347, History of North Carolina. This is a survey course spanning North Carolina history from pre-contact to the present. It is intended to provide students with an overview of major developments in North Carolina history in a variety of areas, including political history, racial relations, gender history, and cultural history. Students will also develop and practice many historical thinking skills, including primary source analysis, written argumentation, and evaluation of historiographical trends.

Course Objectives

At the end of this course, students should be able to

- Trace the development of North Carolina society over time in a broader national and global context.
- Use historical thinking and effective writing to contextualize and analyze primary and secondary sources
- Formulate a coherent and well-reasoned argument using historical evidence in a written essay.

Assigned Readings

All required readings will be available on Blackboard or online at the sites indicated below. The primary text (mandatory) for this course is William A. Link, *North Carolina: Change and Tradition in a Southern State* (Wheeling, IL: Harlan Davidson, 2009) The book has been ordered by the UNCG Bookstore, but is also available at

Course Requirements, Activities, and Grading

This course will be graded on a total points system, described below:

Reading Responses: 120 points

Each week, you will be responsible for at least one reading. Readings will be drawn from both primary and secondary sources. When you have completed the readings, you will be required to complete a brief reading response (a couple of paragraphs or so) in response to a prompt that I post in the assignments section. Questions will address major themes in each reading. NOTE: Some weekly activities will include films, which expand on important events and developments in North Carolina history. Each reading response is worth ten points. There are thirteen readings, so I will drop your lowest grade in this section. Reading responses will be due by noon on Friday of each week.

Midterm Exam: 80 pts

Your midterm exam will include several short-answer questions, as well as a single essay that should be around three pages. I will assign these questions 10 days in advance. They will be due by 6 p.m., October 10 (this is the beginning of fall break.)

Final Exam: 100 pts

Your final exam will be similar in format to your midterm in that it will require you to answer a few short answer questions. It will be slightly longer, however, in that you will have two longer essays that ask you to consider broad questions raised during the course. The longer essays will thus be cumulative, while the short answer questions will only be drawn from material after the midterm.

The total number of points available, then, is 300. I will calculate your grade based on the total number of points you earn.

POLICIES

Late Work: Obviously, all work should be turned in on time, and I will close assignments on Blackboard after the due date. If, however, you are for some reason unable to get an assignment completed by the due date, you should contact me beforehand. Late work will be penalized, and I will not accept it at all if you have not discussed it with me. I reserve the right to refuse to accept late work after a period that I deem reasonable, **and from students who chronically fail to turn work in on time.**

Plagiarism: You are expected to follow the UNCG Academic Integrity Policy, which can be found at <http://academicintegrity.uncg.edu/complete/>. The consequences of plagiarism or other breaches of academic integrity depend on the severity of the offense and other factors, but I will report all such offenses to the Dean of Students.

Blackboard: It is the responsibility of students to learn to use Blackboard. I will be happy to try to help with problems that may arise, but you may have to seek tech support through the proper channels if you have persistent issues with the platform.

LEARNING SCHEDULE

Week One, 1/12-1/16: BEGINNINGS OF A BRITISH COLONY

Readings:

- Ch. 1 & 2, William A. Link, *North Carolina: Change and Tradition in a Southern State*, 2009.

Week Two, 1/20-1/23: A SLAVE SOCIETY

Readings:

- Ch. 3, Link
- James Merrell, "The Racial Education of the Catawba Indians," *Journal of Southern History*, 50 (August 1984) [available in Course Documents]

Week Three, 1/26-1/30: NORTH CAROLINA IN THE REVOLUTIONARY ERA

Readings:

- Ch. 4 & 5, Link

Week Four, 2/2-2/6: NORTH CAROLINA IN THE EARLY REPUBLIC

Readings:

- Ch. 6, Link
- Documents, "Joining the Federal Union" from *The North Carolina Experience*, Lindley S. Butler and Alan D. Watson, eds. [in Course Documents]

<p>Week Five, 2/9-2/13: ANTEBELLUM NORTH CAROLINA</p> <p>Readings:</p> <ul style="list-style-type: none"> • Ch. 7 & 8, Link
<p>Week Six, 2/16-2/20: THE CIVIL WAR</p> <p>Readings:</p> <ul style="list-style-type: none"> • Ch. 9, Link
<p>2/23-2/27 NO READINGS: MIDTERM EXAM</p>
<p>Week Seven, 3/2-3/6: RECONSTRUCTION IN NORTH CAROLINA</p> <p>Reading:</p> <ul style="list-style-type: none"> • Ch. 10, Link • Documents, Kirk-Holden War, at http://docsouth.unc.edu/highlights/holden_kirk.html
<p>3/9-3/13: SPRING BREAK, NO ASSIGNMENTS</p>
<p>Week Eight, 3/16-3/20: NORTH CAROLINA IN THE “NEW SOUTH”</p> <p>Readings:</p> <ul style="list-style-type: none"> • Ch. 11 & 12, Link
<p>Week Nine, 3/23-3/27: NORTH CAROLINA IN THE PROGRESSIVE ERA AND WORLD WAR I</p> <p>Readings:</p> <ul style="list-style-type: none"> • Ch. 13 & 14, Link
<p>Week Ten, 3/30-4/2: DEPRESSION, NEW DEAL, AND WORLD WAR II</p> <p>Readings:</p> <ul style="list-style-type: none"> • Ch. 15, Link • Documents, “From Ordeal to New Deal,” from <i>The North Carolina Experience</i>. [in Course Documents]
<p>Week Eleven, 4/6-4/10: POSTWAR NORTH CAROLINA</p> <p>Readings:</p> <ul style="list-style-type: none"> • Ch. 16, Link
<p>Week Twelve, 4/13-4/17: THE CIVIL RIGHTS REVOLUTION</p> <p>Readings:</p> <ul style="list-style-type: none"> • Ch. 17, Link • Film: <i>February One</i> OR <i>Negroes With Guns</i> [both streamed through UNCG Library]
<p>Week Thirteen, 4/20-4/24: MODERNIZERS AND TRADITIONALISTS</p> <p>Readings:</p> <ul style="list-style-type: none"> • Ch. 18, Link • Documents, TBD
<p>Week Fourteen, 4/27-4/28: NO CLASS: FINAL EXAM ASSIGNED 4/27</p>

Please note that while I will stick to the syllabus as much as possible during the semester, I reserve the right to change it.