

History
347-02/SI
3 credit hours

History of North
Carolina

Spring
2015

Section 02, MWF 11:00-11:50
128 Mary Foust Hall
Office Hours MWF 1:00-2:00

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Welcome to this class! In History 347, I hope to introduce students to the historical development of North Carolina, both chronologically and topically, from its beginnings in the sixteenth century up to the present time. To do so we will focus on diverse subjects such as politics, race, gender, economics and culture, all the while attempting to understand how historical events touched everyday citizens. We will view History not as a random list of dates and events, but more of a narrative of inter-related events.

As this section is speaking intensive, we will also investigate and emulate key orators and orations in North Carolina history and each of you will add your part: we will work together on your familiarity with North Carolina history and on your ability to speak and present effectively.

This course carries three credit hours, and will fulfill graduation requirements for History majors, Education majors, and will provide an upper level (300+) credit to any major. However, this course does **not** carry a General Education marker in the University's General Education program.

Student Learning Outcomes

At the completion of this course, the student will be able to:

- Use a historical approach to analyze and contextualize primary and secondary sources representing divergent perspectives
- Use evidence to interpret the past coherently, orally and/or in writing
- Demonstrate a general knowledge and appreciation of the social structures, economic forces, political ideologies and belief systems present in the development of North Carolina
- Students will be able to speak in genres appropriate to the disciplines(s) of the primary subject matter of the course.

Required Texts

The North Carolina Experience: An Interpretive and Documentary History, by Lindley Butler and Alan D. Watson (UNC Press, 1984) (any reprint or edition okay)

North Carolina: Change and Tradition in a Southern State by William A. Link. (Harlan Davidson, 2009)

Both these texts were ordered with the UNCG Bookstore, but are also available at Amazon or other resale outlets

Assignments and Grading

Mid-term exam	25%
Final exam	25%
Group & Individual Presentations	40% (see separate assignment sheet for rubric)
Class Participation & Attendance	10%

The course exams will be short answer and essay format and will be given during the class session and final exam session.

The presentations will involve active involvement in the materials, as such; the class will be divided into small presentation groups. Students will be assigned to the group, and the small groups will be responsible for presenting one of the sections of the Butler and Watson book that was assigned to them. Presentations need not be a multi-media extravaganza, rather just a coherent presentation of the topic. Each student will also present to the class their own special topic, which will be assigned by the instructor. A rubric used to assess the presentations will be distributed to the class.

Course Policies

As this class is speaking intensive, one of the major components of your grade is discussion and oral presentation. Attendance is mandatory, and I will take it each class. The system schools of North Carolina provide for two (2) excused absences for purposes of religious observance: if this applies to you please see me to discuss these absences. Of course, everyone gets sick and has emergencies; however you will only be allowed three (3) unexcused absences over the course of the semester. After seven (7) unexcused absences, I reserve the right to drop you from the class for non-attendance.

On all exams and papers you will be expected to abide by the UNCG Academic Integrity Policy, which may be reviewed at <http://studentconduct.uncg.edu/policy/academicintegrity>. Please review this important document with an attention to detail, and feel free to ask questions if there is any part of the policy which you do not understand.

If you have a documented disability and wish to discuss academic accommodations, please contact me as soon as possible.

Course Schedule

The following is an outline of our schedule, with corresponding readings for each lecture. This is just a planned schedule—we may fall behind or jump ahead.

Date	Class discussion topic	Readings
January 12,14,16	European Invasion—Clash of Cultures	B&W, Chapter 1 Link, Chapter 1
January 19	<i>King Day Holiday—enjoy yourself!</i>	
January 21, 23	Early Colonization and the Labor Question <i>Wednesday: Group Presentations</i>	B&W, Chapter 2, 3 Link Chapter 2, 3
January 26, 28, 30	Birth of a State-Pre-revolutionary North Carolina <i>Wednesday: Group Presentations</i>	B&W, Chapter 4 Link Chapter 4

February 2, 4, 6	The Revolution <i>Wednesday: Group Presentations</i>	B&W, Chapter 5-6 Link Chapter 5
February 9, 11, 13	North Carolina in the Early Republic <i>Wednesday: Group Presentations</i>	B&W, Chapter 7-8 Link, Chapter 6
February 16, 18, 20	The Patriarchal Political Society <i>Wednesday: Individual Presentations 1 to 5</i>	B&W, Chapter 9-11 Link, Chapter 7
February 23, 25, 27	Secession & Civil War <i>Wednesday: Individual Presentations—6 to 10</i>	B&W, Chapter 12 Link, chapter 8 & 9
March 2	Midterm Review	
March 4	Midterm exam	Good luck!
March 6-13	Spring Break	Enjoy!
March 16, 18, 20	Reconstruction <i>Wednesday: Group Presentations</i>	B&W, Chapter 13 Link Chapter 10
March 23, 25, 27	Industrial Revolution <i>Wednesday: Group Presentations</i>	B&W, Chapter 14 Link Chapter 11
March 30, April 1	Turn of the Century Turmoil <i>Wednesday: Individual Presentations—11-15</i>	B&W Chapter 15 Link, 12 & 13
April 3	Spring Holiday	Enjoy!
April 6, 8, 10	Depression and Recovery <i>Wednesday: Individual Presentations—16-20</i>	B&W, Chapter 17 Link, Chapter 15
April 13, 15, 17	The War that Changed North Carolina forever <i>Wednesday: Group Presentations</i>	B&W, Chapter 16 Link Chapter 15
April 20, 22, 24	Anti-Communism & Civil Rights <i>Monday: Individual Presentations—21-25</i> <i>Wednesday: Group Presentations</i>	B&W, Chapter 18 Link, Chapter 16, 17
April 27	Wrap Up and Review	
Wednesday, May 6th at 8:00 am	Final Exam	Good luck!

Questions? Please feel free to ask!!

