The United States Since World War II
HIS 340-01
Spring 2015, TR 12:30-1:45, MHRA 2211

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Office Hours: Tuesday 11:15-12:15

Course Description
Selected social, political, and international trends and events: Cold War and Vietnam; conservatism from McCarthy to Reagan; black freedom, radicalism and the Great Society; feminism; mass immigration and multicultural America.

Student Learning Objectives
General Education Student Learning Objectives
Categories: Historical Perspectives (GHP)
1. Use a historical approach to analyze and contextualize primary and secondary sources representing divergent perspectives.
2. Use evidence to interpret the past coherently, orally and/or in writing.

Course Student Learning Objectives
1. Students will be able to trace the major themes and events of American history since World War II.
2. Students will be able to use historical thinking to contextualize and analyze primary and secondary sources representing different points of view.
3. Students will be able to construct a historical argument using primary sources and support a thesis statement in a short essay.
4. Students will improve their ability to articulate their ideas both orally and in written form.

Required Textbooks

Grades
• Exams (3): 60%. The course is divided into three units. Therefore, there will be three equally weighted exams – each 20% of one’s overall grade. The exams will consist of objective questions to quiz your grasp of key concepts and actors, and subjective questions to test your critical analysis. The objective questions will derive from class notes and the subjective questions from class discussions.

• Research Paper (1): 20%. Students will write a 5-page original research paper on a civil rights issue during the Kennedy administration. The paper will require synthesizing manuscript collections, oral histories, archival newspaper articles, news magazines, and court records (if applicable). More specific instructions, deadlines, and a grading rubric are available on
Blackboard. In addition, you must follow the Academic Integrity Policy or face disciplinary measures. Late papers will receive a ten-point deduction for every calendar day beyond the due date.

- Research Presentation (1): 10%. Students will make a five-minute Power Point Presentation based on their research paper. More specific instructions, deadlines, and a grading rubric are available on Blackboard.

- Quizzes (10): 10%. Students will be given quizzes on the course readings throughout the semester. Students can prepare for this assessment by reading the unit study guide that is posted on Blackboard, which provides the student learning objectives and identifications. The quizzes will be given promptly at the start of class and CANNOT be made up. To earn full credit it is recommended that assignments are read prior to class and to attend all classes.

- Class Participation: Although this class is in a lecture setting and you will have dozens of classmates, you are expected to participate in class discussions. To ensure that you are best engaged and not a distraction to others, there will be a NO TECHNOLOGY policy, meaning laptops, cell phones, and other non-life sustaining electronic devices will be prohibited. Violation of this policy will result in a recorded absence and a request for you to leave the classroom.

- Attendance: All students are expected to attend all class meetings and be to class on time. A sign in sheet will be distributed at the beginning of class to record attendance. Students that arrive late will be marked absent. It is reasonable to expect that illness or other unexpected events will cause you to miss a class on occasion. A student may miss two (2) classes without penalty. However, each additional absence will result in a drop of 1/3 of a letter grade from your overall course grade.

**Course Schedule**

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic/Reading Assignment</th>
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| 1    | 1/13 | **Postwar Period**  
*The Unfinished Journey*: Ch. 3, p. 50-72.  
| 2    | 1/20 | **The Unfinished Journey**: Ch. 4, p. 73-104.  
1/22 **1950s**
The Unfinished Journey: Ch. 5, p. 105-138.

3 1/27 **The Unfinished Journey**: Ch. 6, p. 139-168.

1/29 **The Cold War: A Global History With Documents**: Ch. 8, p. 100-116; Ch. 9, p. 117-135 (available on Blackboard).

4 2/3 **Exam #1**

2/5 **1960s**
John F. Kennedy’s Inaugural Address
**Research Paper: Topic Due**

5 2/10 Introduction to the Research Paper
Presentation by Kathryn Crowe
Associate Dean for Public Services & History Liaison
Class meets at Bryan 221

2/12 A Documentary Reader: Ch. 5: “The Cuban Missile Crisis (p. 107-108).

6 2/17 The Unfinished Journey: Ch. 8, p. 211-235.
A Documentary Reader: Ch 3: “Martin Luther King, Jr. and Nonviolent Direct Action” (p. 72-77); Ch. 5: “The Great Society” (p. 117-120).

2/19 The Unfinished Journey: Ch. 9-10, p. 236-288.

7 2/24 The Unfinished Journey: Ch. 11, p. 289-364.
A Documentary Reader: Ch. 3: “Black Nationalism” (p. 80-83), “Economic Justice” (p. 84-86); Ch. 5: “Students for Democratic Society” (p. 110-114),

2/26 The Unfinished Journey: Ch. 12, p. 289-364.
A Documentary Reader: Ch. 4: “The Tet Offensive” (p. 101); Ch. 7: “The 1968 Election” (p. 167-170).

8 3/3 1970s
The Unfinished Journey: Ch. 13, p. 365-411.
A Documentary Reader: Ch. 4: “Kent State Shootings” (p. 102), “Vietnam Veterans Against the War” (p. 103-106).
** Research Paper: Bibliography Due **

3/5

9 3/10 Spring Break – No Class

3/12 Spring Break – No Class

A Documentary Reader: Ch. 7: “The Crisis of Confidence” (p. 170-173).

3/19 ** Exam #2 **

11 3/24 1980s
The Unfinished Journey: Ch. 15, p. 429-447.
** Research Paper: First Draft Due **

3/26 The Unfinished Journey: Ch. 16, p. 448-474.


4/2 1990s
The Unfinished Journey: Ch. 17, p. 475-491.
** Research Paper: Final Draft Due **

13 4/7 The Unfinished Journey: Ch. 17, p. 492-522.
**A Documentary Reader**: Ch. 7: “The End of Big Government” (p. 193-197).

4/9  
**21st Century**

*The Unfinished Journey*: Ch. 18, p. 523-570.

*A Documentary Reader*: Ch. 8: “War on Terrorism” (p. 224-225), “Hurricane Katrina” (p. 218-223).

** Research Power Point Presentation Due ** (e-mail to belee@uncg.edu and a hardcopy of a slide printout)

4/14  
*The Unfinished Journey*: Ch. 18, p. 523-570.


** Research Power Point Presentation Due ** (e-mail to belee@uncg.edu and submit a hardcopy of a slide printout)

4/16  
*The Unfinished Journey*: Ch. 19, p. 571-601.

** Research Presentations **

4/21  
** Research Presentations **

4/23  
** Research Presentations **

4/28  
No Class

4/30  
No Class

5/1  
***Exam #3*** Friday, May 1, 2015, 3:30-6:30.