

**SYLLABUS**  
**HIS337-01 The Age of Jefferson and Jackson**

Meeting Time/Location: MWF 1:00 to 1:50 MHRA 2211  
Instructor: Mark Moser Office: MHRA 2104  
Office Hours: MW 2:00 to 3:00 --- F 12:00 to 12:30 --- (and by appointment)  
Email: [mamoser@uncg.edu](mailto:mamoser@uncg.edu)

**Required Texts:**

Daniel Walker Howe. *What Hath God Wrought: The Transformation of America, 1815-1848*.  
(New York: Oxford University Press, 2007). ISBN 9780195392432

Gordon S. Wood. *Empire of Liberty: A History of the Early Republic, 1789-1815*.  
(New York: Oxford University Press, 2009)

**Learning Objectives:**

Upon satisfactorily completing this course students should be able to:

- Demonstrate a clear understanding of many of the important historical figures and events that shaped American History between 1789 and 1848.
- Analyze and synthesize relevant information; i.e., interpret relevant historical facts, both orally and in writing
- Explain the significance of key issues associated with this period of American history.
- Think critically and make informed judgments about key topics

**Procedures/Assignments:**

It will be essential for you to keep up with your readings. If you follow the guidelines in the syllabus and don't allow yourselves to fall behind, you should have no trouble managing the workload for this class. Much of what we do will take place in a seminar format with discussion of your readings routinely taking up a significant portion of each class session. Therefore, it will be necessary for you to have completed your assigned readings prior to the first day of class in any given week. You should be prepared to be called on and to contribute each and every session as class participation factors significantly in your final grade. Class discussions will be difficult for you if you haven't read and lecture material will be more understandable if you have read the assigned material ahead of time.

Note: Please turn off cell phones or set them to vibrate mode *BEFORE* class begins.

**Attendance:**

Punctuality and regular attendance are necessary in order for you to do your best in any college class because you are still responsible for all material covered in class whether or not you are

there. As indicated below, a substantial portion of your grade for this course will be based on attendance and class participation. During each class session there will be numerous opportunities for students to offer comments, ask questions, and participate in class discussions. If you are not here you cannot participate. Students accumulating more than 5 unexcused absences will have their final grade reduced by one letter. Excessive absences may result in your being dropped from the class. Any student who wishes to receive a grade of “W” must drop the class on or before Friday, March 6. Habitual tardiness, either alone or in combination with absences, will also adversely affect your final grade. It is your responsibility to keep up with your absences. It is also your responsibility to see me after class if you come in after attendance has been taken, as failure to do so will result in your being marked absent for that class session.

This class meets three times per week and I expect you to come to class on time and to remain in class for the entire session unless you have a genuine emergency during class, (illness, etc.) or unless you speak to me prior to class and advise me that you need to leave early. I consider this to be common courtesy to everyone in attendance.

All requests to take a missed exam will be considered on an individual basis. Any student who misses an exam **must contact me** to inquire about the possibility of taking a makeup. (Makeup exams, if permitted, will have to be taken at a time when I am available) No make-ups will be offered on quizzes, as I will drop your two lowest quiz grades.

Note: Laptops, tablets, etc. are not required for this class, but you may use them for taking notes provided you can do so in a responsible manner. While you are in my class please do not use them for ANYTHING else. I will warn a student once for such an infraction—a second offense will result in your being dropped from the class.

### **Grading:**

Quizzes	10%
Class Participation	20%
Midterm Exam	20%
Research Paper (10-12pp)	25%
Final Exam	25%
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Course Total	100%

(This course follows a 10 point scale and I do assign +/- to final grades when warranted.)

**Course Outline:**

January 12—Course Introduction

January 14—Wood chapter 1 “Experiment in Republicanism”

January 16—Wood chapter 2 “A Monarchical Republic”

**January 19---\*No class today MLK, Jr. Holiday**

January 21---Wood chapter 3 “The Federalist Program”

January 23---Wood chapter 4 “The Emergence of the Jeffersonian Republican Party

January 26---Wood chapter 5 “The French Revolution in America”

January 28---Wood chapter 6 “John Adams and the Few and the Many”

January 30---Wood chapter 7 “The Crisis of 1789-1799”

February 2---Wood chapter 8 “The Jeffersonian Revolution of 1800”

**February 2---Research Paper Topics Due**

February 4---Wood chapter 9 “Republican Society”

February 6---Wood chapter 10 “The Jeffersonian West”

February 9---Wood chapter 11 “Law and an Independent Judiciary”

February 11---Wood chapter 12 “Chief Justice Marshall and the Origins of Judicial Review”

February 13---Wood chapter 13 “Republican Reforms”

February 16---Wood chapter 14 “Between Slavery and Freedom”

February 18---Wood chapter 15 “The Rising Glory of America”

February 20---Wood chapter 16 “Republican Religion”

February 23---Wood chapter 17 “Republican Diplomacy”

February 25---Wood chapter 18 “The War of 1812”

February 27---Wood chapter 19 “A World Within Themselves”

**February 27---Annotated Bibliographies Due****March 2---MIDTERM EXAM (You will need a small format bluebook)**

March 4---Howe chapter 1 “The Continental Setting”

March 6---Howe Chapter 2 “From the Jaws of Defeat”

**March 9-13---No Class SPRING BREAK**

March 16---Howe chapter 3 “An Era of good and Bad Feelings”

March 18---Howe chapter 4 “The World That Cotton Made”

March 20---Howe chapter 5 “Awakenings of Religion”

March 23---Howe chapter 6 “Overthrowing the Tyranny of Distance”

March 25---Howe chapter 7 “The Improvers”

March 27---Howe chapter 8 “Pursuing the Millennium”

March 30---Howe chapter 9 “Andrew Jackson and His Age”

April 1---Howe chapter 10 “Battles Over Sovereignty”  
 April 6---Howe chapter 11 “Jacksonian Democracy and the Rule of Law”  
 April 8---Howe chapter 12 “Reason and Revelation”  
 April 10---Howe chapter 13 “Jackson’s Third Term”  
 April 13---Howe chapter 14 “The New Economy”

**April 13---Research Papers Due**

April 15---Howe chapter 15 “The Whigs and Their Age”  
 April 17---Howe chapter 16 “American Renaissance”  
 April 20---Howe chapter 17 “Texas, Tyler, and the Telegraph”  
 April 22---Howe chapter 18 “Westward the Star of Empire”  
 April 24---Howe chapter 19 “The War Against Mexico”  
 April 27---Howe chapter 20 “The Revolutions of 1848”

**April 28---\*Optional Review Day for Final Exam**

**May 4---FINAL EXAM ----- 3:30 to 6:30pm**  
**Based only on material covered after Midterm (You will need a small format bluebook)**

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**Academic Integrity Policy:**

*On all assignments you will be expected to abide by the UNCG Academic Integrity Policy, which may be reviewed at <http://studentconduct.uncg.edu/policy/academicintegrity>. Please review this important document with an attention to detail, and feel free to ask questions if there is any part of the policy which you do not understand.*