

**HIS 207.01: GLOBALIZATION, 1415-1715**  
**Spring 2015**

Mondays & Wednesdays: 11:00-11:50 (SOEB 120)

Fridays: 11:00-11:50 (SOEB 219)

**Professor: Dr. Linda Rupert** ([lmrupert@uncg.edu](mailto:lmrupert@uncg.edu))

Office hours: Mondays 1-3 pm, Wednesdays 9-10 am, and by appointment (Moore HRA 2105)

**TA: Ms. Sarah McCartney** ([sarahmccartney@uncg.edu](mailto:sarahmccartney@uncg.edu))

Office hours: Wednesdays & Fridays 9:30-10:30 am (Moore HRA 3103)

### **SYNOPSIS**

Hundreds of years before the Internet, cell phones, and GPS, European empires linked peoples around the world through conquest, trade, and migration. This course provides an overview of European overseas expansion from the end of the Middle Ages to the early eighteenth century. We will discuss the creation of imperial spheres, the development of colonial societies, and the impact of European expansion on people and cultures worldwide.

### **STUDENT LEARNING OBJECTIVES**

By the end of the course, students should be able to apply the following History Department Learning Goals to their understanding of the rise and consolidation of early European overseas empires:

- Analyze historical duration, succession, and change in terms of human agency and larger systems or structures in a wide variety of places and periods. [Historical Comprehension]
- Use historical thinking to contextualize and analyze primary and secondary sources. [Historical Analysis]

Specifically, students should be able to:

- identify key moments in European overseas expansion
- identify the major process and actors that shaped the development of early modern European empires
- demonstrate basic geographic knowledge of imperial and colonial sites in the Atlantic World and the Indian Ocean basin
- demonstrate understanding of differences and similarities across imperial spheres and colonies

### **READINGS**

**Required text:** J. H. Parry, *The Establishment of the European Hegemony, 1415-1715*.

This book can be purchased at the UNCG bookstore or from online sellers. You may purchase any of the various editions. A copy will also be on closed reserve at the library circulation desk.

There will also be primary documents, maps, and articles that will be handed out in class and posted in the Course Documents section of Blackboard. Always bring to class the week's readings and the unit handouts.

Unless instructed otherwise, always read all the secondary sources (Chapters from Parry and any articles) for Monday's class, and read the primary documents for Friday's discussion section.

### **IMPORTANT DATES**

**Friday, February 13:** Unit 1 test

**Tuesday, April 28:** Unit 3 test

**Friday, March 27:** Unit 2 test

**Monday, May 4:** Final (take home) exam due

## ASSESSMENT

Unit tests (3 @ 15% each): 45%  
Discussion section: 20%

Weekly quizzes: 15%  
Final exam: 20%

### **Grading Scale:**

A+: 97-100, A: 94-96, A-: 90-93  
C+: 77-79, C: 74-76, C-: 70-73

B+: 87-89; B: 84-86, B-: 80-83      F: 0-59  
D+: 67-69, D: 64-66, D-: 60-63

## COURSE POLICIES

**Academic Integrity:** Enrollment in this course and submission of each written assignment constitute students' acceptance of UNCG's Academic Integrity Policy. Make sure you read and understand the policy, which is available at: <http://sa.uncg.edu/dean/academic-integrity/violation/>.

**Attendance:** There is a direct relationship between student engagement (attendance, attention, and taking notes) and grades. Students who repeatedly miss class, arrive late, do not take notes, or are distracted (especially by electronic devices) rarely do well in my courses. Students who must miss class due to illness or emergency should consult with fellow students to get up to speed and get copies of notes. Neither the professor nor the TA can provide you with course notes. If you face a prolonged crisis, such as extended illness, personal emergency, or family tragedy, please contact the Dean of Students. (See below.)

**Makeup and Late Work Policy:** Students will only be able to make up unit tests with clear documentation of illness or major crisis. All makeup unit tests will take place during the regularly scheduled final exam time for the course, which is set by the University Registrar. **Quizzes and work done in Friday discussion section cannot be made up.** In computing your final grade, we will drop the three lowest quiz scores (including any zeros).

**Class Etiquette:** A classroom is a communal space where we all gather for a brief period to pursue a common goal via group interactions. If you cannot focus exclusively on our tasks at all times please leave. Please do not bring food unless you have enough to share with everyone. You are welcome to bring an individual drink. Electronic devices should be used only for note-taking. If you need to use your phone for an emergency please advise the professor ahead of time and leave the room to do so.

**Communication:** We will communicate in this course via the Blackboard site and our UNCG e-mail accounts. Check both regularly. The Course Documents sections of Blackboard will have copies of the syllabus, assignments, etc. The best way to contact the professor or TA is via e-mail. You should expect to hear back within 24 hours, unless: 1) it is the weekend; 2) you receive an automatic "out of office" reply. It is your responsibility to make sure that the communication is successful.

## IMPORTANT UNIVERSITY RESOURCES

**Dean of Students** (<http://sa.uncg.edu/dean/support/>; tel: 45514): Supports and advocates for students in crisis, including those with family emergencies, extended illness, trauma, etc.

**Office of Accessibility Resources and Services** (<http://ods.uncg.edu/>; tel: 45440): Students who have documented disabilities that require accommodation should register with OARS and bring in the required paperwork during the first week of class. No accommodations can be made without paperwork from OARS.

**Office of Information Technology** (<http://its.uncg.edu/>; tel: 6-TECH): Your source for all tech problems, including computer malfunctions, issues with Blackboard, etc. We cannot help you with these!

## **SCHEDULE OF UNIT THEMES AND READINGS**

### ***UNIT 1: THE FIRST EUROPEAN OVERSEA EMPIRES: SPAIN AND PORTUGAL***

#### **Week 1 (January 12, 14 & 16): The World on the Eve of European Expansion**

*Readings:* Parry, "Introduction" & "The Tools of the Explorers;" Arnold, "The Age of Discovery," pp. 1-18.

#### **Week 2 (January 21 & 23): Early Iberian Expansion I (no class on Monday, January 19)**

*Readings:* Parry, "Christians and Spices;" Arnold, "The Age of Discovery," pp. 18-32.

#### **Week 3 (January 26, 28 & 30): Early Iberian Expansion II**

*Readings:* Parry, "The New World;" Arnold, "The Age of Discovery," pp. 32-39.

#### **Week 4 (February 2, 4 & 6): The Consolidation of Iberian Empires**

*Readings:* Parry, "The Silver Empire;" Alpers, "Intrusions and Transitions," pp. 69-80.

#### **Week 5 (February 9, 11 & 13): The Impact of Conquest; UNIT 1 TEST ON FRIDAY, FEBRUARY 13**

*Readings:* Arnold, "The Age of Discovery," pp. 39-42; Wills, "Columbian Exchanges."

### ***UNIT 2: THE RISE OF COMPETING EMPIRES***

#### **Week 6 (February 16, 18 & 20): Changing Religious and Political Configurations**

*Readings:* Wills, "Old Ways Made New," pp. 49-54, 64-71; "New Shapes of Power," pp. 78-85, 92-95.

#### **Week 7 (February 23, 25 & 27): Challengers in the Atlantic World**

*Readings:* Parry, "Fishermen, Explorers and Slavers," and "The English Plantations"

#### **Week 8 (March 2, 4 & 6): Challengers in the Indian Ocean Basin**

*Readings:* Parry, "The Struggle for Eastern Trade;" Wills, "New Shapes of Power," pp. 85-92

**\*\*\*\* NO CLASS WEEK OF MARCH 9-13: SPRING BREAK \*\*\*\***

#### **Week 9 (March 16, 18 & 20): Colonial Configurations**

*Readings:* Wills, "Settlers and Diasporas"

#### **Week 10 (March 23, 25 & 27): Governing Empire" UNIT 2 TEST ON FRIDAY, MARCH 27**

*Readings:* Parry, "The Colonial Bureaucrats" (handout)

### ***UNIT 3: EMPIRES AND COLONIES IN THE ATLANTIC AND INDIAN OCEANS***

#### **Week 11 (March 30 & April 1): Imperial Rivalries in the Americas (No class on Friday, April 3)**

*Readings:* Parry, "Rival Empires in America"

#### **Week 12 (April 6, 8 & 10): Commerce and Empires in the Indian Ocean**

*Readings:* Parry, "Trade and Dominion in the East;" Alpers, "Intrusions and Transitions," 80-97

#### **Week 13 (April 13, 15 & 17): Plantations, Slavery, and the Slave Trade**

*Readings:* Parry, "Slavery and the War for Trade;" Curtin, "The Sugar Revolution"

#### **Week 14 (April 20, 22 & 24): Empires and Trade in the Early Eighteenth Century**

*Readings:* Parry, "The Spanish Succession" and "War, Trade, and Plantations" (handouts)

#### **Week 15 (April 27 & 28): Conclusions; UNIT 3 TEST ON TUESDAY, APRIL 28**

*Readings:* Parry, "Introduction: The Bounds of Christendom, 1415," and "Epilogue: The Bounds of Christendom, 1715"