ATTENTION!!! This is an online course that follows the Spring 2015 academic calendar. Students must adhere to all deadlines and due dates. All students must have a reliable internet connection as all components of this course will use Blackboard and iSpartan. It is your responsibility to understand how to successfully navigate Blackboard to ensure success in this course. If you have any technical issues, contact UNCG’s 6-Tech Online at http://its.uncg.edu/services.

This syllabus is subject to change at the discretion of the instructor. Changes in the syllabus or course schedule will prioritize effectiveness for student learning. Any changes will be announced via email and Blackboard.

Course Description:
What was the world like before the internet, telephones, and the steam engine? How did people communicate and get from place to place? This course is a survey of premodern Europe through its interactions among people in Africa, Asia, and the Americas roughly to 1500. Students will explore big picture themes including religion, culture, state-building, and commerce by examining change, comparison, and connections between people and societies. Upon completion of the course students will be able to interpret big picture themes through the use of premodern historical written and visual sources.

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Student Learning Objectives:
At the conclusion of the course, students will be able to identify, analyze, and evaluate primary and secondary sources and historical arguments; analyze maps; and construct their own historical argument from the in-class material. In addition, students will be able to examine and distinguish the basic aspects of information literacy, a skill that enables students to determine what information is needed and why by locating appropriate resources; evaluating, synthesizing, and critically analyzing information; and communicating information ethically and effectively.

Required Textbook:
The textbook is available from the UNCG Bookstore and online retailers and for sale and rent. It is your responsibility to ensure you have the textbook by January 14, 2015 - NO EXCEPTIONS!!! The textbook contains all of the content for HIS 206-02 and HIS 206-02D. Any student that does not have the textbook will not pass the class! If you purchase the textbook online from Amazon, Barnes and Noble, the UNCG bookstore, or other textbook retailers, you must ensure you have the textbook in your possession by Wednesday, January 14, 2015. This means you may need to pay for expedited shipping or order from another retailer. The first assignment is due on Friday, January 16, 2015, and no extensions will be granted because a student does not have their textbook.


Students can obtain a new or used textbook, but must be the 2nd Edition!!!

Evaluation:
This course is based upon 500 points and will use the point range scale below. All grades will be posted to Blackboard.

<table>
<thead>
<tr>
<th>Point Range</th>
<th>Letter Grade</th>
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<th>Letter Grade</th>
<th>Point Range</th>
<th>Letter Grade</th>
</tr>
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<tbody>
<tr>
<td>500 to 490</td>
<td>A+</td>
<td>449 to 435</td>
<td>B+</td>
<td>399 to 385</td>
<td>C+</td>
<td>349 to 335</td>
<td>D+</td>
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<tr>
<td>489 to 465</td>
<td>A</td>
<td>434 to 415</td>
<td>B</td>
<td>384 to 365</td>
<td>C</td>
<td>334 to 315</td>
<td>D</td>
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<tr>
<td>464 to 450</td>
<td>A-</td>
<td>414 to 400</td>
<td>B-</td>
<td>364 to 350</td>
<td>C-</td>
<td>314 to 300</td>
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<td>299 and below</td>
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Course Assignments
For all assignments in HIS 206-02 and HIS 206-02D, the Instructor will post an overview video and a pdf file of the assignment instructions and the grading rubric. It is the responsibility of all students to review the video and the assignment instructions including the grading rubric before the posted due date and time for the assignment. Failure to review the assignment overview video, instructions, and grading rubric may result in a less than desired graded.
Syllabus Exam:
The Syllabus Exam assesses the student’s ability to read and fully understand what is expected of them for the class. The Syllabus contains the weekly schedule for HIS 206-02 and HIS 206-02D, lists when assignments are due, and contains information about the course that will assist students in earning an A. Students will be required to write an effective response to an instructor question and submit their response to Blackboard. All students are required to pass the syllabus exam with 15 out of 20 points. This means that students who do not earn a minimum grade of 15 out of 20 must retake the Syllabus Exam. The instructor will notify students via email that need to re-take the Syllabus Exam and provide details on resubmission and a new due date.

Video History Project:
The Video History Project will focus on a Big Picture aspect of World History. Assignment instructions and an overview video will be posted during Week Five of class. Students will have over a month to complete their Project and as such, no extensions will be granted.

Group Work Assignments:
There are three Group Work Assignments for HIS 206-02 and HIS 206-02D. These Group Work Assignments allow students to develop skills essential to their future employment in the twenty-first century while addressing a specific set of skills essential to History as a discipline. The instructor will randomly place students into groups and post this information to Blackboard. The group members will select tasks for which they will be responsible for the entirety of the Unit’s Group Work Assignment. Group members will work together to complete the group assignment as provided by the Instructor. Each Group Work Assignment will contain an individually graded component in addition to the group grade. Groups are encouraged to refrain from meeting in person, and work only in an online environment.

A note about group work:
Working in a group can be frustrating particularly when one (or more) student is more enthusiastic than another student. An important component to group work is to develop effective communication while developing skills to work with others that may have different work ethics. Students are to maintain their composure and respect at all times during group work assignments. The instructor will not police group work communications; however, if a student encounters difficulties while working with their group, the student must contact the instructor so they can work together to resolve the issue.

Unit Assignments:
There are three Unit Assignments for HIS 206-02 and HIS 206-02D. These Unit Assignments will assess the goals addressed by each unit: identify, analyze, and evaluate primary and secondary sources and historical arguments; examine and distinguish the basic aspects of information literacy; analyze maps; and construct their own historical argument from the in-class material.

These Unit Assignments will build upon the skills developed during the Group Work Assignments. Each unit assignment will contain specific instructions that students are expected to follow. A grading rubric provides additional information on how the instructor will grade the assignment. Students must adhere to and comprehend the assignment instructions and the grading rubric before they submit the assignment. All Unit Assignments must be submitted via Blackboard by their specified due dates. Grades for the Unit Assignments will be posted to Blackboard no more than
two weeks after the due date. **Students that submit their Assignments early will not receive grades until all assignments are graded.**

**Information Literacy:**
Recognizing a need for information, finding and identifying the information that fulfills a need, and being able to evaluate the information are skills that all individuals must have in the twenty-first century. This is especially true in an era where technology provides us with a plethora of information in a matter of seconds. Group and Unit Assignments in HIS 206-02 and HIS 206-02D will contain learning outcomes for Information Literacy. These learning outcomes include: determining what information is needed and why; locating appropriate resources; evaluating, synthesizing, and critically analyzing information; and communicating information ethically and effectively.

**Map Analysis:**
Maps provide more than just directions from one place to another. Students will examine an instructor-provided map and identify the central point of the map, messages that the map conveys, and what information the map obscures.

**Final Exam:**
The Final Exam for HIS 206-02 and HIS 206-02D will assess the skills that students developed throughout the semester. Instructions for the Final Exam will be made available upon submission of the Unit 3 Assignment.

**Assignment Grades and Due Dates:**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date &amp; Time</th>
<th>Points Possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>Syllabus Exam</td>
<td>Friday, January 16, 2015 by 11:59 pm</td>
<td>20</td>
</tr>
<tr>
<td>Group Work Assignment #1</td>
<td>Friday, January 30, 2015 by 11:59 pm</td>
<td>30</td>
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<tr>
<td>Unit 1 Assignment</td>
<td>Friday, February 6, 2015 by 11:59 pm</td>
<td>40</td>
</tr>
<tr>
<td>Group Work Assignment #2</td>
<td>Friday, March 6, 2015 by 11:59 pm</td>
<td>50</td>
</tr>
<tr>
<td>Unit 2 Assignment</td>
<td>Friday, March 20, 2015 by 11:59 pm</td>
<td>60</td>
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<tr>
<td>Video History Project</td>
<td>Friday, March 27, 2015 by 11:59 pm</td>
<td>30</td>
</tr>
<tr>
<td>Group Work Assignment #3</td>
<td>Friday, April 17, 2015 by 11:59 pm</td>
<td>80</td>
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<tr>
<td>Unit 3 Assignment</td>
<td>Friday, April 24, 2015 by 11:59 pm</td>
<td>90</td>
</tr>
<tr>
<td>Final Exam</td>
<td>Saturday, May 2, 2015 by 6:30 pm</td>
<td>100</td>
</tr>
</tbody>
</table>

**Total Points:** 500

**Course Policies:**

**A Note about HIS 206-02 and HIS 206-02D**
This is an online class that adheres to the **SPRING 2015 academic calendar**. All assignments are designed to develop your learning in a progressive manner. Skipping assignments impedes the learning process. It is essential that you complete this work on schedule as outlined in the syllabus. Students will not be permitted to submit assignments past their due dates.
**Academic Integrity:**
UNCG considers academic dishonesty to be a serious offense. Dishonest behavior in any form, including cheating, plagiarism, deception of effort, and unauthorized assistance, may result in such sanctions as a failing grade on an assignment or failure in the course, depending on the nature of the offense. Students must follow the guidelines of the University Policy on Academic Integrity:

http://sa.uncg.edu/dean/academic-integrity/

**Electronic Communication:**
Students are responsible for checking Blackboard and their UNCG iSpartan email on a regular basis. Students are encouraged to utilize email and other forms of digital communication when interacting with the instructor (dpward@uncg.edu). All emails must be professional, including a professional greeting, complete sentences, and a salutation. Emails must include HIS 206-02 or HIS 206-02D in the subject line. I will not respond to emails that fail to follow these instructions or that contain informal language such as Yo!, Hey!, or any text language deemed inappropriate for professional correspondence. Please be aware that an email response will not be instantaneous. While you may desire a prompt response, you need to plan on a 24 hour (48 hours on the weekend) turn around time. If you fail to receive an email response after 24 hours (48 on the weekend) it may be that your email was not received. Please send a second inquiry.

**Professional Email Example:**

Dear Ms. Ward,
I am having difficulty understanding the instructions for Assignment #2. May I speak with you about the assignment after class on Wednesday?

Thank you,
Esther Williams

**Unacceptable Email Example:**

Hey, im confused i need 2 speak to you 2day.

**Blackboard:**
This course uses the Blackboard learning system provided and supported by UNCG. It is the responsibility of all students to ensure that they are able to logon to Blackboard. There are numerous reasons as to why students cannot log onto Blackboard that range from using an unsupported internet browser to an unpaid tuition bill to a failure to obtain state-required immunizations. Your instructor cannot assist you in resolving these issues. If you are having difficulty logging into Blackboard, first contact 6-Tech Online at: http://its.uncg.edu/services. If you continue to have logon issues, contact the Registrar’s Office. NOTE: If you are having login issues with Blackboard when an assignment is due, you must contact me prior to the due date of the assignment so that other arrangements can be made for your assignment submission.

**Assignments:**
All assignments for this course will be submitted through the Blackboard site. It is the responsibility of all students to understand how to submit assignments before their due date! The instructor has posted a screen-shot video of how to submit assignments to Blackboard.
Late Assignment Policy:
Meeting deadlines is an essential element of professional behavior. All assignments for this online course have due dates. Once the Instructor has posted the assignment instructions, students may submit their work early, but they cannot submit an assignment once the due date has passed. Please note that unless arrangements have been made well in advance of due dates and a student provides an extremely impressive explanation, no late work will be accepted!!! All assignments are designed to develop your learning in a progressive manner and skipping assignments impedes the learning process. It is essential that you complete this work as scheduled.

Attendance Policy:
As this is an online class there is no traditional attendance policy.
Course Schedule
This schedule is subject to change. All changes will be announced on Blackboard. Each week contains a corresponding content folder in Blackboard for readings, assignment submissions, and general information.

Unit 1: First Things First
At the end of Unit 1, students will be able to analyze a written and visual primary source, analyze a map, identify an author’s argument in a secondary source, and distinguish between secondary and primary sources.

All readings come from the Strayer textbook unless otherwise noted!

Week One [January 12-16, 2015] – In the Beginning
Readings:
• Working with Primary Sources, p. xxxix-xl;liii;
• The History of the Human Species...in a Single Paragraph, p. xlvi-xl;ii;
• Change, Comparison, and Connection: The Three Cs of World History, p. xlviii-l;
• The Big Picture: Turning Points in Early World History, p. 3-7.
Lectures:
• Welcome! An overview of HIS 206-02/206-02D
• An Overview of Unit 1
• How to Navigate Blackboard {HIS 206-02/02D}
• How to Submit Assignments to Blackboard {HIS 206-02/02D}
• Overview of Assigned Readings: How to Read the Textbook
• Syllabus Exam Overview
• Primary Sources: The Stuff that Makes History
• Primary Source Analysis
• How To Select Effective Quotations and How To Cite Them (created for another class, but the concept is the same!)
Assignments:
• Syllabus Exam due to Blackboard by 11:59 pm Friday, January 16, 2015!

Week Two [January 19-23, 2015] – The Ways of the City
No classes held Monday, January 19th!!!
Readings:
• Chapter 1: First Peoples; First Farmers: Most of History in a Single Chapter to 4000 B.C.E., p. 11-45;
• Chapter 2: First Civilizations: Cities, States, and Unequal Societies (3500 B.C.E.-500 B.C.E.), 61-91.
Lectures:
• Unit 1 Group Assignments
• Map Analysis
• Information Literacy: What Is It?
• Information Literacy: Using Academic Search Complete (EBSCOhost)
• Group Work Assignment #1 Overview

Assignments:
• Unit 1 Group Assignments posted to Blackboard

Readings:
• Primary Source: Document 2.4: A New Basis for Egyptian Immortality, p. 98-99;
• Map 1.1: The Global Dispersion of Humankind, p. 16-17 (posted to BB)
Lectures:
• Unit 1 Assignment Overview
Assignments:
• Group Work Assignment #1 due to Blackboard by 11:59 pm Friday, January 30, 2015!

Week Four [February 2-6, 2015] – Putting it all Together
Lectures:
• Group Work Assignment #1 Feedback
Assignments:
• Unit 1 Assignment due to Blackboard by 11:59 pm Friday, February 6, 2015!

Unit 2: Second-Wave Civilizations
At the end of Unit 2, students will be able to construct a comparative map analysis, construct a historical argument, identify an appropriate peer-reviewed academic journal article that supports the historical argument, and analyze visual primary sources.

Week Five [February 9-13, 2015] – Civilizations We Can Recognize
Readings:
• The Big Picture: After the First Civilizations: What Changed and What Didn’t?, p. 109-113;
• Chapter 3: State and Empire in Eurasia/North Africa 500 B.C.E-500 C.E., p. 117-145;
• Visual Sources: Considering the Evidence: Representing Political Authority, p. 155-163;
• Map 3.3 Alexander’s Empire and Successor States, p. 127 (posted to BB).
Lectures:
• Unit 2 Overview
• Primary Source Analysis: Reading Visual Sources
• Constructing a Historical Argument
Assignments:
• Unit 2 Group Assignments posted to Blackboard
• Video History Project instructions posted (assignment due March 27, 2015!)

Week Six [February 16-20, 2015] – Culture and Religion
Readings:
• Chapter 4: Culture and Religion in Eurasia/North Africa 500 B.C.E.-500 C.E., p. 165-197;
• Map 4.1 The Spread of Early Christianity and Buddhism, p. 191 (posted to BB).

Lectures:
• Group Work Assignment #2 Overview
• Comparative Map Analysis

Readings:
Lectures:
• Unit 2 Assignment Overview

Week Eight [March 2-6, 2015] – Commonalities
Readings:
Assignments:
• Group Work Assignment #2 due to Blackboard by 11:59 pm Friday, March 6, 2015!

Week Nine – March 9-13, 2015
SPRING BREAK!!

Week Ten – March 16-20, 2015
Lectures:
• Group Work Assignment #2 Feedback
Assignments:
• Unit 2 Assignment due to Blackboard by 11:59 pm Friday, March 20, 2015!

Unit 3: Age of Accelerated Connections
At the end of Unit 3, students will be able to analyze written and visual primary sources, construct an evidence-driven thesis statement, create an annotated bibliography formatted in the Chicago Manual of Style format (information literacy), and compose an essay that uses primary and secondary sources to argue the student-constructed thesis statement.

Readings:
• Chapter 7: Commerce and Culture 500-1500, p. 315-343.
Lectures:
• Constructing a Thesis Statement
• Creating an Annotated Bibliography Using the Chicago Manual of Style
Assignments:
• Video History Project due to Blackboard by 11:59 pm Friday, March 27, 2015!

Week Twelve [March 30-April 3, 2014] – Connections
No classes held Friday, April 3rd!
Readings:
• Chapter 8: China and the World: East Asian Connections 500-1300, p. 365-395.
Lectures:
• Group Work Assignment #3 Overview

Week Thirteen [April 6-10, 2015] – Religions
Readings:
• Chapter 9: The Worlds of Islam: Afro-Eurasian Connections 600-1500, p. 411-443;
• Chapter 10: The Worlds of Christendom: Contraction, Expansion, and Division 500-1300, p. 463-498.

Week Fourteen [April 13-17, 2015] – The Mongols
Readings:
• Chapter 11: Pastoral Peoples on the Global Stage: The Mongol Moment 1200-1500, p. 513-541.
Lectures:
• Unit 3 Assignment Overview
Assignments:
• Group Work Assignment #3 due to Blackboard by 11:59 pm Friday, April 17, 2015!

Readings:
• Chapter 12: The Worlds of the Fifteenth Century, p. 559-592.
Assignments:
• Unit 3 Assignment due to Blackboard by 11:59 pm Friday, April 24, 2015!

Assignments:
• FINAL EXAM DUE BY 6:30 PM SATURDAY, MAY 2, 2015!!!