

HIS 207.01: GLOBALIZATION, 1415-1715
Spring 2014

Tu/Th 12:30-1:45
Classroom: SOEB 226

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Office hours: Thursdays 10-12 and by appointment (Moore HRA 2105)

SYNOPSIS

Hundreds of years before the Internet, cell phones, and GPS, European empires linked peoples around the world through conquest, trade, and migration. This course provides an overview of European overseas expansion from the end of the Middle Ages to the early eighteenth century. We will discuss the creation of imperial spheres, the development of colonial societies, and the impact of European expansion on people and cultures worldwide.

STUDENT LEARNING GOALS

By the end of the course, students should be able to:

- identify key moments in European overseas expansion
- identify the major process that shaped the development of early modern European empires
- demonstrate understanding of the differences and similarities across imperial spheres and colonies in the Atlantic and Indian Ocean basins
- think comparatively and critically about broad historical processes across time and place

READINGS

Parry, J. H. *The Establishment of the European Hegemony, 1415-1715*.

This book is required and can be purchased at the UNCG bookstore or online. You may purchase any of the various editions. It is also on reserve at the library circulation desk.

Weekly handouts will include primary documents and maps.

Always bring your book and handouts to class.

ASSESSMENT

The final grade will be determined by the following:

- Three in-class unit tests (20% each; 60% total)
- Final paper: 20%
- Short in-class exercises, pop quizzes, and group work: 20% together

You will receive detailed information about all these assignments in due course.

Grading Scale

A+: 97-100, A: 94-96, A-: 90-93
C+: 77-79, C: 74-76, C-: 70-73

B+: 87-89; B: 84-86, B-: 80-83
D+: 67-69, D: 64-66, D-: 60-63

F: 0-59

IMPORTANT DATES

February 13: Unit 1 test

April 24: Unit 3 test

March 27: Unit 2 test

April 28: Final paper due

COURSE POLICIES

Academic Integrity: Enrollment in this course and submission of each written assignment constitute students' acceptance of UNCG's Academic Integrity Policy. Make sure you read and understand the policy, which is available at: <http://academicintegrity.uncg.edu/complete/>. *If you have any questions about any aspect of this policy, including what constitutes plagiarism, please ask.*

Attendance: I have found that there is a direct correlation between student engagement (attendance, attention, and taking notes) and their course grade. Students who repeatedly miss class, arrive late, do not take notes, or are distracted (especially by electronic devices) rarely do well in my courses. Students who must miss class due to illness or emergency should consult with fellow students to get up to speed. If you face a prolonged crisis, including extended illness, please contact the Dean of Students. (See below.)

Class Etiquette: A classroom is a communal space where we all gather for a brief period to pursue a common goal via group interactions. You are expected to focus exclusively on our tasks at all times. Please do not bring food unless you have enough to share with everyone. You are welcome to bring an individual drink. Electronic devices should be used only for note-taking. If you need to use your phone for an emergency please leave the room to do so.

Communication: We will communicate in this course via the Blackboard site and our UNCG e-mail accounts. Check both regularly. The Course Documents sections of Blackboard will have copies of the syllabus, assignments, etc. The best way to contact the professor is via e-mail (lmrupert@uncg.edu). You should expect to hear back within 24 hours, unless: 1) it is the weekend; 2) you receive an automatic "out of office" reply. It is your responsibility to make sure that the communication is successful and that all material gets in on time.

Makeup and Late Work Policy: Students will only be able to make up unit tests with clear documentation of a major illness or crisis. In class work, including pop quizzes, cannot be made up. Late papers will only be accepted in exceptional circumstances and will be docked a full letter grade per day.

IMPORTANT UNIVERSITY RESOURCES

Dean of Students (<http://deanofstudents.uncg.edu/>; tel: 45514): Supports and advocates for students in crisis, including family emergencies, extended illness, trauma, etc.

Office of Disability Services (<http://ods.dept.uncg.edu/>; tel: 45440): Students who have documented disabilities that require special consideration and/or accommodation should register with this office and bring the required paperwork to the professor during the first week of class so we can make the necessary adjustments. No accommodations can be made without this paperwork.

Office of Information Technology (<http://www.its.uncg.edu>, tel: 6-TECH): Your source for all tech problems, including computer malfunctions, issues with Blackboard, etc. The professor cannot help you with any of these!

University Writing Center (www.uncg.edu/eng/writingcenter/; tel: 43125): An excellent place to get help with paper structure, grammar, style, etc.

SCHEDULE OF UNIT THEMES AND READINGS

UNIT 1: THE FIRST EUROPEAN OVERSEA EMPIRES: SPAIN AND PORTUGAL

Week 1 (January 14 & 16): Europe and the World, Prelude to Discovery

Reading: Parry, "Introduction: The Bounds of Christendom," and "The Tools of the Explorers"

Week 2 (January 21 & 23): Early Iberian Expansion: Portugal

Reading: Parry, "Christians and Spices"

Week 3 (January 28 & 30): Early Iberian Expansion: Spain

Reading: Parry, "The New World"

Week 4 (February 4 & 6): Comparative Empires: Portugal and Spain

Reading: Parry, "The Silver Empire"

Week 5 (February 11 & 13): Review and UNIT 1 TEST

UNIT 2: THE RISE OF COMPETING EMPIRES

Week 6 (February 18 & 20): Sixteenth Century Challengers in the Atlantic

Reading: Parry, "Fishermen, Explorers, and Slavers"

Week 7 (February 25 & 27): Sixteenth Century Challengers in the Indian Ocean

Reading: Parry, "The Struggle for Eastern Trade"

Week 8 (March 4 & 6): Rise of the English

Reading: Parry, "The English Plantations"

****** NO CLASS WEEK OF MARCH 10-14: SPRING BREAK ******

Week 9 (March 18 & 20): Imperial Rivalries

Reading: Parry, "Rival Empires in America"

Week 10 (March 25 & 27): Review and Unit 2 Test

UNIT 3: EMPIRES AND COLONIES

Week 11 (April 1 & 3): Imperial Rivalries

Reading: Parry, "The Old Colonial System"

Week 12 (April 8 & 10): Commerce and Empires in the Indian Ocean

Reading: Parry, "Trade and Dominion in the East"

Week 13 (April 15 & 17): Plantations, Slavery, and the Slave Trade

Reading: Parry, "Slavery and the War for Trade"

Week 14 (April 22 & 24): Globalization Revisted, Review and Unit 3 test

Reading: Parry, "The Bounds of Christendom, 1715;" reread "Introduction: The Bounds of Christendom"

******* FINAL PAPER DUE ON MONDAY, APRIL 28 *******

****** NO CLASS ON TUESDAY, APRIL 29: UNCG FOLLOWS FRIDAY SCHEDULE ******