

History
347-02/SI
3 credit hours

**History of North
Carolina**

**Spring
2013**

Section 02, MWF 1:00-1:50
128 Mary Foust Hall
Office Hours MWF 12:00 – 1:00

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Welcome to this class! In History 347, I hope to introduce students to the historical development of North Carolina, both chronologically and topically, from its beginnings in the sixteenth century up to the present time. To do so we will focus on diverse subjects such as politics, race, gender, economics and culture, all the while attempting to understand how historical events touched everyday citizens. We will view History not as a random list of dates and events, but more of a narrative of inter-related events.

As this section is speaking intensive, we will also investigate and emulate key orators and orations in North Carolina history, and each of you will add your part: we will work together on your familiarity with North Carolina history and on your ability to speak and present effectively.

Student Learning Outcomes

At the completion of this course, the student will be able to:

- Use a historical approach to analyze and contextualize primary and secondary sources representing divergent perspectives
- Use evidence to interpret the past coherently, orally and/or in writing
- Demonstrate a general knowledge and appreciation of the social structures, economic forces, political ideologies and belief systems present in the development of North Carolina
- Speak clearly, coherently, and effectively as well as to adapt modes of communication to the audience

Required Texts

Lindley Butler and Alan D. Watson, *The North Carolina Experience: An Interpretive and Documentary History*. Chapel Hill: University of North Carolina Press. 1984 (any edition okay)

William A. Link, *North Carolina: Change and Tradition in a Southern State*. Illinois: Harlan Davidson. 2009.

Both these texts were ordered with the UNCG Bookstore, but are also available at Amazon or other resale outlets

Assignments and Grading

Mid-term exam	25%
Final exam	25%

Group & Individual Presentations	40% (see separate assignment sheet for rubric)
Class Participation & Attendance	10%

The course exams will be short answer and essay format and will be given during the class session. The presentations will involve active involvement in the materials, as such; the class will be divided into small presentation groups. Students will be assigned to the group, and the small groups will be responsible for presenting one of the sections of the Butler and Watson book that was assigned to them. Presentations need not be a multi-media extravaganza, rather just a coherent presentation of the topic. Each student will also present to the class their own special topic, which will be assigned by the instructor.

Course Policies

As this class is speaking intensive, one of the major components of your grade is discussion and oral presentation. Attendance is mandatory, and I will take it each class. Of course, everyone gets sick and has emergencies; however you will only be allowed four (4) unexcused absences over the course of the semester. After seven (7) unexcused absences, I reserve the right to drop you from the class for non-attendance.

The system schools of North Carolina provide for two (2) excused absences for purposes of religious observance: if this applies to you please see me to discuss these absences.

On all exams and papers you will be expected to abide by the UNCG Academic Integrity Policy, which may be reviewed at <http://studentconduct.uncg.edu/policy/academicintegrity>. Please review this important document with an attention to detail, and feel free to ask questions if there is any part of the policy which you do not understand.

If you have a documented disability and wish to discuss academic accommodations, please contact me as soon as possible.

The following grading scale will be used to evaluate student performance:

97 and above A+	87-89 B+	77-79 C+	67-69 D+	59 and below F
93-96 A	83-86 B	73-76 C	63-66 D	
90-92 A-	80-82 B-	70-72 C-	60-62 D-	

Course Schedule

On the flipside of the page is an outline of our schedule, with corresponding readings for each lecture. This is just a planned schedule—we may fall behind or jump ahead.

Date	Class discussion topic	Readings
January 14, 16 ,18	European Invasion—Clash of Cultures	B&W, Chapter 1 Link, Chapter 1
January 21	Martin Luther King, Jr. Holiday	Enjoy! ~
January 23, 25	Early Colonization and the Labor Question <i>Wednesday: Group Presentations</i>	B&W, Chapter 2, 3 Link Chapter 2, 3

January 28, 30 Feb. 1	Birth of a State-Pre-revolutionary North Carolina <i>Wednesday: Group Presentations</i>	B&W, Chapter 4 Link Chapter 4
February 4, 6, 8	The Revolution <i>Wednesday: Group Presentations</i>	B&W, Chapter 5-6 Link Chapter 5
February 11, 13, 15	North Carolina in the Early Republic <i>Wednesday: Group Presentations</i>	B&W, Chapter 7-8 Link, Chapter 6
February 18, 20, 22	The Patriarchal Political Society <i>Wednesday: Individual Presentations—1 to 5</i>	B&W, Chapter 9-11 Link, Chapter 7
Feb. 25, 27, March 1	Secession & Civil War <i>Wednesday: Individual Presentations—6-10</i>	B&W, Chapter 12 Link, chapter 8 & 9
March 4`	Midterm Review	
March 6	Midterm exam	Good luck!
March 8-15	Spring Break	Enjoy!
March 18, 20, 22	Reconstruction <i>Wednesday: Group Presentations</i>	B&W, Chapter 13 Link Chapter 10
March 25, 27	Industrial Revolution <i>Wednesday: Individual Presentations—11-15</i>	B&W, Chapter 14 Link Chapter 11
March 29	Spring Holiday	Enjoy!!
April 1, 3, 5	Turn of the Century Turmoil <i>Wednesday: Group Presentations</i>	B&W Chapter 15 Link, 12 & 13
April 8, 10, 12	Depression and Recovery <i>Wednesday: Group Presentations</i>	B&W, Chapter 17 Link, Chapter 15
April 15, 17, 19	The War that Changed North Carolina forever <i>Wednesday: Individual Presentations 16-20</i>	B&W, Chapter 16 Link Chapter 15
April 22, 24, 26	<i>Monday: Individual Presentations 21-25</i> <i>Wednesday: Group Presentation</i>	B&W, Chapter 18 Link, Chapter 16, 17
April 29	Wrap Up and Review	
May 6th at 3:30 pm	Final Exam	Good luck!

Questions? Please feel free to ask!!

