

HIS 222 EUROPE 1350-1789: FROM RENAISSANCE TO REVOLUTION

Spring Semester 2013
Tuesdays and Thursdays 11:00-12:15
School of Education 204

Instructor: Jodi Bilinkoff
Office: MHRA 2127
Office Hours: Tues, Thurs 10:00-10:45 AM and by appointment

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REQUIRED READING FOR COURSE:

Thomas Greer and Gavin Lewis *A Brief History of the Western World*
vol. I (Ninth Edition) [Referred to on syllabus as Greer]

Primary Sources are on e-reserves via Blackboard and are marked accordingly on the syllabus. You will need to download and print out these documents so you can bring hard copies to class with you.

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| T | 1/15 | Introduction to Course; W.Europe in 1350: An Ordered Society? |
| Th | 1/17 | W. Europe in 1350: An Ordered Society? Greer 234-243, 299-307 |
| T | 1/22 | Christianity Comes to Europe: A Short History Greer 151-155, 157-179 |
| Th | 1/24 | W. Europe in 1350: A Christian Society Greer 246-253, 266-271 |
| T | 1/29 | Petrarch and Humanism Greer 335-340 "The Ascent of Mont Ventoux" (e-reserves) |
| Th | 1/31 | Quiz 1 ; Discussion, Student Introductions |
| T | 2/5 | Humanism and Politics; Machiavelli |

Greer 307-313
Machiavelli *The Prince*, excerpts (e-reserves)
Epistle Dedicatory (Dedicatory Letter), chs.14, 15,
17, 18, 23, 25, 26

Th 2/7 Machiavelli *The Prince*
chs. 14, 15, 17, 18, 23, 25, 26

T 2/12 **Quiz 2**; Discussion

Th 2/14 1492 and All That; "The Columbian Exchange"
Greer 318-333

T 2/19 Discovery and Self-Discovery
Greer 358-360

Th 2/21 **Quiz 3**; Discussion
TAKE-HOME MIDTERM EXAM ASSIGNED

T 2/26 Erasmus and Christian Humanism
"The Shipwreck" (e-reserves)
Greer 342-344

Th 2/28 Luther I
Preface to first volume of Latin Writings
(e-reserves)
Greer 364-373

T 3/5 Luther II
Greer 373-375

Th 3/7 Calvin and Reformed Culture
Greer 375-380
TAKE-HOME MIDTERM EXAM DUE

F 3/8 LAST DAY TO DROP CLASSES

T 3/12-Th 3/14 SPRING BREAK

T 3/19 Loyola and Catholic Reform
Excerpt from his *Autobiography* (e-reserves)
Greer 384-387

Th 3/21 **Quiz 4**, Discussion

T 3/26 Galileo: Science, Reason and Religion
"Letter to Castelli" (e-reserves)
Greer 402 (illustration), 418-422

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| Th | 3/28 | Absolutism, Reason, and the State Greer 394 [illustration], 408-411 |
| T | 4/2 | Quiz 5; "Versailles," Discussion |
| Th | 4/4 | The Age of Enlightenment; Voltaire Greer 422-431, 434 |
| T | 4/9 | Religion Questioned, Religion Affirmed Voltaire, "Fanaticism," from his <i>Philosophical Dictionary</i> |
| Th | 4/11 | Consent and Slavery |
| T | 4/16 | Quiz 6; Discussion; Jefferson |
| Th | 4/18 | Jefferson "The Declaration of Independence" (e-reserves) |
| T | 4/23 | Wollstonecraft and "The Woman Question" Excerpts from <i>A Vindication of the Rights of Woman</i> (e-reserves) TAKE-HOME FINAL EXAM ASSIGNED |
| Th | 4/25 | Quiz 7; The Promise of Progress on the Eve of Revolution Greer 428-431 |
| W | 5/1 | READING DAY, EXTRA OFFICE HOURS TBA |
| F | 5/3 | TAKE-HOME FINAL EXAM DUE IN ONE OF DR. BILINKOFF'S TWO MAILBOXES, IN MHRA 2118A OR NEXT TO HER OFFICE DOOR (MHRA 2127). YOU MAY HAND IT IN EARLIER IF YOU WISH. |

GUIDELINES AND RESPONSIBILITIES

1. **Attendance Policy:** I require regular attendance for this course. We cover a lot of material and one absence could mean missing one hundred years or more of European history! If you are not prepared to attend consistently, come on time, and stay until the end of the class period, please drop the course. If you miss more than 3 classes you may be dropped

from the course at the sole discretion of the instructor. If you miss 3 classes in a row you will definitely be dropped. I will drop registered students who do not attend the first two classes of the semester or notify me, so that others may add in.

2. **Attentiveness Policy:** If you are not prepared to pay attention and take careful notes during class periods, please drop this course. I do not make seating assignments, but if I find that students are talking together during class or behaving in such a way that distracts me or other students I will require them to change their seats. I do not allow laptops in the classroom, except in documented cases of medical need. In those cases I will require students to seat themselves so as not to distract others. Cellphones and other electronic equipment must be turned off and stowed away during the class period. If I catch a student texting during class I will deduct points off his or her next assignment.
3. Please read the material specified for a given class period or periods before coming to class. It is **essential** to keep up with the syllabus. If you lose your copy, just ask me for another or download a copy from the History Department website: www.uncg.edu/his
4. Please bring to class the primary source readings for that day. We will be examining the texts together in class. I recommend downloading and printing all the texts on e-reserves at one time.
5. Grades will be based upon a series of quizzes administered during discussion periods, as well as take-home midterm and final essay exams. I will describe these assignments in more detail during the course of the semester. Written assignments must be word-processed, double-spaced, spell-checked, with standard 1" margins and 12-point font. I require hard copies of assignments; e-mail attachments will only be accepted with prior permission and in exceptional cases. I expect correctness and clarity of exposition as well as an understanding of the course content. To me history and the way in which it is expressed are not two different things, but are rather, intimately connected. I factor in class participation when assigning grades, including, questions, comments, and responses to texts, videos, and other media. I also take notice of students' general mental alertness and intellectual engagement with and curiosity about the material. These are all important factors in university learning. I will formulate grades according to the following rough formula: Midterm Exam 30%, Final Exam 30%, Quizzes 30%, Participation 10%.
6. All assignments are due on the days specified in the syllabus.

RESPONSIBILITY CLAUSE: If you are for **ANY** reason unable to take a quiz or hand in an assignment on time it is **YOUR** responsibility to contact me. If I am not contacted directly or by message before the due date I will not accept late assignments. See the front page of the syllabus for ways of contacting me.

7. If you do not think you will be able to abide by these guidelines, please drop the course so that someone else can take it. The last day to drop the course without academic penalty is Friday March 8. BUT: if these guidelines seem reasonable to you, and you would like to learn about a fascinating period of history and improve your reading, writing, and analytical skills, please stay in the course!