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| <b>History</b><br><b>347-02/SI</b><br><b>3 credit hours</b> | <b>History of North</b><br><b>Carolina</b> | <b>Spring</b><br><b>2012</b> |
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Section 02, MWF 1:00-1:50  
128 Mary Foust Hall  
Office Hours MWF 12:00 – 1:00

Christine Flood  
124 Mary Foust Hall (Office)  
334-5915 or crflood@uncg.edu

Welcome to this class! In History 347, I hope to introduce students to the historical development of North Carolina, both chronologically and topically, from its beginnings in the sixteenth century up to the present time. To do so we will focus on diverse subjects such as politics, race, gender, economics and culture, all the while attempting to understand how historical events touched everyday citizens. We will view History not as a random list of dates and events, but more of a narrative of inter-related events.

As this section is speaking intensive, we will also investigate and emulate key orators and orations in North Carolina history, and each of you will add your part: we will work together on your familiarity with North Carolina history and on your ability to speak and present effectively.

### **Student Learning Outcomes**

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At the completion of this course, the student will be able to:

- Demonstrate a general knowledge and appreciation of historical events, social structures, economics, political ideologies and belief systems in the development of North Carolina
- Demonstrate an understanding of some of the diverse historical events, forces and/or contexts in the modern world and as they effected North Carolina
- Analytically and critically evaluate historical evidence and divergent interpretations
- Communicate historical ideas clearly by speaking clearly, coherently, and effectively as well as to adapt modes of communication to the audience

### **Required Texts**

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Lindley Butler and Alan D. Watson, *The North Carolina Experience: An Interpretive and Documentary History*. Chapel Hill: University of North Carolina Press. 1984 (any edition okay)

William A. Link , *North Carolina: Change and Tradition in a Southern State*. Illinois: Harlan Davidson. 2009.

(both available at Campus bookstore or at Amazon.com)

### **Assignments and Grading**

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| Mid-term exam                    | 25%  |
| Final exam                       | 25%  |
| Group & Individual Presentations | 40% (see separate assignment sheet for rubric) |
| Class Participation & Attendance | 10%  |

The course exams will be short answer and essay format and will be given during the class session. The presentations will involve active involvement in the materials, as such; the class will be divided into small presentation groups. Students will be assigned to the group, and the small groups will be responsible for presenting one of the sections of the Butler and Watson book that was assigned to them. Presentations need not be a multi-media extravaganza, rather just a coherent presentation of the topic. Each student will also present to the class their own special topic, which will be assigned by the instructor.

## Course Policies

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As this class is speaking intensive, one of the major components of your grade is discussion and oral presentation. Attendance is mandatory, and I will take it each class. As Core is developed around a series of lectures, consistent attendance is the only way to pass the class. The system schools of North Carolina provide for two (2) excused absences for purposes of religious observance: if this applies to you please see me to discuss these absences. Of course, everyone gets sick and has emergencies; however you will only be allowed four (4) unexcused absences over the course of the semester. After seven (7) unexcused absences, I reserve the right to drop you from the class for non-attendance.

On all exams and papers you will be expected to abide by the UNCG Academic Integrity Policy, which may be reviewed at <http://studentconduct.uncg.edu/policy/academicintegrity>. Please review this important document with an attention to detail, and feel free to ask questions if there is any part of the policy which you do not understand.

If you have a documented disability and wish to discuss academic accommodations, please contact me as soon as possible.

## Course Schedule

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On the flipside of the page is an outline of our schedule, with corresponding readings for each lecture. This is just a planned schedule—we may fall behind or jump ahead.

| <b>Date</b>             | <b>Class discussion topic</b>  | <b>Readings</b>                        |
|-------------------------|--|--|
| January 9, 11, 13       | European Invasion—Clash of Cultures  | B&W, Chapter 1<br>Link, Chapter 1      |
| January 16              | <b>Martin Luther King, Jr. Holiday</b>   | <b>Enjoy! ~</b>                        |
| January 18, 20          | Early Colonization and the Labor Question<br><i>Wednesday: Group Presentations</i>         | B&W, Chapter 2, 3<br>Link Chapter 2, 3 |
| January 23, 25, 27      | Birth of a State-Pre-revolutionary North Carolina<br><i>Wednesday: Group Presentations</i> | B&W, Chapter 4<br>Link Chapter 4       |
| Jan. 30 , February 1, 3 | The Revolution<br><i>Wednesday: Group Presentations</i>                                    | B&W, Chapter 5-6<br>Link Chapter 5     |
| February 6, 8, 10       | North Carolina in the Early Republic<br><i>Wednesday: Group Presentations</i>              | B&W, Chapter 7-8<br>Link, Chapter 6    |
| February 13, 15, 17     | The Patriarchal Political Society  | B&W, Chapter 9-11                      |

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|   | <i>Wednesday: Individual Presentations—1 to 5</i>                                       | Link, Chapter 7                         |
| February 20, 22, 24                     | Secession & Civil War<br><i>Wednesday: Individual Presentations—6-11</i>                | B&W, Chapter 12<br>Link, chapter 8 & 9  |
| February 27                             | Midterm Review  |   |
| February 29                             | <b>Midterm exam</b>   | <b>Good luck!</b>                       |
| March 2-9                               | <b>Spring Break</b>   | <b>Enjoy!</b>                           |
| March 12, 14, 16                        | Reconstruction<br><i>Wednesday: Group Presentations</i>                                 | B&W, Chapter 13<br>Link Chapter 10      |
| March 19, 21, 23                        | Industrial Revolution<br><i>Wednesday: Individual Presentations—11-15</i>               | B&W, Chapter 14<br>Link Chapter 11      |
| March 26, 28, 30                        | Turn of the Century Turmoil<br><i>Wednesday: Individual Presentations—16-20</i>         | B&W Chapter 15<br>Link, 12 & 13         |
| April 2, 4                              | Depression and Recovery<br><i>Wednesday: Group Presentations</i>                        | B&W, Chapter 17<br>Link, Chapter 15     |
| April 6                                 | <b>Spring Holiday</b>   | <b>Enjoy!!</b>                          |
| April 9, 11, 13                         | The War that Changed North Carolina forever<br><i>Wednesday: Group Presentations</i>    | B&W, Chapter 16<br>Link Chapter 15      |
| April 16, 18, 20                        | <i>Monday: Group Presentations</i><br><i>Wednesday: Individual Presentations- 21-25</i> | B&W, Chapter 18<br>Link, Chapter 16, 17 |
| April 23                                | Wrap Up and Review  |   |
| <b>April 30<sup>th</sup> at 3:30 pm</b> | <b>Final Exam</b>   | <b>Good luck!</b>                       |
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**Questions? Please feel free to ask!!**

