

History 347-01, North Carolina History
Spring, 2011

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Hours: MWF 10-11 or by appointment
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This course will survey both chronologically and topically the history of North Carolina from its beginning in the 17th century up to the present time. We will seek to understand the events of this history in terms of individual decisions and the forces that shaped them, which have created the North Carolina of today.

1. Required text: *North Carolina, Change and Tradition in a Southern State* by William Link.
2. Attendance: You are expected to attend class regularly. You may have 4 unexcused absences. If you exceed that amount, you will be dropped from the class. To receive an excused absence, you must e-mail me within 48 hours after your absence. Most acceptable excuse: you are too ill to be in class.
3. Papers and student presentations: Each of you will be actively involved in your own instruction, by researching and writing two short papers (5 pages of text with three scholarly sources) from a list of topics I will provide. You will also each take a turn in teaching the class, by presenting the results of your research in a short oral presentation. If two people are researching the same topic, you may present together. (If making a talk is not your thing, you may write longer papers instead, 6 ½ pages, with four scholarly sources.)
4. Grades: Each paper will be 20% of your final grade; each oral presentation will be 10%. If you choose to write the longer paper, each paper is 30% of your grade. The mid-term and the exam will each be 20%. The mid-term will consist of several short answer questions; the final will be a take-home essay. You will be given study guides for each.
5. The class will be a mixture of lecture and discussion. Your thoughts and observations will be valued!
6. The following class schedule gives the time frame for completing the reading, which will track our coverage of the material in class. All readings are from Link's text.

CLASS SCHEDULE:

1/10: Introduction.

Unit One: 1/12-1/28: Colonial North Carolina.

Readings: Link, Chapters 1,2,3,4.

1/17: NO CLASS. Martin Luther King day.

1/19: Class will meet in the Hodges Reading Room, second floor of Jackson library. Go up one flight of stairs from the front entrance to the library.

Unit Two: 1/31-2/11: North Carolina in the Revolutionary era

Readings: Link, chapters 5 and 6.

2/2: Turn a list of sources for your first paper, along with a short outline. You may do this by e-mail.

Unit Three: North Carolina in the Civil War era: 2/14-3/4.

Readings: Link: chapters 7,8,9.

2/14: Turn in first paper, hard copy only.

2/14-2/16: Oral presentations of your research.

2/28: Mid-term test.

Week of 3/7: NO CLASSES. Spring break.

Unit Four: 3/11-3/28. Reconstruction and its aftermath.

Readings: Link: chapters 10,11,12.

3/28: Turn in sources and topics for your second paper.

Unit Five: 3/30-4/15: Modernizing North Carolina.

Readings: Link, chapters 13,14,15.

4/11: Turn in second paper, hard copy only.

4/11-4/13: Oral presentations of your research.

4/22: NO CLASS. Good Friday.

Unit Six: 4/18-4/26: Toward the twenty-first century.

Readings: Link, chapters 16,17,18.

5/2. Take-home exams are due in my office by 11 am, hard copy only.

Scholarly sources to be used in your papers are either books or scholarly journals which have been published, in the print medium, insuring that they have been peer- reviewed. You may read these online from the library catalogue. But researching your paper with internet sites as sources is not acceptable. We will discuss this in class.

Oral presentations of your research are to be done very informally. You will speak to the class (5 to 7 minutes) by telling us the most interesting things about your topic. Please do not read a report: just tell it. This is the part of the class which will be the most fun. Each of you will be teaching all the rest of us, and we'll all learn a lot.