

HIS 204-01/IGS 223-03 History of Africa since 1870 SPR 2011, T/R 11-12:15, 1215 MHRA  
Dr. Colleen Kriger Office Hours: T & W, 9:30 to 10:30 AM, and by appointment  
Office: 2107 MHRA Building Telephone: 334-5205 (office); 334-5992 (department office)

\*\*\* If leaving a message from a cell phone, be sure to speak slowly and clearly \*\*\*

#### Course Objectives:

When, how, and why did European nations colonize the African continent? And, an equally important question, What is the legacy of European colonialism in Africa today? This course examines major themes in recent African history, and discusses theoretical debates in the history of Africa during the colonial period and since. Topics to be covered include: the imposition of colonial rule and wars of resistance; styles of colonial rule; theories of underdevelopment and the effects of colonial policies; Pan-Africanism, nationalism, and independence movements; the creation of apartheid; decolonization; and issues facing independent Africa such as neo-colonialism and the dismantling of apartheid. These themes will be studied with reference to the regions of west, east, central, and southern Africa.

Student Learning Goals—At the completion of this course, the student should be able to:

- § Demonstrate an understanding of when and how European nations colonized Africa;
- § Demonstrate an understanding of the various ways African peoples resisted colonial rule and how they went about organizing liberation movements;
- § Appreciate the importance of contexts and chronologies of historical events.

Course requirements include writing an analytical paper based on course readings (6 pp., worth 30% of final grade); four tests (10% each, for a total of 40% of final grade); and general class participation, attendance, and short writing assignments (worth 30% of final grade). Short writing assignments will be graded as , , and (2 pts., 4 pts., and 6 pts., respectively). **NO MAKE-UP TESTS ARE ALLOWED; LATE PAPERS WILL BE PENALIZED; SHORT WRITING ASSIGNMENTS WILL NOT BE ACCEPTED AFTER THE CLASS PERIOD DURING WHICH THEY ARE DUE.** this is not a distance learning class. Assignments must be handed in as hard copies. I will not be regularly available by email or on the WEB.

\*\*\*\*\* Attendance policy: Attendance at all lectures and discussions is mandatory; students with unexcused absences will have points deducted from the participation category; excused absences such as illness or a family emergency must be documented. Pagers, laptops, cell phones, and other such devices must be turned off. Anyone using an electronic device in class will be ejected immediately and penalized with an unexcused absence for that day. \*\*\*\*\*

**All students' work must be their own**, in compliance with the UNCG Academic Integrity Policy. Read it online at the following URL: <http://academicintegrity.uncg.edu/>

Required textbooks: Kevin Shillington, History of Africa (Palgrave MacMillan, rev. ed., 2005)  
Aimé Césaire, Discourse on Colonialism (Monthly Review Press, 2000)

Other required readings (on Blackboard) are listed in syllabus after the class calendar.