HIS/IAR 628 Identification and Evaluation of the Historic Built Environment
Spring Semester 2010
Instructor: Heather Fearnbach
Tuesday 2:00 p.m. to 4:50 p.m. at MHRA 2210
Phone (Home): 336-768-8291—before 10:00 P.M., please; (Work): 336-765-2661
Email: heatherfearnbach@bellsouth.net

Course Readings:

Books

Online Materials
Catalog Description

Methods, techniques, and theories of researching, analyzing, documenting, and evaluating the historic built environment. Includes architectural survey field methods, documentation techniques, archival research, and approaches to evaluating historic significance.

Course Objectives

● To provide students with a common vocabulary and understanding of preservation principles and accepted practices in the survey, documentation, and evaluation of the historic built environment, including buildings, landscapes, and townscapes, so they can establish a dialogue with peers and allied professionals within the field of historic preservation.

● To provide students with an opportunity to gain hands-on experience in the identification, documentation, and evaluation of the historic built environment through field exercises and projects. Specific skills in conducting archival research, writing technical reports, and photographing historic properties will be developed.

● To provide students with an overview of the methodologies, skills, and technology utilized in historic architectural survey, historic structure documentation, and evaluation of the significance of the historic built environment.

By the end of the semester students should be able to do the following:

● Identify building construction methods, materials, forms, and styles.
● Document historic resources through photography, floor plans, and site plans.
● Compile background narratives and contexts for historic properties.
● Complete architectural survey forms in the North Carolina State Historic Preservation Office database.
● Understand the submittal process for North Carolina Study List applications and National Register nominations.

Course Format: Hands-on experience in a format that incorporates lectures, demonstrations, site visits, fieldwork and survey, archival research, and individual projects. Students will prepare architectural survey forms and a draft North Carolina Study List application or National Register nomination.
Each student will be evaluated on the following:
- Attendance, class participation, homework, and time log: 10% of the final grade
- Architectural survey forms: 30% of the final grade
- Draft North Carolina Study List application/National Register nomination: 60% of the final grade

**Attendance:** Attendance is mandatory. This is a lab, not a traditional lecture course. Any absences beyond two will result in the final grade being reduced by one letter grade for each absence. In other words, if you miss class three times during a semester and your grade would normally be a “B,” the grade reported to the registrar will be a “C.”

**Participation:** As a participant in this class, each student must accept responsibility for making a meaningful contribution to the class experience. The quality of the discussion is directly proportional to the enthusiasm of the participants. Class participation will be evaluated as part of the final course grade.

**Tardiness/Leaving Early:** If a student is more than ten minutes late for a class he/she will be counted tardy. If a student leaves more than ten minutes before a class is scheduled to end, he/she will be counted as leaving early. Three instances of being tardy or leaving early will count as one absence.

**Conduct:** Cellular telephones, pagers, and other electronic devices must be turned off during class and site visits. Students should request permission to record lectures. For field trips, site visits, or guest lecturers you are expected to dress and act appropriately as representatives of UNC-Greensboro. Conduct and/or attire that is disruptive or inappropriate will not be tolerated.

**Grading:** Grading is on a 100-point, plus-minus system as follows:
- A 93-100
- B 83-86
- C 73-76
- D 63-66
- A- 90-92
- B- 80-82
- C- 70-72
- D- 60-62
- B+ 87-89
- C+ 77-79
- D+ 67-69
- F 59 or below

Minor class grades not turned in on time will receive a zero. Major projects not turned in on time will result in the project grade being reduced by one letter grade (ten points) for each calendar day the project is late. Projects will not be accepted more than three days late. Attendance during final project presentations is mandatory. Absence from other students’ class presentations will result in an automatic ten-point reduction of your final project grade. Graduate students cannot make below a C and receive course credit.

**Inclement Weather:** The University of North Carolina at Greensboro will remain open during adverse weather conditions unless an administrative decision on changing work and class schedules is made by Chancellor Patricia Sullivan.

Students, faculty and staff can receive details on the UNCG home page (www.uncg.edu), or by dialing three campus telephone numbers: Adverse Weather Line (336-334-4400); Campus Switchboard (336-334-5000); and University Police (336-334-5963).
Details will be available on the Triad's four television stations: **WFMY-TV (News 2)**, **WGHP-TV (FOX 8)**, **WXII-TV (News Channel 12)** and **WXLV-TV (ABC 45)**. Some area radio stations also will have information.

Efforts will be made to provide the information no later than 6-6:30 a.m. In most cases, if an announcement is not made by 6:30 a.m., UNCG will open on its regular schedule. Public announcements will be made via television and radio only if there is a modification of the normal schedule of classes.

**Reasonable Accommodation for Students with Disabilities:** If you have a disability that may require assistance or accommodation, or if you have any special needs for testing, note takers, readers, etc. please speak with me as soon as possible.

### Class Schedule:

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<thead>
<tr>
<th>Date</th>
<th>Assigned Reading</th>
<th>Class Topic</th>
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<tbody>
<tr>
<td>1/19/09</td>
<td></td>
<td>Course Introduction, Syllabus Review</td>
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<td>National Register/Survey Programs Overview</td>
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<tr>
<td>1/26/09</td>
<td>McAlester, skim pages</td>
<td>North Carolina Architecture</td>
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<td></td>
<td>5-111, 139-287, 309-317</td>
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<td></td>
<td>Carter and Cromley, Introduction, pp. 1-18, 54-61</td>
<td>Homework Assignment Due</td>
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<tr>
<td>2/02/09</td>
<td>McAlester, skim pages</td>
<td>North Carolina Architecture</td>
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<td>321-429, 439-467, 477-499</td>
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<td><strong>Homework Assignment Due</strong></td>
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<tr>
<td>2/11/09</td>
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<td>National Register Advisory Committee</td>
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<tr>
<td>Thursday</td>
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<td>Meeting and Archives Orientation, Raleigh</td>
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<td>2/16/09</td>
<td><em>NR Bulletin 24</em></td>
<td>Survey Methodology/Database</td>
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<td>Carter and Cromley, pp. 19-30</td>
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<td>Fearnbach, Forsyth County Phase II Survey Update Report</td>
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<td><em>Move to Computer Lab for the second half of class</em></td>
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<td>3/02/09</td>
<td><strong>Meet in Computer Lab</strong></td>
<td>Database Form Completion</td>
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<td><strong>Finalize Study List or National Register Property Selection</strong></td>
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3/09/09  Spring Break—No class

3/16/09  Survey Files Due


*Move to Computer Lab for the second half of class

3/23/09  McDonald, Preservation Brief 35 Building Investigation/Technology Carter and Cromley, pp. 30-54, 65-95

*Move to Computer Lab for the second half of class

3/30/09  Site Visit

4/06/09  National Register/Study List Form Completion, Mapping, Floor Plans, Site Plans, Photograph Management

*Move to Computer Lab for the second half of class

4/13/09  Site Visit

First draft National Register nomination or Study List application packets due

4/20/09  No class meeting—Individual appointments to discuss project progress with instructor

4/27/09  Final draft National Register nomination or Study List application packets due

Class Presentations

5/07/09  Final Study List application packets due in Raleigh for June 2009 NRAC meeting