

**History
347-02/SI**

**History of North
Carolina**

**Spring
2010**

Section 03, MWF 1:00-1:50
128 Mary Foust Hall
Office Hours MWF 12:00 – 1:00

Christine Flood
119 Mary Foust Hall (Office)
334-5915 or crflood@uncg.edu

Welcome to this class! In History 347, I hope to introduce students to the historical development of North Carolina, both chronologically and topically, from its beginnings in the sixteenth century up to the present time. To do so we will focus on diverse subjects such as politics, race, gender, economics and culture, all the while attempting to understand how historical events touched everyday citizens. We will view History not as a random list of dates and events, but more of a narrative of inter-related events.

As this section is speaking intensive, we will also investigate and emulate key orators and orations in North Carolina history, and each of you will add your part: we will work together on your familiarity with North Carolina history and on your ability to speak and present effectively.

Required Texts:

The North Carolina Experience, by Lindley Butler and Alan D. Watson
North Carolina: Change and Tradition in a Southern State by William A. Link
(both available at Campus bookstore or at Amazon.com)

Grading Policies and Breakdown

Mid-term exam	25%
Final exam	25%
Group & Individual Presentations	40% (see separate assignment sheet for rubric)
Class Participation & Attendance	10%

The course exams will be short answer and essay format and will be given during the class session. The presentations will involve active involvement in the materials, as such; the class will be divided into small presentation groups. Students will be assigned to the group, and the small groups will be responsible for presenting one of the sections of the Butler and Watson book that was assigned to them. Presentations need not be a multi-media extravaganza, rather just a coherent presentation of the topic. Each student will also present to the class their own special topic, which will be assigned by the instructor.

Attendance Policy

As this class is speaking intensive, one of the major components of your grade is discussion and oral presentation. Attendance will be taken regularly, and three unexcused absences will result in the loss of one letter grade: seven unexcused absences will result in your removal from the course.

Course Schedule

On the flipside of the page is an outline of our schedule, with corresponding readings for each lecture. This is just a planned schedule—we may fall behind or jump ahead.

Date	Class discussion topic	Readings
January 20, 22	European Invasion—Clash of Cultures <i>Friday: Presentations Overview & Prep Sessions</i>	B&W, Chapter 1 Link, Chapter 1
January 25, 27, 29	Early Colonization and the Labor Question <i>Friday: Group Presentations</i>	B&W, Chapter 2, 3 Link Chapter 2, 3
September 7	<i>Labor Day Holiday—enjoy yourself!</i>	
February 1, 3, 5	Birth of a State-Pre-revolutionary North Carolina <i>Friday: Group Presentations</i>	B&W, Chapter 4 Link Chapter 4
February 8, 10, 12	The Revolution <i>Friday: Group Presentations</i>	B&W, Chapter 5-6 Link Chapter 5
February 15, 17, 19	North Carolina in the Early Republic <i>Friday: Group Presentations</i>	B&W, Chapter 7-8 Link, Chapter 6
February 22, 24, 26	The Patriarchal Political Society <i>Friday: Individual Presentations 1 to 5</i>	B&W, Chapter 9-11 Link, Chapter 7
March 1	Midterm Review	
March 3	<i>Midterm exam</i>	<i>Good luck!</i>
March 5 to 12	<i>Fall Break</i>	<i>Enjoy!</i>
March 15, 17, 19	Secession & Civil War <i>Friday: Individual Presentations—6 to 10</i>	B&W, Chapter 12 Link, chapter 8 & 9
March 22, 24, 26	Reconstruction <i>Friday: Group Presentations</i>	B&W, Chapter 13 Link Chapter 10
March 29, 31	Industrial Revolution <i>Wednesday: Group Presentations</i>	B&W, Chapter 14 Link Chapter 11
April 2	<i>Spring Holiday</i>	<i>Enjoy!</i>
April 5, 7, 9	Turn of the Century Turmoil <i>Friday: Individual Presentations—11-15</i>	B&W Chapter 15 Link, 12 & 13
April 12, 14, 16	Depression and Recovery <i>Friday: Individual Presentations—16-20</i>	B&W, Chapter 17 Link, Chapter 15
April 19, 21, 23	The War that Changed North Carolina forever <i>Wednesday: Individual Presentations—21-25</i> <i>Friday: Group Presentations</i>	B&W, Chapter 16 Link Chapter 15
April 26, 28, 30	Anti-Communism & Civil Rights <i>Friday: Group Presentations</i>	B&W, Chapter 18 Link, Chapter 16, 17
May 3	Wrap Up and Review	
May 10 @ 3:30 pm	<i>Final Exam</i>	<i>Good luck!</i>

Questions? Please feel free to ask!!

