

History 347-02, North Carolina History
Spring, 2009

L. de Beck
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Hours: MWF 10-11 or by appointment
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This course will survey both chronologically and topically the history of North Carolina from its beginning in the 17th century up to the present time. We will seek to understand the events of this history in terms of individual decisions and the forces that shaped them, which have created the North Carolina of today.

1. Required text: *North Carolina History through Four Centuries* by William S. Powell. Recommended: *The North Carolina Experience: An Interpretive and Documentary History* edited by Lindley S. Butler and Alan D. Watson. The first is a general history text; the second is a collection of primary sources and essays.
2. Attendance: You are expected to attend class regularly. You may have 4 unexcused absences. If you exceed that amount, you will be dropped from the class. To receive an excused absence, you must contact me within 48 hours after your absence, by phone or e-mail. Most acceptable excuse: you are too ill to be in class.
3. Papers and student presentations: Each of you will be actively involved in your own instruction, by researching and writing two short papers from a list of topics I will provide. You will also each take a turn in teaching the class, by presenting the results of your research in a short oral presentation. If two people are researching the same topic, you may present together. (If making a talk is not your thing, you may write longer papers instead.)
4. Grades: Each paper will be 20% of your final grade; each oral presentation will be 10%. The mid-term and the exam will each be 20%. The mid-term will consist of several short answer questions; the final will be a take-home essay. You will be given study guides for each.
5. The class will be a mixture of lecture and discussion. Your thoughts and observations will be valued!
6. There is a lot of reading for this class, especially early in the semester. The following class schedule gives the time frame for completing the reading, which will track our coverage of the material in class.

CLASS SCHEDULE:

1/21: Introduction.

Unit One: 1/23-2/2: Colonial North Carolina.

Readings: Powell, Chapters 1,2,3,4,5,6. Butler & Watson: Chapters 1,2,3.

Unit Two: 2/4-2/13: North Carolina in the Revolutionary era

Readings: Powell, Chapters 7,8,9,10,11. Butler & Watson: Chapters 5,6,7.

Unit Three: North Carolina in the Ante-Bellum era: 2/16-3/6.

Readings: Powell, Chapters 12,13,14,15,16,17; Butler& Watson, Chapters 8,9,10,11

2/16: Turn in a list of your sources for the first paper and a short outline of topics you expect to cover. You may do this by e-mail.

2/25: Turn in first paper, HARD COPY only.

2/25-3/2: Oral presentations of your research.

Week of 3/9: SPRING BREAK.

Unit Four: 3/16-3/30.. The Civil War and its aftermath.

Readings: Powell, Chapters 18,19,20; Butler and Watson, Chapters 12,13,14

3/30: MID-TERM.

Unit Five: 4/1-4/13.: North Carolina and the “New South”.

Readings: Powell, Chapters 21,22,23; Butler& Watson, Chapters 15,16

4/8: Turn in sources and outline for second paper.

4/10: NO CLASS.

Unit Six: 4/15-4/27: North Carolina in the early 20th Century.

Readings: Powell, Chapters 24,25; Butler & Watson, Chapter 17.

4/20: Turn in second paper.

4/20-4-24: Oral presentations of your research.

Unit Seven: 4/27-5/5 : Late 20th century North Carolina.

Readings: Powell, Chapters 25,26,27; Butler & Watson, Chapters 18,19.

5/11: Take-home exams are due at noon, either delivered to my office, or by e-mail.