

HIS 222 01      EUROPE 1350-1789  
FROM RENAISSANCE TO REVOLUTION

Spring Semester 2009  
Tues, Thurs 11:00-12:15  
Humanities 2211

Jodi Bilinkoff    Humanities 2114  
Office Hours: T, Th 10:00-10:45 AM and by appointment

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REQUIRED READING FOR COURSE:

Thomas Greer and Gavin Lewis A BRIEF HISTORY OF THE WESTERN WORLD,  
vol. I (Ninth Edition)      [Referred to on syllabus as Greer]

Primary Sources are on e-reserves, and are marked accordingly on  
the syllabus. Please download and print out these documents so you  
can bring hard copies to class with you.

COURSE SYLLABUS

T	1/20	Introduction to Course
Th	1/22	W. Europe in 1350: An Ordered Society? Greer 234-243, 299-307
T	1/27	Christianity Comes to Europe: A Short History Greer 151-155, 157-179
Th	1/29	W. Europe in 1350: A Christian Society? Greer 246-253, 266-271
T	2/3	Petrarch "The Ascent of Mont Ventoux" (e-reserves)
Th	2/5	Petrarch and Humanism Greer 335-340
T	2/10	Humanism and Politics/Machiavelli Greer 307-313 Machiavelli THE PRINCE, excerpts (e-reserves) Epistle Dedicatory, chs.14, 15, 17, 18, 23, 25, 26

Th 2/12 Machiavelli THE PRINCE  
Chs. 14, 15, 17, 18, 23, 25, 26

T 2/17 Machiavelli THE PRINCE: Discussion  
1-2 PAGE RESPONSE PAPER + 3 QUESTIONS DUE

Th 2/19 1492 and All That  
Greer 318-333

T 2/24 Discovery and Self-Discovery  
Greer 358-360

Th 2/26 The Columbian Exchange  
TAKE-HOME MIDTERM EXAM ASSIGNED

T 3/3 Erasmus and Christian Humanism  
"The Shipwreck" (e-reserves)  
Greer 342-344

Th 3/5 Luther  
Preface to first volume of Latin Writings  
(e-reserves)  
Greer 364-373  
TAKE-HOME MIDTERM EXAM DUE

T 3/9-Th 3/12 SPRING BREAK

T 3/17 The Reformation Spreads  
Greer 373-375  
LAST DAY TO DROP CLASSES

Th 3/19 Calvin and Reformed Culture  
Excerpt from "Reply to Sadoleto"  
(e-reserves)  
Greer 375-380

T 3/24 Loyola and Catholic Reform  
Excerpt from AUTOBIOGRAPHY (e-reserves)  
Greer 384-387

Th 3/26 Galileo: Science, Reason and Religion  
"Letter to Castelli" (e-reserves)  
Greer 402 (illustration), 418-422

T 3/31 Age of Reformations: Discussion  
1-2 PAGE RESPONSE PAPER + 3 QUESTIONS DUE

Th 4/2 Louis XIV and Versailles  
Greer 394 [illustration], 410-411

T 4/7 The Age of Enlightenment

Greer 422-426, 430-431

Th 4/9 Religion Questioned, Religion Affirmed  
Greer 426-430, 434  
Voltaire, Excerpt from PHILOSOPHICAL DICTIONARY  
(e-reserves)

T 4/14 Assent and Slavery

Th 4/16 Jefferson  
"The Declaration of Independence" (e-reserves)

T 4/21 Wollstonecraft and "The Woman Question"  
Excerpts from VINDICATION OF THE RIGHTS OF WOMAN  
(e-reserves)

Th 4/23 Age of the Enlightenment: Discussion  
1-2 PAGE RESPONSE PAPER + 3 QUESTIONS DUE

T 4/28 The Promise of Progress on the Eve of Revolution  
Greer 428-431  
TAKE-HOME FINAL EXAM ASSIGNED

Th 4/30 Final Observations, Final Questions  
Festive End of Semester

F 5/8 TAKE-HOME FINAL EXAM DUE IN DR. BILINKOFF'S  
MAILBOX IN HISTORY DEPARTMENT OFFICE (HUMANITIES  
2118A) BY 2:00 PM. YOU MAY HAND IT IN EARLIER IF YOU  
CHOOSE.

#### GUIDELINES AND RESPONSIBILITIES

1. **Attendance Policy:** I require regular attendance for this course. We cover a lot of material and one absence could mean missing one hundred years or more of European history! If you are not prepared to attend consistently, come on time, and stay until the end of the class period, please drop the course. If you miss more than 3 classes you may be dropped

from the course at the sole discretion of the instructor. If you miss 3 classes in a row you will definitely be dropped. I will drop registered students who do not attend the first two classes of the semester or notify me, so that others may add in.

2. **Attentiveness Policy:** If you are not prepared to pay attention and take careful notes during class periods, please drop this course. I do not make seating assignments, but if I find that students are talking together during class or behaving in such a way that distracts me or other students I will require them to change their seats. I do not allow laptops in the classroom, except in documented cases of medical need. In those cases I will require students to seat themselves so as not to distract others. Cellphones and other electronic equipment must be turned off and stowed away during the class period.
3. Please read the material specified for a given class period or periods before coming to class. It is **essential** to keep up with the syllabus. If you lose your copy, just ask me for another or download a copy from the History dept website: [www.uncg.edu/his](http://www.uncg.edu/his)
4. Please bring to class the primary source readings for that day. We will be examining the texts together in class. I recommend downloading and printing all the texts on e-reserves at one time.
5. Grades will be based primarily upon several take-home assignments, which will be described in detail during the course of the semester. Please word-process these assignments, double-spaced, spell-checked and with standard margins and 12-point font. I require hard copies of assignments; I will accept e-mail attachments only with prior permission. I expect correctness and clarity of exposition as well as an understanding of the course content. To me history and the way in which it is expressed are not two different things, but are rather, intimately connected. I factor in class participation when assigning grades, including, questions, comments, and responses to texts, videos, and other media. I also take notice of students' general mental alertness and intellectual engagement with and curiosity about the material. These are all important factors in university learning. I will formulate grades according to the following rough formula: Midterm Exam 30%, Final Exam 30%, Response Papers 30% (10% each), Participation 10%.
6. All assignments are due on the days specified in the syllabus.

**RESPONSIBILITY CLAUSE:** If you are for **ANY** reason unable to hand in assignments on time it is **YOUR** responsibility to contact me. If I am not contacted directly or by message

before the due date I will not accept late assignments. See the front page of the syllabus for ways of contacting me.

7. If you do not think you will be able to abide by these guidelines, please drop the course so that someone else can take it. The last day to drop the course without academic penalty is Tuesday March 17.
8. BUT: if these guidelines seem reasonable to you, and you would like to learn about a fascinating period of history and improve your analytical and writing skills, please stay in the course!