Welcome to this class! In History 347, I hope to introduce students to the historical development of North Carolina, both chronologically and topically, from its beginnings in the sixteenth century up to the present time. To do so we will focus on diverse subjects such as politics, race, gender, economics and culture, all the while attempting to understand how historical events touched everyday citizens. We will view History not as a random list of dates and events, but more of a narrative of inter-related events.

As this section is speaking intensive, we will also investigate and emulate key orators and orations in North Carolina history, and each of you will add your part: we will work together on your familiarity with North Carolina history and on your ability to speak and present effectively.

Required Texts:

*The North Carolina Experience*, by Lindley Butler and Alan D. Watson
*North Carolina: A History* by William A. Link (available on Blackboard site in PDF format)

Grading Policies and Breakdown:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Mid-term exam</td>
<td>25%</td>
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<tr>
<td>Final exam</td>
<td>25%</td>
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<tr>
<td>Group &amp; Individual Presentations</td>
<td>40% (see separate assignment sheet for rubric)</td>
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<tr>
<td>Class Participation &amp; Attendance</td>
<td>10%</td>
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The course exams will be short answer and essay format and will be given during the class session. The presentations will involve active involvement in the materials, as such; the class will be divided into small presentation groups. Students will be assigned to the group, and the small groups will be responsible for presenting one of the sections of the Butler and Watson book that was assigned to them. Presentations need not be a multi-media extravaganza, rather just a coherent presentation of the topic. Each student will also present to the class their own special topic, which will be assigned by the instructor.

Attendance Policy:

As this class is speaking intensive, one of the major components of your grade is discussion and oral presentation. Attendance will be taken regularly, and three unexcused absences will result in the loss of one letter grade: seven unexcused absences will result in your removal from the course.

Course Schedule

On the flipside of the page is an outline of our schedule, with corresponding readings for each lecture. This is just a planned schedule—we may fall behind or jump ahead.
<table>
<thead>
<tr>
<th>Date</th>
<th>Class discussion topic</th>
<th>Readings</th>
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| January 14, 16, 18 | European Invasion—Clash of Cultures  
*Friday: Presentations Overview & Prep Sessions* | B&W, Chapter 1  
Link, Chapter 1 |
| January 21   | **No class-MLK Day Holiday**                                                          |                               |
| January 23, 25 | Early Colonization and the Labor Question  
*Friday: Group Presentations*                              | B&W, Chapter 2, 3  
Link Chapter 2, 3 |
| January 28, 30, February 1 | Birth of a State-Pre-revolutionary North Carolina  
*Friday: Group Presentations*                              | B&W, Chapter 4  
Link Chapter 4 |
| February 4, 6, 8 | The Revolution  
*Friday: Group Presentations*                              | B&W, Chapter 5-6  
Link Chapter 5 |
| February 11, 13, 15 | North Carolina in the Early Republic  
*Friday: No class on February 15th!*                      | B&W, Chapter 7-8  
Link, Chapter 6 |
| February 18, 20, 22 | The Patriarchal Political Society  
*Friday: Individual Presentations—1 to 5*     | B&W, Chapter 9-11  
Link, Chapter 7 |
| February 25, 27, 29 | Secession & Civil War  
*Friday: Individual Presentations—6 to 13*     | B&W, Chapter 12  
Link, chapter 8 & 9 |
| March 3      | Midterm Review                                                                        |                               |
| March 5      | **Midterm exam**                                                                       | **Good luck!**                |
| March 7-14   | **Spring Break**                                                                       | **Enjoy!**                    |
| March 17, 19 | Reconstruction  
*Wednesday: Group Presentations*                                    | B&W, Chapter 13  
Link Chapter 10 |
| March 21     | **Spring Holiday—no classes**                                                          | **Enjoy!**                    |
| March 24, 26, 28 | Industrial Revolution  
*Friday: Group Presentations*                              | B&W, Chapter 14  
Link Chapter 11 |
| March 31, April 2, 4 | Turn of the Century Turmoil  
*Friday: Individual Presentations—13-17*     | B&W Chapter 15  
Link, 12 & 13 |
| April 7, 9, 11 | Depression and Recovery  
*Friday: Individual Presentations—17-22*      | B&W, Chapter 17  
Link, Chapter 15 |
| April 14, 16, 18 | The War that Changed North Carolina forever  
*Friday: Group Presentations*                              | B&W, Chapter 16  
Link Chapter 15 |
| April 21, 23, 25 | Anti-Communism & Civil Rights  
*Friday: Group Presentations*                              | B&W, Chapter 18  
Link, Chapter 16, 17 |
| April 28, 30, May 2 | The Next Steps for the State  
*Friday: Group Presentations*                              | B&W, Chapter 19  
Link, Chapter 18 |
| May 5        | Wrap Up and Review                                                                    |                               |
| **May 9 @ noon** | **Final Exam**                                                                         | **Good luck!**                |

Questions? Please feel free to ask!!