THE CRUSADES

Course Information:
History 312, Spring 2008 (CRN: 13092)
Time: TR 11:00-12:15
Room: MHRA 2209
No prerequisites

Instructor Information:
Dr. Richard Barton
Office: 2115 Moore HRA Bldg.
Office phone: 334-3998
Home phone: 274-8318, no calls after 9 PM
Mailbox: 2118A Moore HRA
Email: rebarton@uncg.edu

Course Description:
This course offers an introduction to the social, political, intellectual, military and religious movement that is known as the crusades. It focuses on the ‘classic era’ of crusading, namely the century and a half between the call to the first crusade at Clermont (1095) and the failure of the last serious crusade in Egypt (1250). Although close attention will be paid to the actions and achievements of the European crusaders in carving out European states in the Middle East, the course it not limited to, nor even particularly oriented around, military history. Rather, it attempts to place the crusading movement and its outcomes into a proper historical and cultural context. As a result, the class will focus intensely on the social and economic conditions that gave rise to the crusades, on the motives and ideologies of the crusaders, and on the structure of the society that they attempted to construct in the East. The course also assumes that any understanding of the crusading movement must also begin with an understanding of Islam; we will spend some time looking at Muslim society in the Near East, at Islamic notions of Jihad, at the reactions of Muslims to the crusades, and at the impact of the crusades on Muslim political, social and religious affairs. While we will be concerned to address some of the modern concerns raised by crusading ideologies, the course will insist that analysis and interpretation of motives, causes, and impacts of the crusades respect the historical and cultural uniqueness of the Christian and Islamic civilizations of the Middle Ages.

Course Goals and Student Learning Objectives

A student who successfully completes this class should be able to:

1. recognize the causes, events and impact of the European crusades to the Middle East between 1095 and 1250
2. interpret primary sources from the period under study and, using both written and oral skills, analyze them
3. evaluate modern scholarship of a variety of genres and methodological orientations in
in order to produce a larger analytical synthesis
4. employ a variety of forms of writing to communicate analytical conclusions
5. apply theoretical frameworks of analysis to the material under study
6. compare ideas, events, and individuals over time to look for change and continuity

Teaching Strategies
The course will combine lecture and discussion. Students will read original sources and modern commentaries and discuss them as a class. Written work will include analysis and interpretation of these texts. Lectures will incorporate important visual material, both archaeological and art-historical, in order to demonstrate the utility of material culture to the study of the past.

Required Texts

Recommended Texts
These texts will be on reserve in Jackson Library; they will also be available in the bookstore as recommended texts. We will read major sections of them (120 pages of Riley-Smith; 9 out of 12 chapters in Madden). If you want to save money by photocopying the pages from the reserve copy, be my guest. Otherwise, you might consider buying your own copy.

Other readings will be available on-line (mostly original sources from the period) and in the reserve room of Jackson Library.

COURSE REQUIREMENTS:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Percentage of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion and attendance</td>
<td>10%</td>
</tr>
<tr>
<td>First Paper (on First Crusade)</td>
<td>20%</td>
</tr>
<tr>
<td>Second Essay (article review)</td>
<td>20%</td>
</tr>
<tr>
<td>Unit Quizzes</td>
<td>20%</td>
</tr>
<tr>
<td>Take-Home Final Exam:</td>
<td>30%</td>
</tr>
</tbody>
</table>
1. Discussion and attendance (10% of your grade)
This course emphasizes the reading and discussion of written texts. To get the most out of the course, you should attend regularly and come to class prepared to discuss the readings. If you find that you never open you mouth in class, your discussion grade will probably end up in the C range.

2. Unit Quizes (20%)
There will be a brief in-class quiz after each of the first six units of the course. For each quiz you will answer a set of questions (short answers) based on the readings and classroom discussions for the unit which was just completed.
Quiz Dates:
   January 29 (on Unit 1); February 14 (on Unit 2); March 4 (on Unit 3)
   March 27 (on Unit 4); April 22 (on Unit 5); May 1 (on Unit 6)

3. First Essay (20% of your grade). Due February 19.
You will write a 4-5 page paper analyzing the primary and secondary sources concerning the origins and motivations of the first crusaders. Specific instructions will be distributed in class.

4. Second Essay/Article Review (20% of your grade). Article choices due: March 25
   Final essay due: April 8
You will locate a scholarly article published in a journal or book of essays, read it, and write a 4-5 page analysis of the article’s argument and of its relevance to the class material. I will ask you to locate your article and show me a photocopy of it well before the actual essay is due.

5. Take-Home Final Exam (30% of your overall grade). Due: May 13 at 12:00 noon in my office
This will be a comprehensive written synthesis of the themes of the course. The exam will contain a set of short answer questions as well as a longer essay. I will expect a total of 6-10 pages of typed answers to these questions.

Grading Scale
A  93    C  73
A- 90    C- 70
B+ 87    D+ 67
B  83    D  63
B- 80    D- 60
C+ 77    F  59

Academic Honor Code
Each student is required to sign the Academic Integrity Policy on all major work submitted for the course. Refer to this address on the UNCG website for more details:
http://studentconduct.uncg.edu/policy/academicintegrity/complete/.

Additional Requirements and Advice
1. In case later consultation should prove necessary, students are asked to keep copies of all graded assignments until at least the end of the semester.
2. All course requirements must be completed to receive a grade for the class.
3. **Late work** will be penalized by 1/3 of a letter grade (ie., A to A-) per day it is late unless previous arrangements have been made with the instructor.

4. **Plagiarism** is a serious academic crime that occurs when someone - whether knowingly or not - uses the words or ideas of someone else without giving that person credit for those words or ideas with a formal citation. I therefore expect that all written (and oral) work will be your own. Should I find evidence to the contrary, I will consider any and/or all of the punitive sanctions made available to me by the university. When in doubt, cite your source. If you are unclear about what constitutes plagiarism, please see me in private - I’m happy to discuss it. It is perhaps not necessary to note that students are expected to be familiar with and abide by the contents of the UNCG Academic Integrity Policy: http://academicintegrity.uncg.edu/complete/.

### Sequence of Classes

**Unit 1: Introduction**

1. (January 15) Course Introduction, Christianity and Islam 500-1000
2. (January 17) The Eastern Mediterranean in 1095:
   - Primary Sources:
     - Amt and Allen, 10-18
     - Online: The Chronicle of Michael Psellus, Book 7, pp. 253-291
     - http://www.fordham.edu/halsall/basis/psellus-chrono07.html
   - Secondary Sources:
     - Philips, 1-13
     - Hillenbrand, 1-54, 89-103
   - For More Reading (optional):
3. (January 22) The Latin West in 1095
   - Primary sources:
     - Allen and Amt, 7-10, 25-35
     - Peters, 18-22
   - Secondary Sources:
     - Riley-Smith, 1-12
4. (January 24) the Council of Clermont and the People’s Crusade
Primary Sources:
   Allen and Amt, 39-61
   Phillips, document 2 (p. 165)
Secondary Sources:
   Phillips, 14-18
   Riley-Smith, 31-57

**Unit 2: the First Crusade**

5. (January 29) the Nobles’ Crusade: Events and Accomplishments

**Quiz on Unit 1**

Primary Sources:
   Allen and Amt, 61-80
   Gabrieli, 3-12
Secondary Sources:
   Phillips, 18-26
   Riley-Smith, 58-90
   Hillenbrand, 54-69

6. (January 31) Who were the Crusaders?

Primary Sources
   Phillips, document 3
   Allen and Amt, 211-217
Secondary Sources:
   Jonathan Riley-Smith, “Early Crusaders to the East and the Costs of Crusading, 1095-1130,” in Madden, ed., 155-171
   John France, “Patronage and the Appeal of the First Crusade,” in Madden, ed., 194-207

7. (February 5) What motivated the Crusaders?

Primary Sources
   Allen and Amt, 204-207
Secondary Sources
   Riley-Smith, 91-119
   Jonathan Riley-Smith, “Crusading as an Act of Love,” in Madden, ed. 31-50.

8. (February 7) Muslim Reactions to the First Crusaders

Primary Sources
   Allen and Amt, 79-80
Secondary Sources:
   Hillenbrand, 69-84

9. (February 12) Consolidation of the Latin Kingdom
Primary Sources
   Phillips, document 6
   Allen and Amt, 83-93
   Gabrieli, 13-41
Secondary Sources:
   Phillips, 27-39
For more reading (optional):

**Unit 3: the Kingdom of Jerusalem**

10. (February 14) Lordship and Domination in the Kingdom

   **Quiz on Unit 2**
   Primary Sources:
      Phillips, document 9
      Allen and Amt, 93-99
   Secondary Sources:
      Phillips, 40-51

11. (February 19) Religious institutions in the Kingdom

   **First Essay Due**
   Secondary Sources:
      Phillips, 112-120

12. (February 21) The Military Orders

   Primary Sources:
      Phillips, document 7:ii (i.e., skip the St Bernard stuff, since it’s in Allen and Amt)
      Allen and Amt, 197-204, 378-384
   Secondary Sources:
      Phillips, 52-62

13. (February 26) Material Culture in the Latin East

   Secondary Sources:


14. (February 28) Castles and Armies: Crusading Warfare
   **Primary Sources**
   - Phillips, documents 16, 17, and 18
   - Jackson Library Reserve Desk: Barber and Bate, ed., *The Templars*, 73-81 (wars), 84-93 (on building Safad)

   **Secondary Sources**
   - Phillips, 77-88
   - Hillenbrand, 467-504

   For more reading (optional):

Unit 4: Relations Between Christians and Muslims in the Twelfth-Century East

15. (March 4) Muslims and Franks: How the Franks Saw the Muslims
   **Quiz on Unit 3**
   **Primary Sources**
   - Jackson Library Reserve Desk: Excerpts from *The Song of Roland*

   **Secondary Sources:**

   For more reading (optional):  

16. (March 6) Muslims and Franks: How the Muslims saw the Franks
   **Primary Sources**
   - Gabrieli, 73-84

   **Secondary Sources:**
   - Hillenbrand, 257-322.

   [March 8 - March 16: Spring Break]

17. (March 18) Muslim Warfare
   **Primary Sources**
   - Gabrieli, 36-39

   **Secondary Sources:**
18. (March 20) Muslims under Christian Rule
   Primary Sources:
   - Phillips, document 10
   Secondary Sources:
   - Benjamin Kedar, “The Subjected Muslims of the Frankish Levant,” in Madden, ed., 233-264
   - Hillenbrand, 357-420

19. (March 25) Muslim and Franks: Social and Economic Interactions
   **Choice of article for second essay due**
   Secondary Sources
   - Hillenbrand, 329-357
   For more reading (optional):

**Unit 5: Politics and Warfare in the Middle East, 1147-1195**

20. (March 27) Zengi
   **Quiz on Unit 4**
   Primary Sources:
   - Gabrieli, 39-43, 49-50, 53-55
   - Allen and Amt, 127-134
   Secondary Sources
   - Phillips, 89-104
   - Hillenbrand, 103-167

21. (April 1) the Second Crusade
   Primary Sources
   - Allen and Amt, 134-147
   - Phillips, document 14
   - Gabrieli, 56-72
   Secondary Sources:
   - Phillips, 63-76

[April 3: No class, instructor at conference]

22. (April 8) Succession and Power in the Kingdom, 1148-1187
Second Essay Due in class
Primary Sources:
Phillips, document 15
Secondary Sources
Phillips, 105-111
23. (April 10) the Rise of Saladin
Primary Sources:
Allen and Amt, 148-153
Gabrieli, 89-113
Secondary Sources
Phillips, 121-133
Hillenbrand, 171-195
24. (April 15) the Campaign of Hattin and the Muslim Reconquest, 1187-1191
Primary Sources:
Allen and Amt, 154-166
Gabrieli, 114-125, 125-175
Jackson Library Reserve Desk: Peter Edbury, trans., The Conquest of Jerusalem, 158-163
Phillips, document 20 (from Beha ad-din)
Secondary Sources:
Phillips, 133-137
25. (April 17) the Third Crusade and its Outcomes
Primary Sources
Phillips, documents 19 and 21
Allen and Amt, 167-177
Gabrieli, 182-224, 225-245
Secondary Sources
Phillips, 138-152
Unit 6: Thirteenth-Century Crusading
26. (April 22) the Fourth Crusade
Quiz on Unit 5
Primary Sources:
Innocent III: Summons to a Crusade:
http://www.fordham.edu/halsall/source/inn3-cdesummons.html
Joinville and Villehardouin, 29-118
Allen and Amt, 221-225, 225-233 (only read Robert of Clari sections; compare these to Villehardouin), 234-240
Secondary Sources:
Blackboard: Gilchrist, John, “The Lord's War as the proving ground of faith: Pope Innocent III and the propagation of violence (1198-1216),” in Maya

27. (April 24) Later Crusades, 1210-1250
   Primary Sources:
   - Allen and Amt, 249-261, 285-295
   - Gabrieli, 255-275, 284-304
   - Joinville and Villehardouin, 163-248

28. (April 29) The Muslim Reconquest, 1229-1292
   Primary Sources
   - Allen and Amt, 352-366
   - Gabrieli, 334-350
   - Online: A Hospitaller on the Fall of Jerusalem, 1244: [http://www.fordham.edu/halsall/source/1144falljlem.html](http://www.fordham.edu/halsall/source/1144falljlem.html)

Secondary Sources
   - Hillenbrand, 224-251, 589-614

Unit 7: Food For Thought

29. (May 1) The Interpretation of the Crusades since 1250
   **Quiz on Unit 6**
   Primary Sources
     Read entries on “Crusade” and “Mohammed and Mohammedanism” (look under the ‘morality’ section)
   - Blackboard: World Islamic Front statement, Feb. 1998: Jihad against Crusaders

Secondary Sources:

For More Reading (optional)
   - Christopher Tyerman, “Were there Any Crusades in the Twelfth Century?,” in Madden, ed., 99-125


TUESDAY MAY 13, at 12 NOON: FINAL EXAMS DUE IN MY OFFICE!