

History 223 & IGS 233B (GHP, GMO, GL) Spring 2008

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Introduction

Welcome to the History of Modern Europe! During this course we will be examining European history from the French Revolution (1789) to the present. We will spend much of our time discussing events and ideas which emanated from England, France, Germany, and Spain, but we will also spend some time talking about eastern Europe. We will use primary sources (documents written in the period under discussion) to examine the development of social, political, and cultural elements in modern western society. As you examine these documents, you should always ask yourself, “What makes this a ‘modern’ idea or event, and what relevance does it have (or not) to my life?”

In order to make good oral and written evaluations of the sources we will read, you must always consider the biases, both positive and negative, of the author of the source and the nature of the source itself. All historical sources are not created equal; you’ll need to make informed judgments about each of them. Since this is a history course, the topics of our discussions will be roughly chronological (beginning with the events and ideas of the French Revolution and concluding as close to the present day as possible), but we will be more concerned with analytical methods than with strict chronology. In other words, you will spend more time in this class reading and analyzing primary source materials than you will spend memorizing names and dates.

Student Learning Outcomes

Upon successful completion of the course you will be able to

- construct an analytical essay using related primary source material as evidence to support an argument in answer to a specific historical question.
- explain the significance of excerpts from primary sources in relation to the development of the social, political, and cultural elements of modern western society.
- evaluate historians’ analyses of historical events, paying special attention to the strengths and weaknesses of their arguments.

Primary Sources (Required)

Rousseau, Jean-Jacques. *The Social Contract*. Penguin. ISBN 97801442014.

Marx, Karl & Friedrich Engels. *The Communist Manifesto*. Penguin. ISBN 9780140447576.

Levi, Primo. *Survival in Auschwitz*. Touchstone. ISBN 9780684826806.

Ash, Timothy Garton. *The Magic Lantern. The Revolution of '89 as Witnessed in Warsaw, Budapest, Berlin, & Prague*. Vintage. ISBN 9780679740483.

Perry, Marvin et al. *Sources of the Western Tradition: From the Renaissance to the Present*. Volume 2 (bound with an atlas). Houghton Mifflin. 7th edition. ISBN 9780547081946.

Secondary Source (Required)

Spielvogel, Jackson. *Western Civilization. Volume C. Since 1789*. Wadsworth. 6th edition. ISBN 9780534646073.

For Your Information

Attendance: After you have missed four class periods for any reason, your final average for the course will be reduced by one percentage point (i.e. from 84 to 83) for each additional absence.

Honor code: Any violation of the honor code (such as plagiarism or cheating) will be dealt with according to UNCG's academic integrity policy. I am particularly concerned about plagiarism from the web. I do not want you to use websites for any of the writing assignments unless a particular website is specifically included as part of the assignment. The primary sources and the lectures will provide you with sufficient information to complete the assignments. For specific explanations about UNCG's academic integrity policy, see the Student Affairs website at <http://academicintegrity.uncg.edu/>.

Assignment completion: Failure to complete any part of the course – quizzes, discussions, first midterm, second midterm, or final – will result in an “F” for the course.

Computer use: You are more than welcome to use your laptop computer to take notes and to look at websites to which I refer during lecture. I reserve the right, however, to ask you not to bring your computer to class if I discover that you have been using it for personal purposes (e-mail, shopping, web surfing, etc.) during class. Not only is this rude to me as the instructor, it's incredibly distracting to your fellow students.

Reading Advice

Because most of these documents will be totally unfamiliar to you, I recommend taking notes on them as you read. It is also useful to write a brief summary (2-3 sentences) of each document so that you can remember the contents of each text for class discussion. Taking notes on the longer primary sources is especially important. Finally, I recommend reading each of the shorter documents more than once. Sometimes it will take two (or even three) readings for something to make sense to you. Because the amount of reading for our course is fairly small, you'll have plenty of time for re-reading.

Supplemental Reading

I will occasionally use on-line sources as supplemental materials. Many of the links will be to the Internet Modern History Sourcebook (<http://www.fordham.edu/halsall/mod/modsbook.html>). The links to these texts will be available in your syllabus or on the course's Blackboard site.

Blackboard

Be sure to check on Blackboard (<https://blackboard.uncg.edu/webapps/portal/frameset.jsp>) for course announcements, assignments, and links to important websites.

Adverse Weather Conditions

If you think that the university might be closed due to weather, either call the UNCG Adverse Weather Line at (336) 334-4400 or check the university's website (www.uncg.edu). If the university is open, I will hold class.

Grade Breakdown

Discussion	10%
Quizzes	10%
First Midterm	20%
Second Midterm	20%
Final	40%

Discussion Preparation and Written Assignments

Discussion: To participate actively in the class discussions, you will need to read the materials assigned for each lecture before the day of that lecture. Your discussion grade will be based not only on the quantity but also on the quality of your comments. Remember that asking a question about something you didn't understand in the readings is a good way of participating in the discussion.

Quizzes: There will be periodic reading quizzes (based on the primary source readings) and periodic map quizzes.

Midterms and Final: All three of these exams will be take-home assignments. Each of them will consist of two parts: identifications of passages from the primary sources (including their significance) and a longer essay based on primary source material.

Schedule of Lectures and Readings:

Monday, January 14 – Introductions: What is "Modern Europe"?

Wednesday, January 16 – The Ancien Régime
Secondary Source Readings: Spielvogel, Chapter 18, 524-529.

Friday, January 18 – The Enlightenment at Home and Abroad
Primary Source Readings: Perry, Chapter 3, 51-71; Rousseau. *The Social Contract*. 1-63.
Secondary Source Readings: Spielvogel, Chapter 17, 473-485.

Monday, January 21 – Martin Luther King Day – No class

Wednesday, January 23 – Jean-Jacques Rousseau
Primary Source Readings: Rousseau. *The Social Contract*. 64-168.

Friday, January 25 – The French Revolution: Moderate Phase
Primary Source Readings: Perry, Chapter 4, 96-106.
Secondary Source Readings: Spielvogel, Chapter 19, 532-544.

Monday, January 28 – The French Revolution: The Terror
Primary Source Readings: Chapter 4, Perry, 113-117.
Secondary Source Readings: Spielvogel, Chapter 19, 544-551.

- Wednesday, January 30 – Failure of the French Revolution: Napoleon
Primary Source Readings: Perry, Chapter 4, 117-121.
Secondary Source Readings: Spielvogel, Chapter 19, 551-559.
- Friday, February 1 – Industrial Revolution I
Primary Source Readings: Perry, Chapter 5, 123-142.
Secondary Source Readings: Spielvogel, Chapter 20, 562-569.
- Monday, February 4 – Industrial Revolution II: Josiah Wedgwood & Robert Owen
Primary Source Readings: Perry, Chapter 5, 142-146.
Secondary Source Readings: Spielvogel, Chapter 20, 576-587.
First Midterm due at the beginning of class.
- Wednesday, February 6 – Conservatism – preservation of the status quo
Primary Source Readings: Perry, Chapter 6, 154-158.
Secondary Source Readings: Spielvogel, Chapter 21, 589-598.
- Friday, February 8 – Liberalism & Nationalism
Primary Source Readings: Perry, Chapter 6, 158-160.
Secondary Source Readings: Spielvogel, Chapter 21, 598-604.
- Monday, February 11 – The Revolutions of 1830 & 1848
Primary Source Readings: Perry, Chapter 6, 164-171; Marx & Engels. *The Communist Manifesto*. 191-233. (You don't need to read the introductory materials, but you should read the introductions to the different editions.)
Secondary Source Readings: Spielvogel, Chapter 21, 605-609; Chapter 22, 620-625.
- Wednesday, February 13 – Response to the Industrial Revolution – Marx & Engels
Primary Source Readings: Marx & Engels. *The Communist Manifesto*. 234-275.
Secondary Source Readings: Spielvogel, Chapter 22, 639-641.
- Friday, February 15 – National Unification – Italy & Germany
Primary Source Readings: Perry, Chapter 6, 163-164.
Secondary Source Readings: Spielvogel, Chapter 22, 625-631.
- Monday, February 18 – Cultural Darwinism in Europe and Asia
Primary Source Readings: Perry, Chapter 7, 181-185; Chapter 9, 240-270.
Secondary Source Readings: Spielvogel, Chapter 22, 642; Chapter 24, 701-714.
- Wednesday, February 20 – A Second Industrial Revolution
Secondary Source Readings: Spielvogel, Chapter 23, 651-658.
- Friday, February 22 – Social Issues: The Working Classes
Primary Source Readings: Perry, Chapter 8, 197-216.
Secondary Source Readings: Spielvogel, Chapter 23, 660-673.
- Monday, February 25: Social Issues: Women's Suffrage
Primary Source Readings: Perry, Chapter 8, 216-227.
Secondary Source Readings: Spielvogel, Chapter 24, 692-695.
- Wednesday, February 27 – Preparations for War: Nationalism and Militarism at the end of the 19th

century

Primary Source Readings: Perry, Chapter 7, 192-195; Chapter 8, 227-238.

Secondary Source Readings: Spielvogel, Chapter 24, 710-714; Chapter 25, 717-719.

Friday, February 29 – World War I: Crisis in the Balkans

Primary Source Readings: Perry, Chapter 11, 298-317, 327-333.

Secondary Source Readings: Spielvogel, Chapter 25, 719-736.

Monday, March 3 – The Russian Revolution

Primary Source Readings: Perry, Chapter 11, 323-327.

Secondary Source Readings: Spielvogel, Chapter 25, 736-743.

Wednesday, March 5 – The Age of Anxiety

Primary Source Readings: Perry, Chapter 10, 272-296.

Secondary Source Readings: Spielvogel, Chapter 24, 681-692.

Friday, March 7 – The End of World War I: Treaties and Mandates Galore

Primary Source Readings: Perry, Chapter 11, 318-322.

Secondary Source Readings: Spielvogel, Chapter 25, 744-747.

Monday, March 10 – Spring Break – No class

Wednesday, March 12 – Spring Break – No class

Friday, March 14 – Spring Break – No class

Monday, March 17 – The Interwar Period: Depression

Spielvogel, Chapter 26, 750-754.

Wednesday, March 19 – Stalin's Purges

Primary Source Readings: Perry, Chapter 12, 335-358.

Secondary Source Readings: Spielvogel, Chapter 26, 769-771.

Friday, March 21 – Spring Holiday – No class

Monday, March 24 – Mussolini & Franco

Primary Source Readings: Perry, Chapter 12, 359-361.

Secondary Source Readings: Spielvogel, Chapter 26, 759-762; 773.

Wednesday, March 26 – The Rise of Hitler & his "Foreign Policy"

Primary Source Readings: Perry, Chapter 12, 361-376; Chapter 13, 389-402

Secondary Source Readings: Spielvogel, Chapter 26, 762-769; Chapter 27, 782-787.

Friday, March 28 – World War II: Hostilities Begin

Primary Source Readings: Perry, Chapter 13, 403-413.

Secondary Source Readings: Spielvogel, Chapter 27, 787-792.

Second Midterm due at the beginning of class.

Monday, March 31 – World War II: The Eastern Front: Stalingrad

Primary Source Readings: Perry, Chapter 13, 414-422; Levi, *Survival in Auschwitz*, 9-100.

Secondary Source Readings: Spielvogel, Chapter 27, 792-794.

Wednesday, April 2 – World War II: the “Final Solution

Primary Source Readings: Perry, Chapter 12, 376-383, Chapter 13, 422-428; Levi, *Survival in Auschwitz*, 101-187.

Secondary Source Readings: Spielvogel, Chapter 27, 797-802.

Friday, April 4 – World War II: D-Day to VE Day

Primary Source Readings: Perry, Chapter 13, 428-440; 445-448.

Secondary Source Readings: Spielvogel, Chapter 27, 794-796.

Monday, April 7 – Europe in Ruins: the Marshall Plan

Primary Source Readings: Perry, Chapter 14, 450-455.

<http://www.fordham.edu/halsall/mod/1947marshallplan1.html>

Wednesday, April 9 – Potsdam: Origins of the Cold War

Primary Source Readings: Perry, Chapter 14, 455-459;

<http://www.fordham.edu/halsall/mod/1946stalin.html>

<http://www.fordham.edu/halsall/mod/1947TRUMAN.html>

Secondary Source Readings: Spielvogel, Chapter 28, 814-817.

Friday, April 11 – Decolonization I: India

Primary Source Readings: <http://www.fordham.edu/halsall/mod/1941nehru.html>

Secondary Source Readings: Spielvogel, Chapter 28, 825.

Monday, April 14 – Decolonization II: Israel

Primary Source Readings: <http://www.yale.edu/lawweb/avalon/mideast/balfour.htm>

<http://www.yale.edu/lawweb/avalon/un/res181.htm>;

<http://www.yale.edu/lawweb/avalon/mideast/israel.htm>

Secondary Source Readings: Spielvogel, Chapter 28, 824-825.

Wednesday, April 16 – Unwilling Allies: the Eastern Bloc

Primary Source Readings: Perry, Chapter 14, 459-466.

Secondary Source Readings: Spielvogel, Chapter 28, 828-831.

Friday, April 18 – The Fifties – the beginnings of the European Union

Primary Source Readings: http://europa.eu/index_ns_en.htm

<http://www.hri.org/docs/Rome57/>

<http://www.fordham.edu/halsall/mod/1967-degaulle-non-uk.html>

Secondary Source Readings: Spielvogel, Chapter 28, 831-835; Chapter 29, 864-866.

Monday, April 21 – The Roman Catholic Church in the 60s: Vatican II

Wednesday, April 23 – The Sixties in Western Europe: Paris & Berlin

Secondary Source Readings: Spielvogel, Chapter 28, 838-847.

Friday, April 25 – the Sixties in Eastern Europe: Prague Spring

Monday, April 28 – The 1980's: Europe right or left?

Primary Source Readings: Perry, Chapter 14, 471-473.

Wednesday, April 30 – Muslims in England, France, and Germany

Primary Source Readings: Perry, Chapter 15, 493-503; Ash, *The Magic Lantern*, 11-77.

Friday, May 2 – 1989 – Collapse of the Eastern Bloc

Primary Source Readings: Perry, Chapter 15, 476-479; Ash, *The Magic Lantern*, 78-167.

Secondary Source Readings: Spielvogel, Chapter 29, 855-862.

Monday, May 5 – Collapse of the Soviet Union

Secondary Source Readings: Spielvogel, Chapter 29, 850-854.

Tuesday, May 6 – Living in a Post-Modern World

Friday, May 9 – *Final Due in my office (MHRA 2102) by 3 pm for both 9:00 and 1:00 sections.*