

HIS 220: The Ancient World

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Appointment

This course concerns developments in the ancient Near Eastern and Mediterranean worlds from roughly 3500 B.C. to roughly A.D. 500. In order to impose some thematic coherence on developments over this 4000-year span, we consider them as parts of a single “story”. The story is that of political and cultural consolidation (or unification) over a progressively larger area until we reach the “world-state” of the Roman Empire. Along the way, we will learn a good deal about different peoples and civilizations, but we want always to keep in mind that we are trying to understand a larger “story”. That means we always want to ask and understand what the place of different peoples and civilizations is in the larger story.

The textbook, Nagle’s *Ancient World*, will provide a basic narrative guide. Lectures amplify and supplement the text. Since Nagle does not present his material in terms of the “story” this course emphasizes, it is critical that students pay close attention to the lecture presentations. We will also be reading extensive primary (original) source selections which alone furnish us with direct experience of the ideas and thought patterns of various peoples and periods of the ancient world.

Evaluation is based on the results of 4 examinations, three papers, and periodic writing assignments and quizzes.

Required Books

Nagle, *The Ancient World* (AW)
Bailkey and Lim, *Readings in Ancient History* (Readings)
Sandars, *Epic of Gilgamesh*

Class Schedule

1/14 Introduction

I. Early Civilizations

1/16 Neolithic Revolution/Sumerian Civilization	AW 1-20
1/18 Emergence of Kingship	Readings 17-20
1/23 <i>Creation Story</i> (and map quiz)	Handout; writing assignment
1/25 <i>Epic of Gilgamesh</i>	<i>Gilgamesh</i> ; writing assignment

1/28	Early Imperialism	AW 10-11, 34-36; Readings 24-32
1/30	Early Egypt	AW 21-31
2/1	<i>Theology of Memphis</i>	Handout; writing assignment
2/4	Egypt through the Middle Kingdom	AW 31-33
2/6	Indo-European Impact	AW 38-42, 76-85
2/8	Hyksos and Egyptian Imperialism	AW 42-50; paper #1 due

2/11 FIRST EXAM

II. Big Empires and Little Peoples

2/13	Overview 1500-300 B.C.	Readings 48-54; AW 53-58, 61-63, 64-65, 50-52
2/15	Hebrew History in Near Eastern Context	AW 57-60, 65-75; Readings 68-94; writing assignment
2/18	Exile and Creation of Judaism	Readings 94-104
2/20	Greek History Overview/Homer	AW 87-97; Readings 107-120, 130-133; writing assignment
2/22	From Aristocracy to Democracy	AW 97-119, 164-183;
2/25	Athenian Empire	AW 120-140; Readings 151-165
2/27	Civic Problems/Civic Culture	AW 141-164; Readings 165-193; writing assignment
2/29	Socrates/Plato	Readings 200-215, 218-225; paper #2 due

3/3 SECOND EXAM

III. Toward One World

3/5	Alexander	AW 184-194; Readings 260-269
3/7	Hellenistic World	AW 194-204; 225-234
3/17	Hellenistic Philosophies	AW 205-225; Readings 292-295, 386-393, 473-477; writing assignment
3/19	Rise of Rome	AW 235-256; Readings 303-313, 319-324
3/24	Roman Wars	AW 257-294; Readings 314-319
3/26	Transformation and Crisis	AW 295-329
3/28	Augustus	AW 330-336; Readings 397-414; writing assignment
3/31	The Roman Peace	AW 336-349; Readings 414-423

4/2 The Roman World

AW 349-359, 362-381;
paper #3 due

4/4 EXAM #3

IV. Toward Late Antiquity

4/7 Religions in the Roman World

AW 357-362; Readings 427-435

4/9 Jesus and Paul

Readings, 485-506; writing assignment

4/11 Pagans and Christians

Readings 506-541

4/13 3rd-century Crisis and Response

AW 381-388; Readings 542-549

4/16 Constantine

AW 388-390; Readings 549-556

4/18 The Christian Empire

AW 394-411; writing assignment

4/20 Late Roman Government and Society

AW 411-419

4/23 Consolidation/Unity, A.D.400

Readings 556-563

4/25 Roman World and World View

Readings 564-571

4/27 Beyond the Roman World

4/30 Fractures and Fragmentation

AW 420-422, 390-392

5/2 6th Century and Beyond

AW 392-393, 423; Readings 571-576

5/5 Legacy of the Ancient World

Paper # 4 due

5/6 Review

5/9 EXAM #4 12-3