

to individualistic values? (Turn in to Discussion Leader)

1/28 The Persian War W 71-78;
<http://www.thenagain.info/Classes/Sources/Herodotus-Marathon.html>

1/30 Discussion Sections

2/1 Athenian Democracy W 78-85; *Antigone*; *Pericles' Funeral Oration* (both on CD in *The West* textbook)

Writing Assignment: What are Creon's traits as a ruler which seem to be the problem in *Antigone*? Does Antigone herself share any of these? (Turn in to Discussion Leader)

2/4 Problems of Democracy/Responses W 85-99; Thucydides, *Peloponnesian War* selection = CD 2.3; *Apology of Socrates* =
<http://eawc.evansville.edu/anthology/apology.htm>

Writing Assignment: According to what Socrates says in the *Apology*, how has Socrates been trying to help his fellow citizens? Why? (Turn in to Discussion Leader)

2/6 Discussion Sections

2/8 Fourth Century B.C. W 85-99; *Republic*, *Allegory of the Cave* =

http://www.historyguide.org/ancient/allegory_bb.html

Writing Assignment: Based on what Plato writes in this selection, where does he think true reality lies? How can we perceive it? (Turn in to Discussion Leader)

2/11 Hellenistic Age W 100-109

2/13 Discussion Sections

2/14 FIRST EXAM

II. *The Roman Experience: From Citizens to Subjects*

2/18 The Republic: Institutions and Values W 110-114;
<http://www.csun.edu/~hcfl1004/fides.html>
<http://www.fordham.edu/halsall/ancient/rome-balance.html>

2/20 Discussion Sections

2/22 Foreign Affairs W 114-118;
<http://www.fordham.edu/halsall/ancient/polybius-maniple.html>

Writing Assignment: According to Polybius, what tactical practices gave Roman armies superiority?

2/25 Problems and Solutions W 123-132;
<http://www.fordham.edu/halsall/ancient/54candidate.html>
<http://www.fordham.edu/halsall/ancient/63sallust.html>
<http://classics.mit.edu/Augustus/deeds.html>

2/27 Discussion Sections

2/29 Imperial Society

W 132-144;

<http://www.fordham.edu/halsall/ancient/pliny-letters.html#GenPart%20I> Scroll down (way down) and read Letters LII (52)-LVII (57) and LXXVI (76)

Writing Assignment: What values and ideals are reflected in these letters? (Turn in to Discussion Leader)

3/3 Roman Religions

3/5 Discussion Sections

3/7 Christianity

W 152-159; Paul, *Letter*

to the Romans, Chapters 12-13; *Didache* =

<http://www.bibleontheweb.com/Bible.asp> (fill in *Romans* and 12 in search windows)

<http://www.earlychristianwritings.com/text/didache-roberts.html>

Writing Assignment: How does the “way” prescribed in the *Didache* reflect the recommendations for a Christian life made by Paul in *Romans*, 12-13? (Turn in to Discussion Leader)

3/17 Late Roman Empire

W 144-147

3/19 Discussion Sections

3/24 SECOND EXAM

III. *The Medieval Experience: Warriors Become Subjects*

3/26 Discussion Sections

3/28 German Background: Franks and Others W 159-190

3/31 From Kingship to Lordships W 191-204; Lord-Vassal Contracts = CD 6.6

Writing Assignment: According to these contracts, what does a vassal typically *have* to do for his lord? What does the lord do for the vassal? (Turn in to Discussion Leader)

4/2 Discussion Sections

4/4 From Lordships to Kingships

W 204-213

4/7 Papal Monarchy

W 210-213; Monastic and

Papal Texts = CD 7.2, 7.3, 7.1

Papal Texts: *Election Decree*,

Dictatus Papae =

<http://www.fordham.edu/halsall/source/papal-elect1059.html>

<http://www.fordham.edu/halsall/source/g7-dictpap.html>

Writing Assignment: After reading the Papal Texts for 11/2 and 11/4 identify ideas or beliefs that are used as bases for asserting papal supremacy (Turn in

to Discussion Leader)

4/9 Discussion Sections

4/11 Medieval World in Maturity W 214-247

4/14 Medieval Mind

Dante, *Commedia* selections =

<http://italian.about.com/library/anthology/dante/blinferno001.htm>

<http://italian.about.com/library/anthology/dante/blpurgatorio018.htm>

<http://italian.about.com/library/anthology/dante/blinferno001.htm>

4/16 Discussion Sections

4/18 THIRD EXAM

IV. *Early Modern Experience: From Subjects to Individuals*

4/21 The European Middle Class

W 220-223; Petrarch, *Ascent of Mt. Ventoux*; =

<http://www.fordham.edu/halsall/source/petrarch-ventoux.html>

Writing Assignment: In the *Ascent of Mt. Ventoux*, how does Petrarch reveal his misgivings about the importance of human achievement in this world compared with the pursuit of salvation (Turn in to Discussion Leader)

4/23 Discussion Sections

4/25 Renaissance

W 273-286; Pico, *Oration on The Dignity of Man* =

<http://www.fordham.edu/halsall/med/oration.html>

4/28 This World

W 265-281, 285-296

4/30 Discussion Sections

5/2 The Church 1300-1500

W 260-265,

5/5 Luther

W 297-311

5/6 Reformation and the Modern Western World W 311-320

5/14 FINAL EXAM 12-3 p.m.

