

History 522: The American Revolution (Undergraduates)

Instructor: Robert M. Calhoun, HHRA 2125, 334-5709, rmcalthoo@uncg.edu

Teaching Methods and Assignments:

Tuesdays be lecture/discussion day, Thursdays, further discussion and, from Jan. 18-Apr. 12, quiz day. The quizzes will cover the assigned chapter in Richard D. Brown, ed., *Major Problems in the Era of the American Revolution, 1760-1791*, Second Edition plus the lecture and discussion during that week. There will be five questions (three or four from the textbook, one or two from lecture and discussion), each to be answered in a short paragraph of two-three full sentences. The quiz questions will be long identifications and answers must include *when* and *where* an event, concept, or individual action happened, *who* was involved, and *why* it was significant.

Topical Outline and Calendar:

Jan 9 (ch1) Historians of the American Revolution: Bancroft, Andrews, Becker, Namier, Morgan, Bailyn

Jan. 16 (ch2) Charter, Proprietary, Royal: Introduction to Colonial Politics

Jan. 23 (ch.3) The Long 18th Century: 1660-1832

Jan. 30 (ch 4) The Short 18th Century: 1700-1765

Feb. 6 (ch5) Politics Moving out of Doors: Parliamentary Supremacy and the Rights of British Americans

Feb. 13 (ch6) From the First to the Second Continental Congresses

Feb. 20 (ch7) Principle, Accommodation, and Doctrine: the Structure of Loyalism

Feb. 27 (ch.8) Guest Lecture by Bill Ryan: "Thomas Jeremiah and the Revolution in South Carolina"

Mar. 13 (ch. 9) Mary Beth Norton and Linda K. Kerber: society, ideas, and gender in Revolutionary America

Mar. 20 (ch. 10) Denominational and Primitive Religious Politics

Mar. 27 (ch. 11) Confederation Politics: loyalist reintegration, federalism, statehood, diplomacy

April 3 (ch. 12) The Framing of the Constitution

April 10 (ch. 13) Ratification of the Constitution: the Federalist Papers as a Commentary on Democratic Revolution

April 17 (ch. 14) The First Party System: Institutionalizing the Revolution

April 24 Review for the Final Examination: politics

May 1 Review for the Final Examination: society

May 3 (Thursday) Final Examination 330-6:30 PM

Dec. 7 Final Examination (large scale essay questions)

Academic Honor Code: Each student will sign the Academic Integrity Pledge on work submitted in this course.

Attendance Policy: Students absent for permissible reasons (health, transportation, child care, religious observances, athletic team trips) on Thursdays can make up the quiz by writing a 1,000 word essay on that week's assignment. Those absent without approved cause may write longer papers subject to the discretion of the instructor.