History 522: The American Revolution (Undergraduates)

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Teaching Methods and Assignments:
Tuesdays be lecture/discussion day, Thursdays, further discussion and, from Jan. 18-Apr. 12, quiz day. The quizzes will cover the assigned chapter in Richard D. Brown, ed., Major Problems in the Era of the American Revolution, 1760-1791, Second Edition plus the lecture and discussion during that week. There will be five questions (three or four from the textbook, one or two from lecture and discussion), each to be answered in a short paragraph of two-three full sentences. The quiz questions will be long identifications and answers must include when and where an event, concept, or individual action happened, who was involved, and why it was significant.

Topical Outline and Calendar:
Jan 9 (ch1) Historians of the American Revolution: Bancroft, Andrews, Becker, Namier, Morgan, Bailyn
Jan. 16 (ch2) Charter, Proprietary, Royal: Introduction to Colonial Politics
Jan. 23 (ch.3) The Long 18th Century: 1660-1832
Jan. 30 (ch 4) The Short 18th Century: 1700-1765
Feb. 6 (ch5) Politics Moving out of Doors: Parliamentary Supremacy and the Rights of British Americans
Feb. 13 (ch6) From the First to the Second Continental Congresses
Feb. 20 (ch7) Principle, Accommodation, and Doctrine: the Structure of Loyalism
Feb. 27 (ch.8) Guest Lecture by Bill Ryan: “Thomas Jeremiah and the Revolution in South Carolina”
Mar. 13 (ch. 9) Mary Beth Norton and Linda K. Kerber: society, ideas, and gender in Revolutionary America
Mar. 20 (ch. 10) Denominational and Primitive Religious Politics
Mar. 27 (ch. 11) Confederation Politics: loyalist reintegration, federalism, statehood, diplomacy
April 3 (ch. 12) The Framing of the Constitution
April 10 (ch. 13) Ratification of the Constitution: the Federalist Papers as a Commentary on Democratic Revolution
April 17 (ch. 14) The First Party System: Institutionalizing the Revolution
April 24 Review for the Final Examination: politics
May 1 Review for the Final Examination: society
May 3 (Thursday) Final Examination 330-6:30 PM
Dec. 7 Final Examination (large scale essay questions)

Academic Honor Code: Each student will sign the Academic Integrity Pledge on work submitted in this course.

Attendance Policy: Students absent for permissible reasons (health, transportation, child care, religious observances, athletic team trips) on Thursdays can make up the quiz by writing a 1,000 word essay on that week’s assignment. Those absent without approved cause may write longer papers subject to the discretion of the instructor.