

History 347-02, North Carolina History  
Spring, 2007  
MWF 10-10:50, HHRA 2207

L. de Beck  
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This course will survey both chronologically and topically the history of North Carolina from its beginning in the 17<sup>th</sup> century up to the present time. We will seek to understand the events of this history in terms of individual decisions and the forces that shaped them, which have created the North Carolina of today.

1. Required text: *North Carolina History through Four Centuries* by William S. Powell. Recommended: *The North Carolina Experience: An Interpretive and Documentary History* edited by Lindley S. Butler and Alan D. Watson. The first is a general history text; the second is a collection of primary sources and essays.
2. Attendance: You are expected to attend class regularly. Students who have 5 unexcused absences will be dropped by the instructor. To receive an excused absence, you must contact me within 48 hours after your absence, by phone or e-mail. Most acceptable excuse: you are too ill to be in class.
3. Papers and student presentations: Each of you will be actively involved in your own instruction, by researching and writing two short papers from a list of topics I will provide. You will also each take a turn in teaching the class, by presenting the results of your research in an oral presentation. (If making a talk is not your thing, you may write a third paper instead.)
4. Grades: Each paper will be 20% of your final grade; each oral presentation will be 10%. The mid-term and the exam will each be 20%.
5. The class will be a mixture of lecture and discussion. Your thoughts and observations will be valued!
6. There is a lot of reading for this class, especially early in the semester. The following class schedule gives the time frame for completing the reading, which will track our coverage of the material in class.

**CLASS SCHEDULE:**

1/8: Introduction.

Unit One: 1/8- 22: Colonial North Carolina.

Readings: Powell, Chapters 1,2,3,4,5,6. Butler & Watson: Chapters 1,2,3.

1/15 NO CLASS. Martin Luther King Day.

Unit Two: 1/24-2/2: North Carolina in the Revolutionary era

Readings: Powell, Chapters 7,8,9,10,11. Butler & Watson: Chapters 5,6,7.

Unit Three: North Carolina in the Ante-Bellum era: 2/5-2/14.

Readings: Powell, Chapters 12,13,14,15,16,17; Butler & Watson, Chapters 8,9,10,11

2/5: Turn a list of the sources for your first paper, in class or by e-mail.

2/16: Turn in first paper. Hard copy only; no e-mail.

2/16 and 2/19: Oral presentations of your research.

Unit Four: 2/21-3/2: The Civil War and its aftermath.

Readings: Powell, Chapters 18,19,20; Butler and Watson, Chapters 12,13,14

3/2: MID-TERM.

SPRING BREAK, week of 3/5.

Unit Five: 3/12-3/21: North Carolina and the "New South".

Readings: Powell, Chapters 21,22,23; Butler & Watson, Chapters 15,16

Unit Six: 3/23-4/9: North Carolina in the early 20<sup>th</sup> Century.

Readings: Powell, Chapters 24,25; Butler & Watson, Chapter 17.

4/6: NO CLASS. Easter break.

4/9: Turn in a list of sources for your second paper.

4/16: Turn in second paper.

4/16 and 4/18: Oral presentations of your research.

Unit Seven: 4/20-4/30 : Late 20<sup>th</sup> century North Carolina.

Readings: Powell, Chapters 25,26,27; Butler & Watson, Chapters 18,19.

5/4: EXAM at 12 noon.