

**History  
329**

**Women in American  
History,  
1865 to present**

**Spring  
2007**

Section 01, MWF 1:00  
Mary Foust Hall  
Office Hours: MWF 9:00-10:00 am

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Welcome to this class! In History 329, I hope to familiarize you with all the major topics in Women's History since the end of the Civil War. To do so we will focus on diverse subjects such as politics, race, gender, economics and culture, all the while attempting to understand how historical events touched the lives of women. We will view History not as a random list of dates and events, but more of a narrative of inter-related events.

### **Required Texts:**

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\**Women in the American Experience* by Nancy Woloch, second edition.

\**Women and Power in American History, from 1870*, by Kathryn Sklar, second edition.

Both should be available at the University bookstore, or check Amazon for bigger bargains.

### **Grading Policies and Breakdown:**

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Two Term Exams	50% (25% each)
Papers & Presentations	40% (20% each)
Class Participation & Attendance	10%

As this is a three-hundred level class, the basis of the course will be *your* interpretations of the class material. Each student will give two presentations during the semester on an assigned topic and/or reading. A short paper will be handed in at each presentation. Class discussion is also vital at this level, and I will expect students to participate at all times! This topic is open to much interpretation, and I assure you, all opinions will be valued and discussed.

More conventionally, the two term exams will be a combination of short answer and short essay. They will be based both on the lectures and the assigned readings.

### **Attendance Policy:**

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As this is a discussion format course, class attendance is essential. Attendance will be taken each class session by sign up sheet. Class participation points will be a combination of both your attendance and your participation in lecture discussions. No points will be deducted for four (4) unexcused absences; beyond that your participation grade will suffer a ten-point deduction for each class missed. After seven unexcused absences, I reserve the right to drop you from the course for non-attendance.

### **Course Schedule**

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On the flipside of the page is an outline of our schedule, with corresponding readings for each lecture. This is just a planned schedule—we may fall behind or jump ahead.

<b>Date</b>	<b>Class discussion topic</b>	<b>Readings</b>
January 8	Intro & Discussion	
January 10	Discussion— <i>Issues in Women’s History</i>	Thurner article
January 12	No class today!!	Woloch, Chapter 4 & Sklar essay
<i>Week Two</i>		
January 15	<b>Martin Luther King, Jr. Holiday</b>	<b>Enjoy!</b>
January 17 & 19	Reconstruction of Women’s Work	Woloch, Chapter 5
<i>Week Three</i>		
January 22 & 24	Racial Problems, Gender Problems	Gilmore essay
January 26	Philanthropy as a political expression	Borden Essay
<i>Week Four</i>		
January 29, 31 & Feb. 2	The Progressives and Club Women	Woloch, Chp. 6, Sklar essay (pg. 52)
<i>Week Five</i>		
February 5 & 7	Suffrage Movements	Woloch, Chapter 7
February 9	Peace, War & Women	Orleck essay
<i>Week Six &amp; Seven</i>		
<i>Feb 12, 14, 16, 19, 21, 23</i>	<i>Class Presentations</i>	<i>Good luck!</i>
<i>Week Eight</i>		
February 26	Midterm Review & Discussion	
February 28	<b>Midterm Exam</b>	<i>Good luck!</i>
March 2	No class—re-group after exam	
March 5-9	<b>Spring Break</b>	<i>Enjoy!</i>
<i>Week Ten</i>		
March 12 & 14	The fight over Birth Control	Woloch, Chapter 8, Gordon Essay, Rodrigue Essay
March 16	The Twenties “New Woman”	Sklar essay (pg. 154)
<i>Week Eleven</i>		
March 19	Suffrage Realized	Terborg-Penn Essay
March 21 & 23	Hard Times: The Depression	Woloch, Chapter 9
<i>Week Twelve</i>		
March 26 & 28	Eleanor Roosevelt’s Government	<i>(additional reading)</i>
March 30	WACS, WAVES & Rosies	Milkman essay
<i>Week Thirteen</i>		
April 2, 4	At War, at Home	
April 6	<b>Spring Holiday-no class</b>	<i>Enjoy!</i>
<i>Week Fourteen &amp; Fifteen</i>		
<i>April 9, 11, 13, 16, 18, 20</i>	<i>Class Presentations</i>	
<i>Week Sixteen</i>		
April 23 & 25	Women in the Movement	<i>Payne Essay</i>
April 27	What’s Next?	<i>Woloch, Chapter 11</i>
April 30 <sup>th</sup>	<b>Wrap Up</b>	
May 4 @ 3:30 PM	<b>Final Exam</b>	

**Questions? Please feel free to ask!!**