

Western Civilization 101 Course Requirements – Gene Lemons, Instructor

**TESTS:** The course will be divided into six sections. There will be an exam on each section, thus SIX (6) exams total. All exams will be ESSAY and IDENTIFICATION (short essay) in nature. This creates a major grading burden on the instructor, but will allow the student to better understand the important ideas and events covered in the course. The goal of the instructor is to make history interesting and even fun, for the student as much as for the instructor.

**ATTENDANCE:** Attendance is required and roll will be taken at each class meeting. Each student will be allowed FIVE (5) cuts. A SIXTH cut will result in the student being DROPPED from the course!

**OUTSIDE WORK:** A TWO page book report is required. The subject of the book MUST fall within the inclusive dates and subject areas of this course. The format should be as follows: Title of the book; Author's name; What qualifies this person to write such a book?; A brief summary of the book, showing that you have read the material. The book report may be turned in anytime up to the posted cut-off date which the instructor will announce in class. NO REPORT WILL BE ACCEPTED AFTER THAT CUT-OFF DATE!

**GRADING:** A TEN POINT scale will be used: 90-100=A; 80-89=B; etc. The final exam will count one-sixth of your final grade. Assuming the book report meets all stated requirements, you will receive THREE bonus points added to your final grade average. If the book report does not meet the requirements, or is not turned in on time, ONE LETTER GRADE will be deducted from your final average.

**CLASS CONDUCT:** All cell phones, pagers, etc., must be turned off in class. If a cell phone rings in class, that student will be immediately required to leave the class and will be counted absent for that day. During lectures, the Instructor is the only person who should be talking. If you have a problem or question, you must raise your hand and be recognized.

Office Hours/location: Monday-Friday, 7:30-8:45am, Bryan Building Food Court  
Phone; 851-0506, M-F, 1:00-5:00pm

## **Western Civilization 101 Course Outline – Paleolithic Age Through the Renaissance**

Gene Lemons - Instructor

Part I. Introduction – explanation of course requirements and the beginnings of modern civilization.

- A. Why study history?
- B. Paleolithic and Neolithic ages
- C. Mesopotamia and the Babylonian empire
- D. Egyptian civilization
- E. The Hebrew Kingdom – Israel

Test I

Part II. Classical Civilization – the Greeks and Romans

- A. Early Greece
- B. Greek Political systems
- C. Greek philosophy
- D. Athens and Sparta
- E. Alexander's empire
- F. Early Rome
- G. The Roman Republic
- H. The Age of Dictators – Julius Caesar and Augustus
- I. The Roman Empire
- J. Pax Romana
- K. The Decline of Rome
- L. Why compare Rome with the United States?

Test II

Part III. The Growth of Modern Religions and the Byzantine Empire

- A. Polytheism and monotheism
- B. Judaism
- C. Christianity
- D. The Rise of Islam
- E. The Rise and Fall of the Byzantine Empire
- F. The Split within Christianity

Test III

Part IV. The Frankish Kingdom, Feudalism and the Crusades

- A. The creation of the Frankish Kingdom
- B. The Franks and the Papacy
- C. The Papal States
- D. Charlemagne's kingdom
- E. The Treaty of Verdun and the Collapse of the Frankish Kingdom
- F. Feudalism – the end of empires and kingdoms
- G. The Holy Wars – The Crusades
- H. The Rise of the Bourgeoisie (middle class), towns and cities, capitalism, money, and banking

TEST IV

Part V. The Unification of modern England and France and the rise of Church and Papal power.

- A. The Battle of Hastings, 1066 AD, The unification of England
- B. Henry II and the Royal Court
- C. Church vs. King - Henry II and Thomas Beckett
- D. King John and Magna Carta
- E. The Hundred Years' War
- F. The Wars of the Roses in England
- G. The House of Tudor - England unified
- H. France under the rule of Philip IV (Philip the Fair)
- I. The Rise of Church authority in the Middle Ages
- J. Pope Gregory the Great
- K. The Reforms of the Cluny monastic movement
- L. The abolition of "Lay Investiture"
- M. The Sacraments
- N. Heresy and the Inquisition
- O. The Friars
- P. The Scholastics
- Q. Faith vs. Reason
- R. The Decline of Church authority

TEST V

Part VI. The Renaissance, the Protestant Reformation, and European Exploration and expansion

- A. Rebirth in Italy
- B. Humanism
- C. The Art and Literature of the Renaissance
- D. Explaining the World in Natural terms
- E. The Decline of Church Authority
- F. Martin Luther
- G. The Protestant Reformation
- H. The Split in Western Christianity
- I. Calvinism
- J. Seeking an ocean route to India and the Indies
- K. Columbus
- L. European Exploration of the New World
- M. Summary of the Course

TEST VI, The Final Exam.