

History 347-01, North Carolina History  
Spring, 2006  
MWF 12-12:50, 225 McIver

L. de Beck  
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Hours: MWF 9-10 and 11-12, and by appointment  
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This course will survey both chronologically and topically the history of North Carolina from its beginning in the 17<sup>th</sup> century up to the present time. We will seek to understand the events of this history in terms of individual decisions and the forces that shaped them, which have created the North Carolina of today.

1. Required texts: *North Carolina History through Four Centuries* by William S. Powell; *The North Carolina Experience: An Interpretive and Documentary History* edited by Lindley S. Butler and Alan D. Watson. The first is a general history text; the second is a collection of primary sources and essays.
2. Attendance: You are expected to attend class regularly. If you decide to leave the course, it is your responsibility to drop the class through the Registrar's office to prevent an F for the course. Students who have 5 unexcused absences will be dropped by the instructor. To receive an excused absence, you must contact me within 48 hours after your absence, by phone or e-mail. Most acceptable excuse: you are too ill to be in class.
3. Papers and student presentations: Each of you will be actively involved in your own instruction, by researching and writing two short papers from a list of topics I will provide. You will also each take a turn in teaching the class, by presenting the results of your research in an oral presentation. (If making a talk is not your thing, you may write a third paper instead.)
4. Grades: Each paper will be 25% of your final grade; each oral presentation will be 12.5%. The mid-term will be 25%. If you decide, after all these grades are in, that your grade needs bringing up, you may take the optional take-home exam. Then your grades will be: each paper is 20%, each presentation 10%, mid-term and final each 20%.
5. The class will be a mixture of lecture and discussion. Your thoughts and observations will be valued!
6. There is a lot of reading for this class, especially early in the semester. The following class schedule gives the time frame for completing the reading, which will track our coverage of the material in class. Suggestion: read your text before the related documents. After reading each document, write a couple of sentences in your notebook to summarize it. These documents and essays may be one source for your research papers.

**CLASS SCHEDULE:**

1/9 Introduction.

Unit One: 1/9- 25: Colonial North Carolina.

Readings: Powell, Chapters 1,2,3,4,5,6. Butler& Watson: Chapters 1,2,3.  
1/16 NO CLASS. Martin Luther King Day.

Unit Two: 1/28-2/10: North Carolina in the Revolutionary era

Readings: Powell, Chapters 7,8,9,10,11. Butler & Watson: Chapters 5,6,7.

Unit Three: North Carolina in the Ante-Bellum era: 2/13-3/3.

Readings: Powell, Chapters 12,13,14,15,16,17; Butler& Watson, Chapters 8,9,10,11

2/13: Turn a list of the sources for your first paper.

2/22: Turn in first paper.

2/22 and 2/24: Oral presentations of your research.

SPRING BREAK: 3/4-3/11.

Unit Four: 3/13-3/27: The Civil War and its aftermath.

Readings: Powell, Chapters 18,19,20; Butler and Watson, Chapters 12,13,14

3/29: MID-TERM test.

Unit Five: 3/31-4/7: North Carolina and the “New South”.

Readings: Powell, Chapters 21,22,23; Butler& Watson, Chapters 15,16

Unit Six: 4/10-4/27: North Carolina in the early 20<sup>th</sup> Century.

Readings: Powell, Chapters 24,25; Butler & Watson, Chapter 17.

4/3: Turn in a list of sources for your second paper.

4/10: Turn in second paper.

4/10 and 4-12: Oral presentations of your research.

4/14: NO CLASS. Easter Break.

Unit Seven: 4/17-5/1 : Late 20<sup>th</sup> century North Carolina.

Readings: Powell, Chapters 25,26,27; Butler & Watson, Chapters 18,19.

5/3: Reading day.

5/5: Take home exams due in my office by 3pm.