Course objectives: This course is designed to be an introduction to the history of the Atlantic trading system, the historiography of Atlantic World Studies, and comparative or cross-cultural approaches to historical research. As a relatively new way of conceptualizing and framing historical questions – on a much larger geographical and temporal scale than more familiar units of analysis such as a nation state or an ethnic/language group – the ‘Atlantic World’ serves also as an entry point into and example of thinking and teaching about global history.

Student Learning Outcomes –
On completion of this course, the student should be able to:
• Explain the chronological development of intercontinental trade between Europe, Africa, and the New World;
• Analyze major debates in the historiography of the Atlantic World;
• Formulate historical questions and design research proposals that employ cross-cultural or transnational analytical approaches.

And course readings listed in the syllabus.

Meetings will include a combination of lecture, group work, seminar discussion, and in-class presentations. Students will be graded on class participation in discussions and various short assignments (20 % of grade); presentations to the class on course readings (30 % of grade); and the development of a research project in comparative / Atlantic World history (50 % of grade). The project will include the historical problem or questions to be addressed, discussion of the relevant literature, a preliminary annotated bibliography, and rationales for locating and analyzing primary sources. This formal assignment will constitute a major portion of the grade (50 % total = historiographical essay/analysis, 20 % + final project proposal, including revised historiographical analysis, annotated bibliography, and research plan/strategies, 30 %).