

HIS 222 01      EUROPE 1350-1789  
FROM RENAISSANCE TO REVOLUTION

Spring Semester 2005  
Mon, Wed, Fri 11:00-11:50  
McIver 222

Jodi Bilinkoff      McIver 211  
Office Hours: MWF 10:00-10:45 and by appointment

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Required Reading for Course:

Thomas Greer and Gavin Lewis A BRIEF HISTORY OF THE WESTERN WORLD,  
vol.I [Greer]

Primary Sources are on reserve at Jackson Library, both e-reserves  
and hard copies.

#### COURSE SYLLABUS

M	1/10	Introduction to Course
W	1/12	W. Europe in 1350: An Ordered Society? Greer 204-208, 257-262
F	1/14	An Ordered Society? Greer 262-269, 320-321
M	1/17	Martin Luther King Day Holiday
W	1/19	Making Histories
F	1/21	Christianity Comes to Europe: A Short History Greer 172-185, 189-191
M	1/24	W. Europe in 1350: A Christian Society? Greer 193-199, 272-284, 313-315
W	1/26	Petrarch "The Ascent of Mont Ventoux" (reserve)
F	1/28	To Be Announced

M 1/31 Petrarch and Humanism  
 "The Ascent of Mont Ventoux" (reserve)  
 Greer 371-377

W 2/2 Humanism and Politics  
 Greer 329-335, 339-346, 347-352

F 2/4 Machiavelli  
 Excerpts from THE PRINCE (reserve)

M 2/7 Machiavelli  
 THE PRINCE

W 2/9 Machiavelli: Discussion  
 1 PAGE RESPONSE + 3 QUESTIONS DUE

F 2/11 Columbus: Man and Myth  
 Greer 357-361

M 2/14 The Day the World Changed  
 Greer 361-370

W 2/16 Discovery and Self-Discovery

F 2/18 Discovery and Self-Discovery  
 Greer 399-401

M 2/21 Erasmus  
 "The Shipwreck" (reserve)

W 2/23 Erasmus and Christian Humanism  
 "The Shipwreck"  
 Greer 379-383  
 TAKE-HOME MIDTERM EXAM ASSIGNED

F 2/25 Luther  
 Preface to first volume of Latin Writings (reserve)  
 Greer 405-407, 412-416

M 2/28 Luther

W 3/2 The Reformation Spreads  
 Greer 416-418  
 TAKE-HOME MIDTERM EXAM DUE

F 3/4 Calvin and Reformed Culture  
 Excerpt from "Reply to Sadoletto" (reserve)  
 Greer 418-424, 435  
 TAKE-HOME MIDTERM DUE

MWF 3/7-3/11 SPRING BREAK

M 3/14 Loyola  
Excerpt from AUTOBIOGRAPHY (reserve)  
Greer 430-435, 439-443

W 3/16 Women, Men, and Historical Change

F 3/18 The Reformations and the Arts

M 3/21 The Age of Reformations: Discussion  
1 PAGE RESPONSE + 3 QUESTIONS DUE

W 3/23 Science, Reason, Authority  
Greer 463-469

F 3/25 Good Friday Holiday

M 3/28 Galileo  
"Letter to Castelli" (reserve)

W 3/30 Galileo

F 4/1 Absolutism, Reason, and the State  
Greer 451-456  
[Excerpts from the POLITICAL TESTAMENT of Cardinal  
Richelieu on reserve, optional]

M 4/4 Louis XIV

W 4/6 Louis XIV and Versailles

F 4/8 The Age of Enlightenment  
Greer 448-451

M 4/11 Religion Questioned  
Greer 451-456  
Voltaire, Excerpt from PHILOSOPHICAL DICTIONARY  
(reserve)

W 4/13 Religion Affirmed

F 4/15 Challenges to the Social Order

M 4/18 Wollstonecraft and "The Woman Question"  
Greer 475-478  
Excerpts from VINDICATION OF THE RIGHTS OF WOMAN

(reserve)

W 4/20 Wollstonecraft  
VINDICATION OF THE RIGHTS OF WOMAN

F 4/22 Jefferson  
"The Declaration of Independence" (reserve)

M 4/25 Jefferson  
"The Declaration of Independence"

W 4/27 The Age of Enlightenment:Discussion  
1 PAGE RESPONSE + 3 QUESTIONS DUE

F 4/29 The Promise of Progress on the Eve of Revolution  
Greer 478-479  
TAKE HOME FINAL EXAM ASSIGNED

M 5/2 Reflections on a Turbulent Period, 1350-1789

F 5/6 TAKE-HOME FINAL EXAM DUE IN DR. BILINKOFF'S  
MAILBOX IN HISTORY DEPARTMENT OFFICE (MCIVER 221)  
BY 2:00 PM. YOU MAY HAND IT IN EARLIER IF YOU WISH.

#### GUIDELINES AND RESPONSIBILITIES

1. I require regular attendance for this course. We cover a lot of material and one absence could mean missing one hundred years or more of European history! If you are not prepared to consistently come on time and stay until the end of the class period, please drop the course. If you miss 3 classes in a row you may be dropped from the course at the sole discretion of the instructor. I will drop registered students who do not attend the first two classes of the semester or notify me.

2. Please read the material specified for a given class period or periods before coming to class. It is **essential** to keep up with the syllabus. Please let me know if you lose your syllabus and I

will be happy to supply you with another copy.

3. Please bring to class the primary source readings for that day. We will be examining the texts together in class. I recommend downloading and printing all the texts on e-reserves at one time.

4. Grades will be based primarily upon several take-home assignments, which will be described in detail during the course of the semester. Please word-process these assignments, double-spaced, spell-checked and with standard margins. I require hard copies of assignments; I will accept e-mail attachments only with prior permission. I expect correctness and clarity of exposition as well as an understanding of the course content. To me history and the way in which it is expressed are not two different things, but are rather, intimately connected. This is a Speaking Intensive class, so I will factor in class participation when assigning grades, including, questions, comments, and responses to texts, videos, and other media. I also take notice of students' general mental alertness and intellectual engagement with and curiosity about the material. These are all important factors in university learning.

5. All assignments are due on the days specified in the syllabus.

**RESPONSIBILITY CLAUSE:** If for some reason you are unable to hand in assignments on time it is **YOUR** responsibility to contact me. If I am not contacted directly or by message I will not accept late assignments. See front page of syllabus for ways of contacting me.

6. If you do not think you will be able to abide by these guidelines, please drop the course so that someone else can take it. The last day to drop the course without academic penalty is Wed March 16. But, if you would like to learn about a fascinating period of history, please take this course!