

# WESTERN CIVILIZATION 101

UNCG, Spring 2004  
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**Course Description:** This class will examine the origin and development of different, yet connected, societies through the Ancient, Medieval, and Renaissance periods. Topics include ancient Greece, Rome, and the Middle Ages, as well as the emergence of the national monarchies in Western Europe. Upon completion, students should be able to analyze significant political, socio-economic, and cultural developments in Western Civilization. This course will include the following: lecture, class discussion, and audio visual presentations.

**Course Goals:** The goal of this course will be to survey the political, social, cultural, intellectual, and economic history of Western Civilization. The emphasis on Western Civilization does not preclude the contributions of other world civilizations to our culture and society. The goal of this course will be to seek to understand the present in an historical context; the past gives meaning to the present. Thinking about events and people in an historical context is about more than simply learning the facts of history. History is an interpretation of the recorded past. An understanding of the past is a key to understanding the present.

**Textbooks:** A Textbook is required, and must be purchased at the beginning of the semester. It is available in the bookstore. ( Kagan, Ozment, Turner, *The Western Heritage*, v. I, 8<sup>th</sup> ed. )

**Attendance Policy:** Punctual class attendance is very important since many lectures and discussions will supplement rather than restate textbook material. No more than 3 classes may be missed by students; upon exceeding three absences the student must consult with the instructor at his office. Penalties for excessive absences are 3 pts. from the final average for each class missed. Skipping tests will count against the permissible absences.

**Grading Policy:** There will be four non-cumulative exams through the semester. Tests will be multiple choice (administered on Scantron NA 3100-6), and essay. #2 pencils will be brought by the student. (There are no make-up exams). The final grade will be determined by averaging the four exam grades. The 10 point scale will be used in examination grades and the final grade. Assignments will be given throughout the semester. Incomplete assignments will cost 3 pts. off final grade. 90 - 100 = A, 80 - 89 = B, 70 - 79 = C, 60 - 69 = D, 0 - 59 = F.

**Withdrawal Policy:** If a student elects to withdraw from the course, he or she is responsible for completing the withdrawal process through the college registrar's office. Dropping the class is the responsibility of the student. Students must complete the proper withdrawal form when dropping the class.

**Learning Resources:** Any student who feels the need for tutoring services should do so early in the semester. Any student with documented learning or physical issues should notify me as soon as possible and I will accommodate the student as best I can. Contact me as soon as possible with questions or problems about this course.

**Academic Honesty:** All students are expected to comply with the Academic Honor Code. Any form of cheating will cause the student to fail the course, at minimum.

### Academic Rules and Responsibilities:

- Bring this syllabus, a notebook, and your textbook to class with you.
- Turn off all cell phones, and electronic devices before class.
- An e-mail is not a sufficient excuse to miss class assignments or tests.
- Arrive for class on time, coming in late is distracting to everyone.
- Refrain from disruptive behavior during class. Keep your attention focused.
- It is the student's responsibility to know the material assigned.
- Get the textbook as soon as possible.
- Complete reading assignments before the class meeting.
- Participate in the class discussions, ask questions.
- Take notes. There is no substitute for learning the material.
- Review notes after class to reinforce learning and study for tests.
- Failure to comply with these rules may result in points taken off your final grade.

	<u>Tues.</u>	<u>Thurs.</u>	<u>Wk. # / Topic</u>
January	13	15	Introduction, Pre-History (Chap. 1)
	20	22	Mesopotamia, Egypt
	27	29	Israel, Persia
February	3	5	<u>Test #1</u>
	10	12	Early Greece (Chap. 2)
	17	19	Classical Greece (Chap. 3)
	24	26	Hellenistic world
March	2	4	<u>Test #2</u>
	9	11	Spring Break- No Class
	16	18	Roman Republic (Chap. 4)
	23	25	Roman Empire (Chap. 5)
April	30	1	Late Antiquity (Chap. 6)
	6	8	<u>Test #3</u>
	13	15	Medieval period I (Chap. 6)
	20	22	Medieval period II (Chap. 7, 8)
	27	29	Renaissance (Chap. 10)
May	4	6	<u>Test #4</u>