

## World History 1945 to Present Day

Lectures: TTR 8:00-9:15

Fall 2022

Instructor: Ms. Abigail Shimer

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Office Hours: Tuesday/Thursday 9:30-11:00 in person and on Zoom by Appointment

### Course Description

This course covers world history from 1945 to the present day. Through this study, students will see many issues from outside their United States perspective and better understand how many problems we see on the news today fit within global trends. Topics include the western and eastern split in the post-WWII era, the non-alignment movement, decolonization in Asia and Africa, technological changes, globalization, and the rise of nationalism in the twentieth-first century. This course will also show students the differences and similarities in lived experiences of different populations.

### Student Learning Outcomes

1. Describe how political, social, or cultural systems and structures, in the past or present, have advantaged and oppressed different groups of people.
2. Describe how political, social, or cultural systems, in the past or present, have produced and sustained ideas of difference and, in the face of that, how marginalized groups have meaningfully engaged in self-definition.
3. Examine individual and collective responses for addressing practices of disenfranchisement, segregation, or exclusion.

### Course Text

There is no required text for this class that you need to buy. All reading assignments will be online.

### Assignments

- Quizzes – Students will have quizzes periodically given on the reading for that day. (SLO 1)
- Midterm Exam (SLO 2)
- Podcast Assignment – Students will complete a ten to fifteen-minute podcast that highlights one event in a country's history and highlight how it relates to other countries. A list of events and countries will be provided. (SLO 3)
- Final Exam (SLO 2)
- Participation (SLO 1, SLO 2, SLO 3)

### Grade Scheme

This course is graded out of 1000 points.

Quizzes/In Class Assignments	300 Total
Midterm	150
Podcast	300

Final Exam	150
Participation	100

#### Late Work Policy

All work is due on the assigned date. If you have any issues meeting the deadline, please let me know before the assignment is due. Any unexcused late work will be penalized 10% for each day it is late.

#### Covid-19 Absence Policy

If you get diagnosed with Covid or have to miss class for a Covid related reason, please let me know as soon as possible. This will allow me to best assist you.

#### Attendance Policy

Students should come to every class. However, if for some reason you cannot attend class, please email me. Students with fewer than five absences will not receive any grade penalty. Students over five absences will receive a 5-point penalty for every class they miss. Students missing more than 12 classes will fail the class. Students are expected to arrive to class on time. After the first ten minutes of class, the door will close, and students will be counted as absent.

#### Electronic Policy

Unless otherwise noted, electronics are not allowed in class. Students should come with the required readings printed out.

#### Academic Integrity

Plagiarism and academic dishonesty will not be tolerated. Enrollment in this course and submission of each written assignment constitute students' acceptance of UNCG's Academic Integrity Policy. You can find the full Academic Integrity Policy, here:

<https://drive.google.com/file/d/0B0rFGGhJvbdHUEXSZmFFaWFmb00/view>.

#### Academic Support & Disability Accommodations

UNCG seeks to comply fully with the Americans with Disabilities Act (ADA). Students requesting accommodations based on a disability must connect with the Office of Accessibility Resources and Services (OARS) in 215 Elliott University Center, (336) 334-5440, [oars.uncg.edu](http://oars.uncg.edu).

#### Religious Observance

The university allows for a limited number of excused absences each academic year for religious observances required by the faith of the student. Students must notify me in advance of the date of the religious observance.

#### Writing Center

UNCG has a Writing Center to help students at all levels. Since this is a writing intensive course, you should take advantage of the writing center to improve your writing assignments. Visit the Writing Center (<https://writingcenter.uncg.edu/>) to learn more.

#### Speaking Center

The Speaking Center provides support for both speaking in class and giving oral presentations. (speakingcenter.uncg.edu)

### Office Hours

Office Hours give you a time to speak to me about this class, history in general, or any other concerns you may have. Please let me know if these hours do not work for you and we can schedule something at another time. Additionally, if you do not feel comfortable meeting in person, please let me know and we can schedule a time to meet over zoom.

### History Department Websites:

History Department website: <https://his.uncg.edu>

Facebook page: <https://www.facebook.com/UNCGDepartmentofHistory/>

### Readings

All readings from class will be located online via Canvas.

### Week 1

**Big Questions:** What is history? How do we study? What are best practices?

**08/16**

- **Assignment Readings:**
  - Historical Thinking Chart

**08/18**

- **Assigned Readings:**
  - Zubok, *Failed Empire*, Chapter 1 – Part 1
  - [Stalin Speech \(1946\)](#)

### Week 2

**Big Questions:** What were some of the causes leading to the Cold War? What were some of the ideological differences between the Eastern and Western Bloc? How did this affect Germany?

**08/23**

- **Assigned Readings:**
  - Zubok, *Failed Empire*, Chapter 1 – Part 2 (Posted on Canvas)

**08/25**

- **Assigned Readings:**
  - Zubok, Chapter 2 excerpts (Posted on Canvas)
  - Donald Raleigh, *Soviet Baby Boomers* Excerpt (Posted on Canvas)
  - [Berlin Wall Videos](#)

### Week 3

**Big Questions:** What is the Indian partition? What role did colonialism play in this partition? What role did religion? What was India's role in the Cold War? What was the nonalignment movement?

08/30

- **Assigned Readings:**

- Gyanendra Pandey, *Remembering Partition*, Chapter 2.
- [1947 Partition Archive](#)
- Excerpts from Gandhi, *All Men Are Brothers* (On Canvas)

09/01

- **Assigned Readings:**

- [Prime Minister Nehru: Speech to Bandung Conference Political Committee, 1955](#)
- [Report on the 1<sup>st</sup> and 2<sup>nd</sup> Conference of Non-Aligned Countries](#)

#### Week 4

**Big Questions:** What were the major changes in the mid-twentieth century in China? How did these changes and shifts in culture affect the Chinese people?

09/06

- **Assigned Readings:**

- Moying Li, Excerpts (Posted on Canvas)

09/08

- **Assigned Readings:**

- Jung Chang, *Wild Swans*, Excerpts (Posted on Canvas) 3
- SHEG Cultural Revolution Primary Sources (Posted on Canvas)

#### Week 5

**Big Questions:** How did decolonization affect the African and Asian countries? What did decolonization look like for various countries? What were the long-term legacies of colonization?

09/13

- **Assigned Readings:**

- [Sukarno, "Opening Address of the Bandung Conference" \(1955\)](#)

09/15

- **Assigned Readings:**

- Le Ly Hayslip, *When Heaven and Earth Change Places* Excerpts (Posted on Canvas)

#### Week 6

**Big Questions:** How did the legacy of colonization affect Korea? How did Cold War tensions affect the Korean War? What countries were involved in the Korean conflict? How did it end?

09/20

- **Assigned Readings:**

- [Telegram, Shtykov to CDE. Gromyko](#)
- [Oral History Jongsuk Chae](#)

09/22

- **Assigned Readings:**
  - [Letter, You Chan Yang to Mr. Dag Hammarskjold](#)

### Week 7/Week 8

**Big Questions:** How did Cold War tensions affect the Middle East? What were the circumstances around the Soviet invasion of Afghanistan?

09/27

- **Assigned Readings:**
  - [Telephone Conversation Between Soviet Premier Alexei N. Kosygin and Afghan Premier Nur Mohammed Taraki](#)
  - Svetlana Aleksievich, Zinky Boys Excerpt (Posted on Canvas)

09/29

- **Assigned Readings:**
  - David Gibbs, [“Forgotten Coverage of Afghan ‘Freedom Fighters’: the villains of today’s news were heroes in the 80s”](#)

10/04

- **Midterm**

### Week 9

**Big Questions:** How did the Cold War affect Latin America? How did outside governments affect Latin America? How did Latin American economic and/or social issues push them to ally with the Soviets or the United States?

10/11

- **Assigned Readings:**
  - [Khrushchev to Kennedy: In Response to U.S. threats of war over Cuban armaments](#)
  - Rabe, Chapter 4 (Posted on Canvas)

10/13

- **Assigned Readings:**
  - SHEG Cold War In Guatemala (Posted on Canvas)
  - Eduardo Galeano, “Memory of Fire” (Posted on Canvas)

### Week 10

**Big Questions:** How do you create a podcast? How should you think about audience and technology?

How did countries split from the Eastern Bloc? How did the Soviet Union fall? What contributed to the end of the Cold War? What was life like for Russians after the fall of the Soviet Union?

10/18

- **Assigned Readings:**
  - [UNCG Media Center](#)
  - [Audacity Tutorial](#)

10/20

- **Assigned Readings:**
  - Zubok, Chapter 10 Excerpts (Posted on Canvas)
  - [Trouble Brewing in the USSR](#)

### Week 11

**Big Questions:** What was apartheid in South Africa? How did this policy work? How do we see some of the long-term legacies of apartheid in South Africa?

10/25

- **Assigned Readings:**
  - [A. L. Geyer, The Case for Apartheid, 1953](#)
  - Nadine Gordimer Excerpts (Posted on Canvas)

10/27

- **Assigned Readings:**
  - [Desmond Tutu: The Question of South Africa, 1984](#)
  - Mandala, Long Walk to Freedom Excerpts (Posted on Canvas)

### Week 12

**Big Questions:** What were some of the crises of the late twentieth century and early twenty-first century?

11/01

- **Assigned Readings:**
  - Leah Chishugi, *A Long Way from Paradise* Excerpts (Posted on Canvas)

11/03

- **Assigned Readings:**
  - [Interview with General Wafic Al Samarrai, Head of Iraqi Military Intelligence](#)
  - [Interview with Colin Powell, Chairman of the Joint Chiefs of Staff](#)

### Week 13

**Big Questions:** What were some of the major treaties and international organizations that formed in the late twentieth century? What were some of the challenges of international organizations?

11/08

- **Assigned Readings:**

- Tony Schirato and Jen Webb, “The Idea of Globalization” and “Globalization History and Ideology” (Posted on Canvas)

11/10

- **Assigned Readings:**

- Joy Powell, “Cultivating China the World’s most Populous Nation has Recently Joined the World Trade Organization...” (2002) (Posted on Canvas)

### Week 14

**Big Questions:** How does the widespread of the internet impact the world? How did social media? What led to the development of social media?

11/15

- **Assigned Readings:**

- [A Short History of the Internet](#)

11/17— Podcast Project Due

- **Assigned Readings:**

- Frenkel and Kang, *An Ugly Truth* Excerpts (Posted on Canvas)
- [Meta, “What Our Research Really Says About Teen Well-Being and Instagram”](#)

### Week 15

**Big Questions:** How did nationalism increase during the twentieth-first century? What does nationalism look like in the twentieth-first century? How do we define the term? Who are some of the major nationalistic organizations and leaders?

11/29

- **Assigned Readings:**

- [Christina Pazzanese, “In Europe, Nationalism Rising” \(2017\)](#)

*Syllabus is subject to change at the discretion of the instructor. I will notify you of any changes in class.*

### UNCG Covid Statement:

As we return for Fall 2022, all students, faculty, and staff and all visitors to campus are required to uphold UNCG’s culture of care by actively engaging in behaviors that limit the spread of COVID-19. While face-coverings are optional in most areas on campus, individuals are encouraged to wear masks. All individuals and visitors to campus are asked to follow the following actions:

- Engaging in proper hand-washing hygiene.
- Self-monitoring for symptoms of COVID-19.

- Staying home when ill.
- Complying with directions from health care providers or public health officials to quarantine or isolate if ill or exposed to someone who is ill.
- Completing a self-report when experiencing COVID-19 symptoms, testing positive for COVID-19, or being identified as a close contact of someone who has tested positive.
- Staying informed about the University's policies and announcements via the COVID-19 website.

Students who are ill, quarantining, or isolating should not attend in-person class meetings, but should instead contact their instructor(s) so alternative arrangements for learning and the submission of assignments can be made where possible.

As we continue to manage COVID-19 on our campus, we are following the lead of the local health department and we will adjust our plans to balance student success, instructional requirements, and the hallmarks of the collegiate experience with the safety and wellbeing of our campus community.