Syllabus

HIS217-02 The World in the Twentieth Century (1900-1945)

Meeting Time/Location: ONLINE

Instructor: Mark Moser, Senior Lecturer Department of History

Office: MHRA 2104

Fall 2022 Office Hours: MWF 10:00--10:45 MW 12:30--1:45 (and by appointment)

Email: mamoser@uncg.edu

Required Texts:

Duiker, William J. Contemporary World History (New York: Wadsworth/Cengage, 2010). 5th edition or newer

Faber, David. *Munich, 1938: Appeasement and World War II.* (New York: Simon & Schuster, 2010). ISBN 9781439132340

MacMillan, Margaret. *Paris, 1919: Six Months that Changed the World.* (New York: Random House, 2001). ISBN 9780375760525

Course Introduction:

Welcome to an online version of HIS217-02 The World in the Twentieth Century (1900-1945). This is a WEB based course in which you will cover the same material/content as in the face-to-face version that I frequently teach. Please read the syllabus very carefully and if you have any questions or concerns please feel free to ask—I am always available through email. I will respond as quickly as possible to your emails, but please allow 24 hours for a response during weekdays and 36 hours on weekends.

You will obviously need to have access to your **Canvas** account for this class and a basic understanding of how Canvas functions. All assignments and exams will be posted there and you will have to make regular discussion postings (normally one per week) on forums that I will create. Your grades for each assignment throughout the semester will be available in the **Canvas** grade book.

MAC Global Engagement and Intercultural Learning:

Upon successful completion of this course students will be able to:

- SLO #1: Describe dynamic elements of different cultures. These elements may include (but are not limited to) aesthetic systems, communication systems, economics, physical environments, ethics, gender norms, geography, history, politics, religious principles, or social beliefs, norms and practices.
 - SLO #1 will be primarily accomplished through the midterm and final exam essays.
- SLO #2: Explain how similarities, differences, and connections among different groups of people or environmental systems affect one another over time and place.
 - SLO #2 will be primarily accomplished through the weekly discussion posting assignments and the film analysis paper.

Procedures/Assignments:

It will be essential for you to keep up with your readings exactly as they are outlined in your syllabus. If you follow the guidelines in the syllabus and don't allow yourselves to fall behind, you should have no trouble managing the workload for this class. Unlike a face-to-face class, discussion of your assigned readings, documentary films, etc., will be handled through weekly response postings on **Canvas**. Your required responses will be to a question or series of questions that I will post to create each discussion forum.

Attendance:

As this is a WEB based class, normal attendance guidelines do not apply. However, while you will have a certain amount of flexibility in completing assignments or exams, please be aware that <u>ALL</u> assignments/exams in this course have a limited time frame in which they must be completed! Students who repeatedly miss deadlines and/or frequently seek exemptions to stated guidelines will be dropped from the course. Any student who wishes to receive a grade of "W" must drop the class on or before Friday, October 7. All discussion postings, assignments, and exams must be completed and submitted through **Canvas** by 11:59 PM of the date they are due in order to receive full earned credit. **All academic weeks in this course—with the exception of week one—begin on Monday and end at 11:59PM on the following Sunday.**

Grading:

Discussion Postings	40%
Film Analysis Paper	20%
Midterm Exam	20%
Final Exam	20%
Course Total	100%

This course is graded on a 10 point scale and +/- are assigned to final grades when warranted.

Course Outline:

<u>Week One</u>—(August 15--21) Duiker Chapter 1 "The Rise of Industrial Society in the West" *The Industrial Revolution in Great Britain* through *The Structure of Mass Society Paris*, 1919 Chapters 1-4

Week Two—(August 22--28) Duiker Chapter 1 (continued) Reaction and Revolution: The Decline of the Old Order and Liberalism Triumphant
Paris, 1919 Chapter 5-8

<u>Week Three</u>—(August 29--September 4) Duiker Chapter 1 (continued) *The Rise of the Socialist Movement* and *Toward the Modern Consciousness: Intellectual and Cultural Developments*Paris, 1919 Chapters 9-12

<u>Week Four</u>—(September 5--11) Duiker Chapter 2 "The High Tide of Imperialism: Africa and Asia in an Era of Western Dominance" *The Spread of Colonial Rule* through *India under the British Raj*

Paris, 1919 Chapters 13-17

Week Five—(September 12--18) Duiker Chapter 2 (continued) The Colonial Takeover of Southeast Asia and Empire Building in Africa Paris, 1919 Chapters 18-22

Week Six—(September 19--25) Duiker Chapter 3 "Shadows over the Pacific: East Asia under Challenge" China at Its Apex through Chinese Society in Transition Paris, 1919 Chapters 23-26

<u>Week Seven</u>—(September 26—October 2) Duiker Chapter 3 (continued) *Traditional Japan and the End of Isolation* and *Rich Country, Strong Army*Paris, 1919 Chapters 27-29

Week Eight—(October 3-9)

Paris, 1919 Chapter 30--Conclusion & Wilson's Fourteen Points *Midterm Exam due by 11:59PM Sunday, October 9

<u>Week Nine</u>—(October 10--16) Duiker Chapter 4 "War and Revolution: World War I and Its Aftermath" *International Rivalry and the Coming of War* through *War and Revolution Munich*, 1938 Prologue – Chapter 2

<u>Week Ten</u>—(October 17--23) Duiker Chapter 4 (continued) Seeking Eternal Peace through The Search for a New Reality in the Arts
Munich, 1938 Chapters 3-5

<u>Week Eleven</u>—(October 24—30) Duiker Chapter 5 "Nationalism, Revolution, and Dictatorship: Asia, The Middle East, and Latin America From 1919 to 1939" *The Rise of Nationalism in Asia and Africa* and *Revolution in China Munich*, 1938 Chapters 6-8 Film: *Gandhi* (1982)

<u>Week Twelve</u>—(October 31—November 6) Duiker Chapter 5 (continued) *Japan Between the Wars* and *Nationalism and Dictatorship in Latin America Munich*, 1938 Chapters 9-11

<u>Week Thirteen</u>—(November 7--13) Duiker Chapter 6 "The Crisis Deepens: The Outbreak of World War II The Rise of Dictatorial Regimes through The Path to War in Asia Munich, 1938 Chapters 12-13

<u>Week Fourteen</u>—(November 14--20) Duiker Chapter 6 (continued) *The World at War* through *The Home Front: Three Examples Munich, 1938* Chapter 14- Epilogue

*Wednesday, November 30 ----- LAST DAY OF SEMESTER

*FINAL EXAM ---- Your final exams will be due by 11:59PM Sunday, December 4.

Academic Integrity:

On all assignments and exams you will be expected to abide by the UNCG Academic Integrity Policy, which may be reviewed at http://studentconduct.uncg.edu/policy/academicintegrity. Please review this important document with an attention to detail, and feel free to ask questions if there is any part of the policy which you do not understand. *This course has a zero tolerance policy regarding plagiarism!*

Additional Info:

While this course is chronologically and thematically supported by a survey textbook (Duiker, Contemporary World History) please note that you will be reading another, more specifically focused book at the same time throughout the semester. For roughly the first half of the semester you will be reading Margaret Macmillan's Paris, 1919 and for roughly the second half of the semester you will be reading David Faber's Munich, 1938. Again, each of these will be in addition to weekly readings from the Duiker textbook. It will be absolutely imperative that you keep up with your reading as your weekly discussion postings will be based directly on each week's respective reading assignments. Normally each week's discussion posting will be made available to you on Canvas by early Monday morning of each week. Discussion postings are weighted at 40% of your overall grade for the course. The midterm essay and final exam essay are weighted at 20%, with your film analysis assignment also weighted at 20%. You may complete each week's discussion posting assignment at any time during the academic week, but remember that the deadline for each academic week is 11:59PM on Sundays.