



INSTRUCTOR: CAITLIN SARAPHIS

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OFFICE HOURS: T/TH 8-9:30 OR BY APPOINTMENT

(JUST ASK, I'M ALWAYS HERE)

HIS 208: HISTORY OF MEDICINE AND DISEASE

Getting sick is a universal human experience. Regardless of time, place, or culture, we all know what it's like to be ill. But the meaning we ascribe to those illnesses and the ways we attempt to heal ourselves have varied greatly over time. In this class, we will investigate how ideas about medicine and disease have been constructed over time, how those ideas have been used to enforce or undercut social norms, and what impact that has had on our modern understandings of science, medicine, and wellness.

CW:

This class covers material that is medically graphic in nature. If you are sensitive to the sight of bodily fluids or made uncomfortable by descriptions of other people's pain, **this is not the class for you.**

REQUIRED TEXTS:

All required readings are available for free online, and will be linked below and on Canvas.

Please note that lacking internet access the day a reading is due is no excuse for not having read it. You have the whole semester to access, print, or save copies of the readings.

ASSIGNMENTS:

Life happens. I will accept late work up to a week after the due date. But I do not round grades.

Assignments submitted to Canvas must be submitted as a.doc, .docx, or .pdf format. Any files that are submitted as nonstandard files types or that are corrupted and unopenable will receive an automatic failing grade.

DIFFERENTIALS (4): Using primary sources, you will evaluate a historical disease and either attempt to identify it or discuss why representations differ between cultures in a 1-2 paragraph analysis. (SLOs 1, 2, 3, 4, 5, 6)

PERSPECTIVES (2): You will compare and contrast differing perspectives of controversial medical issues in a 2-3 page paper. (SLOs 1, 2, 3, 4, 5, 7)

PERSONAL HISTORY (2): You will apply the information we've learned in class to write a brief 1-page self-reflection. One will be diagnosing your own humoral balance and the other will be a reflection on your own experience of a historical pandemic. (SLOs 2, 4, 7)

FINAL PROJECT: You will pick a medical cure and do a research project in order to answer questions about the history and efficacy of the cure. (SLOs 1, 2, 3, 4, 5, 6, 7)

Percentage breakdown:

DIFFERENTIALS: 20%

PERSPECTIVES: 30%

PERSONAL HISTORIES: 25%

FINAL PROJECT: 25%

GRADING SCALE:

100.99-94.00 = A	86.99-84.00 = B	76.99-74.00 = C	66.99-64.00 = D
93.99-90.00 = A-	83.99-80.00 = B-	73.99-70.00 = C-	63.99-60.00 = D-
89.99-87.00 = B+	79.99-77.00 = C+	69.99-67.00 = D+	59.99-0 = F

STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, students should be able to:

MAC Critical Thinking and Inquiry in the Humanities Learning Outcomes:

- 1) Critically analyze claims, arguments, artifacts, or information.
- 2) Construct coherent, evidence-based arguments.

General Education Historical Perspectives Learning Outcomes:

- 3) Use a historical approach to analyze and contextualize primary and secondary sources representing divergent perspectives.
- 4) Use evidence to interpret the past coherently, orally and/or in writing.

General Education Global Perspectives Student Learning Outcomes.

- 5) Interpret or evaluate information on diverse cultures, polities, and/or intellectual traditions.
- 6) Describe interconnections among regions of the world. (Must include substantial focus on at least one culture, nation, or sub-nationality beyond Great Britain and North America).
- 7) Use diverse cultural frames of reference and alternative perspectives to analyze issues.

Academic Integrity Policy:

I do not tolerate plagiarism, cheating, or any other violation of the integrity policy. Depending on the severity of the offense, I reserve the right to fail you for the assignment or for the class. <https://osrr.uncg.edu/academic-integrity/>

Adverse Weather Policy:

If you think that the university might be closed due to weather, either call the UNCG Adverse Weather Line at (336) 334-4400 or check the SpartanAlert website (<http://spartanalert.uncg.edu/>). If the university is open, we will have class (that includes two-hour delays. **We will start class at 10**). If the university is closed, I will send an email letting you know how the syllabus has changed and what readings we will cover during the next class.

Attendance:

I make no distinction between excused and unexcused absences. After you have missed three class periods for any reason, your final grade for the course will be reduced by two percentage points (ie from 85 to 83) for each additional absence.


Other Important Stuff:

You can bring your laptop to class for note-taking purposes. However, if I find that you are using your laptop for non-class-related purposes, I will ask you to put it away and not bring it to class again.

UNCG seeks to comply fully with the Americans with Disabilities Act (ADA). Students requesting accommodations based on a disability must connect with the Office of Accessibility Resources and Services (OARS) in 215 Elliott University Center, (336)334-5440, oars.uncg.edu.

It is expected that instructors will make reasonable accommodations for students who have conflicts due to religious obligations. Please make arrangements with me in advance of any conflict. For more information on UNCG's Religious Obligations policy, visit:

https://drive.google.com/file/d/0B3_J3Uix1B4UeTV4Nk1vVFJoVFE/view?resourcekey=0-zRdXEmUA6rRI2RzKqo6u3g



SCHEDULE OF ASSIGNMENTS

Date	Subject	Readings
Aug 16	First day of class	
Aug 18	Ancient medicine	
Aug 23	Classical medicine	Hippocrates, <i>Aphorisms</i> https://sourcebooks.fordham.edu/ancient/greeksci.asp Galen, <i>Medicine</i> https://sourcebooks.fordham.edu/ancient/greeksci.asp#Galen
Aug 25	Classical epidemics Differential assignment	Procopius: The Plague https://sourcebooks.fordham.edu/source/542procopius-plague.asp
Aug 30	Medieval medicine, pt 1	Ibn Sina (Avicenna): On Medicine https://sourcebooks.fordham.edu/source/1020Avicenna-Medicine.asp
Sept 1	Medieval medicine, pt 2 Differential assignment	Boccaccio: The Decameron Introduction https://sourcebooks.fordham.edu/source/boccacio2.asp
Sept 6	Renaissance & Reformation, pt 1	Broadside regarding the arrival of Dr. Puff Stuff Sham Quirko Ye-Trick https://digital.nls.uk/broadsides/view/?id=15924&transcript=1
Sept 8	Post-Renaissance Humoral Analysis assignment	Excerpts from William Harvey, <i>On the Motion of the Heart</i>
Sept 13	Smallpox Differential assignment	Lady Mary Wortley Montagu: Smallpox Vaccination in Turkey https://sourcebooks.fordham.edu/mod/montagu-smallpox.asp Zabdiel Boylston, <i>An Historical Account of the Small-Pox Inoculated in New England, upon All Sorts of Persons</i> Berdardino de Sahagun, <i>The Florentine Codex</i>
Sept 15	Anatomy	Anatomy sources packet
Sept 20	Medicalization	Fanny Burney: Letter describing her mastectomy https://www.bl.uk/collection-items/letter-from-frances-burney-to-her-sister-esther-about-her-mastectomy# (click the Transcript link to read the actual letter)
Sept 22	Reproductive medicine Anatomy perspectives assignment	Excerpts from Oliver Wendell Holmes, <i>Contagiousness of Puerperal Fever</i> , 1843

Sept 27	Cholera	Mayhew: "Visit to the Cholera districts of Bermondsey"
Sept 29	Colonial Medicine	The Book of Chilam Balam of Chumayel and additional sources tbd
Oct 4	Yellow Fever Differential assignment	Newspaper articles Excerpt from Popol Vuh
Oct 6	TB	List of deaths from Philadelphia, last week of June 1802 Excerpt from Bram Stoker's <i>Dracula</i>
Oct 11	Fall Break	
Oct 13	Mental Health	A Description of Bedlam
Oct 18	Battlefield medicine	Voices of the First World War: Shell Shock https://www.iwm.org.uk/history/voices-of-the-first-world-war-shell-shock
Oct 20	Spanish flu	Letter from Dr. D. A. Richardson about a New Mexico pueblo https://www.archives.gov/exhibits/influenza-epidemic/records/visiting-doctor-letter.pdf The Fad of <i>La Grippe</i>
Oct 25	Public Health and Race/Class	The Tuskegee Syphilis Study packet
Oct 27	Eugenics	Eugenics packet
Nov 1	Malaria	Criminal At Large video
Nov 3	Class cancelled for advising season	
Nov 8	Post-WWII healthcare Eugenics perspective analysis	Ads for penicillin Michael Shimkin, "The Problem of Experiments on Human Beings" (1953)
Nov 10	Polio	Newspaper articles from Roanoke Rapids and Jacksonville, NC
Nov 15	Complementary and Alternative Medicine	A Psychiatrist Integrates Folk and Medical Healing Practices
Nov 17	HIV/Aids	Letter from Dr. Jonathan Kaplan on Aids in Uganda
Nov 22	Modern healthcare	New York Times: Readers Share Stories of Opioid Addiction and Survival
Nov 24	Thanksgiving	
Nov 29	Modern Epidemics Covid-19 reflection	Excerpts from CDC interview with Ibrahim Bangura
Dec 8	Final project due	