

HIS 347: History of North Carolina
Fall 2021 Mondays & Wednesdays 2:00pm-3:15pm
Stone Building, Room 215

Professor: Dr. Warren Milteer, Jr.
Office: MHRA Building, Room 2114

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Bulletin Description: History of North Carolina from its colonial origins to the twentieth century, including the evolution of its political system, economy, social structure, and culture.

Course Description: This course explores the history of North Carolina from the period before European colonization through the twentieth century. In this course, students will investigate the roles people of various backgrounds played in the development of North Carolina. Topics covered in this course include Colonization, Revolution, Slavery, Politics, Policy, Civil War, Reconstruction, Jim Crow, and Civil Rights.

Student Learning Outcomes:

At the completion of this course, the student will be able to:

- Use a historical approach to analyze and contextualize primary and secondary sources representing divergent perspectives.
- Use evidence to interpret the past coherently, orally and/or in writing.
- Find, interpret, and evaluate information on diverse cultures.
- Use diverse cultural frames of reference and alternative perspectives to analyze issues.

Academic Integrity Policy: Each student is required to sign the Academic Integrity Policy on all major work submitted for the course. Refer to the following URL: <https://osrr.uncg.edu/academic-integrity/>.

Accommodations: UNCG seeks to comply fully with the American with Disabilities Act (ADA). Students requesting accommodations based on a disability must be registered with the Office of Accessibility Resources and Services (OARS) in 215 Elliott University Center, (336) 334-5440, ods.uncg.edu.

COVID Statement:

As we return for fall 2021, the campus community must recognize and address continuing concerns about physical and emotional safety, especially as we will have many more students, faculty, and staff on campus than in the last academic year. As such, all students, faculty, and staff are required to uphold UNCG's culture of care by actively engaging in behaviors that limit the spread of COVID-19. Such actions include, but are not limited to, the following:

- Following face-covering guidelines
- Engaging in proper hand-washing hygiene when possible
- Self-monitoring for symptoms of COVID-19
- Staying home if you are ill
- Complying with directions from health care providers or public health officials to quarantine or isolate if ill or exposed to someone who is ill.

Instructors will have seating charts for their classes. These are important for facilitating contact tracing should there be a confirmed case of COVID-19. Students must sit in their assigned seats at every class meeting and must not move furniture. Students should not eat or drink during class time.

A limited number of disposable masks will be available in classrooms for students who have forgotten theirs. Face coverings will also be available for purchase in the UNCG Campus Bookstore. Students who do not follow masking requirements will be asked to put on a face covering or leave the classroom to retrieve one and only return when they follow the basic requirements to uphold standards of safety and care for the UNCG community. Once students have a face covering, they are permitted to re-enter a class already in progress. Repeated issues may result in conduct action. The course policies regarding attendance and academics remain in effect for partial or full absence from class due to lack of adherence with face covering and other requirements.

For instances where the Office of Accessibility Resources and Services (OARS) has granted accommodations regarding wearing face coverings, students should contact their instructors to develop appropriate alternatives to class participation and/or activities as needed. Instructors or the student may also contact OARS (336.334.5440) who, in consultation with Student Health Services, will review requests for accommodations.

Required Texts: Larry E. Tise and Jeffrey J. Crow, ed., *New Voyages to Carolina: Reinterpreting North Carolina History* (Chapel Hill: University of North Carolina Press, 2017). Most other readings are available online through the UNCG Library <http://library.uncg.edu>

Grade Breakdown:

Participation	30%
Short In-Class Writings	35%
Readings Questions	35%

Grade Scale: 100-93 A, 92-90 A-, 89-87 B+, 86-83 B, 82-80 B-, 79-77 C+, 76-73 C, 72-70 C-, 69-67 D+, 66-63 D, 62-60 D-, 59-Below F