

Fall 2021

SYLLABUS
HIS208-01 Revolutions in Modern World History

Meeting Time/Location: MWF 10:00 to 10:50 PETT 303

Instructor: Mark Moser, Senior Lecturer Department of History

Office: MHRA 2104

Office Hours Fall 2021: MWF 9:00-9:45 MW 1:00-1:45 (and by appointment)

Email: mamoser@uncg.edu

Required Text:

Peter N. Stearns. *The Industrial Revolution in World History* (New York: Perseus, 2012)
ISBN 9780813347295

Note* In addition to the above text there will be other material from scholarly sources that you will be required to read. These will be made available to you on Canvas throughout the semester.

General Education Global Perspectives Student Learning Outcomes:

Interpret or evaluate information on diverse cultures, politics, and/or intellectual traditions.

Describe interconnections among regions of the world. (Must include substantial focus on at least one)

Use diverse culture frames of reference and alternative perspective to analyze issues.

Procedures/Assignments:

It will be essential for you to keep up with your readings. If you follow the guidelines in the syllabus and don't allow yourselves to fall behind, you should have no trouble managing the workload for this class. Even though this is a large class, discussion of your readings will routinely take up a significant portion of many class sessions. Therefore, it will be necessary for you to have completed your assigned readings prior to the first day of class in any given week. (You should be prepared to be called on EACH and EVERY CLASS SESSION!) You should not find this course difficult provided that you remain current with your reading. However, students who fall behind will likely find it difficult to catch up.

Attendance:

Punctuality and regular attendance are necessary in order for you to do your best in any college class because you are still responsible for all material covered in class whether or not you are there. As indicated below, a portion of your grade for this course will be based on attendance and class participation. During each class session there will be numerous opportunities for students to offer comments, ask questions, and participate in class discussions. If you are not here, you cannot participate. Students accumulating more than 5 absences will have their final grade reduced by one letter. Students accumulating excessive absences will be dropped from the class. Any student who wishes to receive a grade of “W” must drop the class on or before Friday, October 8. Habitual tardiness, either alone or in combination with absences, will also adversely affect your final grade. It is your responsibility to keep up with your absences. It is also your responsibility to see me after class if you come in after attendance has been taken, as failure to do so will result in your being marked absent for that class session.

(A minimum of 2 requested absences for religious observances not counted as part of the above).

This class meets three times per week and I expect you to come to class on time and to remain in class for the entire session unless you have a genuine emergency during class, (illness, etc.) or unless you speak to me prior to class and advise me that you need to leave early. I consider this to be common courtesy to everyone in attendance.

All requests to take a missed exam will be considered on an individual basis. Any student who misses an exam **must contact me ASAP** to inquire about the possibility of taking a makeup. Makeup exams, if permitted, will have to be taken at a time when I am available. .

Warning: Technology is a wonderful thing. Having said that, you should be aware that I consider using a laptop/tablet, etc. in my class a privilege—not a right—and privileges can be taken away. Therefore, I respectfully ask that you use them only for taking notes. I will warn a student once for such an infraction—a second offense will result in the loss of stated privilege. Numerous violations of this request will result in the banning of laptops/tablets, etc. from class altogether. Similar discretion/judgment should be applied to **any** electronic device (**especially smart phones!**) that can be a distraction to you, your classmates, or instructor. If you are so important, in a truly global sense, that you cannot go 50 consecutive minutes without checking your social media accounts, email, etc., then you are clearly far too important to be wasting your valuable time and celebrity status here at UNCG. **I do not want to see you looking at your phones at any time while you are in class!**

Grading:

Discussion Postings	40%
Class Participation	20%
Midterm Exam	20%
Final Exam	20%
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Course Total	100%

(This course follows a 10 point scale.)

Course Outline:

Week One—(Aug. 18, 20) **Morillo Chapter 14 “Innovation and Tradition: 1350 to 1550”

Week Two—(Aug. 23, 25, 27) **Morillo Chapter 15 “The Late Agrarian World I: Networks of Change, 1500 to 1800”

Week Three—(Aug. 30, Sept. 1, 3) **Morillo Chapter 16 “The Late Agrarian World II: Hierarchies in a Global System, 1500 to 1800”

Week Four—(Sept. 8, 10) **Canvas Reading Assignment 1** “The Scientific View of the World”

Week Five—(Sept. 13, 15, 17) **Morillo Chapter 18 “Late Agrarian Transitions: North Atlantic Revolutions, 1650 to 1800”

Week Six—(Sept. 20, 22, 24) **Canvas Reading Assignment 2** “The Age of Enlightenment”

Week Seven—(Sept. 27, 29, Oct. 1) “The Age of Enlightenment” (cont’d.)

In-class Review Session for Midterm Wednesday, September 29

***Midterm Exam Friday, October 1 (You will need to bring a small format bluebook)**

Week Eight—(Oct. 4, 6, 8)

Canvas Reading Assignment 3 “The French Revolution”

Week Nine—(Oct. 13, 15) **Canvas Reading Assignment 4** “Industries, Ideas, and the Struggle for Reform, 1815-1848” ***No class Monday, October 11---Fall Break**

Week Ten—(Oct. 18, 20, 22) Stearns *The Industrial Revolution in World History*
Introduction and Chapter 1

Week Eleven—(Oct. 25, 27, 29) Stearns *The Industrial Revolution in World History*
Chapters 2 and 3

Week Twelve—(Nov. 1, 3, 5) Stearns *The Industrial Revolution in World History*
Chapters 7 and 8

Week Thirteen—(Nov. 8, 10, 12) **Canvas Reading Assignment 5** “The Russian Revolution and the Soviet Union”

Week Fourteen—(Nov. 15, 17, 19) “The Revolution to End Apartheid in South Africa”
Documentary: *The Long Walk of Nelson Mandela*

Week Fifteen—(Nov. 29, Dec. 1) **Final Exam Review Monday, November 29.**

***Wednesday, Dec. 1 Last day of class-----Final Exam (You will need to bring a small format bluebook)**

Academic Integrity Policy:

On all assignments you will be expected to abide by the UNCG Academic Integrity Policy, which may be reviewed at <http://studentconduct.uncg.edu/policy/academicintegrity>. Please review this important document with an attention to detail, and feel free to ask questions if there is any part of the policy which you do not understand.

#If you have a documented disability and wish to discuss academic accommodations, please contact me as soon as possible.

Covid-19 Statement:

Approved by Faculty Senate on July 29, 2021

As we return for fall 2021, the campus community must recognize and address continuing concerns about physical and emotional safety, especially as we will have many more students, faculty, and staff on campus than in the last academic year. As such, all students, faculty, and staff are required to uphold UNCG's culture of care by actively engaging in behaviors that limit the spread of COVID-19. Such actions include, but are not limited to, the following:

- [Following face-covering guidelines](#)
- Engaging in proper hand-washing hygiene when possible
- Self-monitoring for symptoms of COVID-19
- Staying home if you are ill
- Complying with directions from health care providers or public health officials to quarantine or isolate if ill or exposed to someone who is ill.

Instructors will have seating charts for their classes. These are important for facilitating contact tracing should there be a confirmed case of COVID-19. Students must sit in their assigned seats at every class meeting and must not move furniture. Students should not eat or drink during class time.

To make it easier for students to hear their instructor and/or read lips and if conditions permit, instructors who are fully vaccinated and who can maintain at least six feet of distance from students may remove their masks while actively teaching if they choose, but will wear a mask at all other times while in the classroom, including during the periods before and after class

A limited number of disposable masks will be available in classrooms for students who have forgotten theirs. Face coverings will also be available for purchase in the UNCG Campus Bookstore. Students who do not follow masking requirements will be asked to put on a face covering or leave the classroom to retrieve one and only return when they follow the basic requirements to uphold standards of safety and care for the UNCG community. Once students have a face covering, they are permitted to re-enter a class already in progress. Repeated issues may result in conduct action. The course policies regarding attendance and academics remain in effect for partial or full absence from class due to lack of adherence with face covering and other requirements.

For instances where the Office of Accessibility Resources and Services (OARS) has granted accommodations regarding wearing face coverings, students should contact their instructors to develop appropriate alternatives to class participation and/or activities as needed. Instructors or the student may also contact [OARS](#) (336.334.5440) who, in consultation with Student Health Services, will review requests for accommodations.