

History 347-01/SI 3 credit hours	History of North Carolina	Fall 2020
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Section 01, TR 11:00 -12:15
Bryan Building Room 111
Office Hours TW 12:30-1:30

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History Department website: <https://his.uncg.edu>
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Catalogue Description

Bulletin description: History of North Carolina from its colonial origins to the twentieth century, including the evolution of its political system, economy, social structure, and culture.

For whom planned: This course is designed for students in any major, and as such has no pre-requisites. This course carries three credit hours, and will fulfill graduation requirements for History majors, Education majors, and will provide an upper level (300+) credit to any major. However, this course does **not** carry a General Education marker in the University's General Education program, except for the SI designation.

Course Overview

Welcome to this class! In History 347, I hope to introduce students to the historical development of North Carolina, both chronologically and topically, from its beginnings in the sixteenth century up to the present time. To do so we will focus on diverse subjects such as politics, race, gender, economics and culture, all the while attempting to understand how historical events touched everyday citizens. We will view History not as a random list of dates and events, but more of a narrative of inter-related events.

As this section is speaking intensive, we will also investigate and emulate key orators and orations in North Carolina history and each of you will add your part: we will work together on your familiarity with North Carolina history and on your ability to speak and present effectively.

Student Learning Outcomes

Our intention in this course is to look at history critically, and to be able to shift through popular mythology and respond analytically to historical trends and movements. Upon successful completion of this course, students should be able to achieve the following:

1. Use a historical approach to analyze and contextualize primary and secondary sources to interpret the past coherently, orally and/or in writing.
2. Demonstrate a general knowledge and appreciation of the social structures, economic forces, political ideologies and belief systems present in the development of North Carolina

General Education Speaking Intensive Learning Outcome:

3. Speak in genres appropriate to the disciplines(s) of the primary subject matter of the course.

Required Texts

The North Carolina Experience: An Interpretive and Documentary History, by Lindley Butler and Alan D. Watson (UNC Press, 1984) (any reprint or edition okay)

North Carolina: Change and Tradition in a Southern State by William A. Link (Harlan Davidson, 2009)

These texts are available through the open-source services of Jackson Library, and are linked to our course Canvas page. For those of you that are purists and prefer physical texts, both these texts were ordered with the UNCG Bookstore, but are also available at Amazon or other resale outlets

Assignments and Grading

Mid-term exam	25%
Final exam	25%
Group & Individual Presentations	40% (see separate assignment sheet for rubric)
Class Participation & Attendance	10%

The course exams will be short answer and essay format and will be given during the class session and final exam session.

The presentations will involve active involvement in the materials, as such; the class will be divided into small presentation groups. Students will be assigned to the group, and the small groups will be responsible for presenting one of the sections of the Butler and Watson book that was assigned to them. Presentations need not be a multi-media extravaganza, rather just a coherent presentation of the topic. Each student will also present to the class their own special topic, which will be assigned by the instructor.

University Covid-19 Policies

We all know that we are living in highly unusual and historic times, and neither I nor the University are tone-deaf to the current pandemic situation. In that spirit, below are some important University guidelines. Let's all do the best we can to adapt and thrive in this environment.

Approved by the Faculty Senate on July 1, 2020

As UNCG returns to face-to-face course offerings in fall 2020, the campus community must recognize and address concerns about physical and emotional safety. As such, all students, faculty, and staff are required to uphold UNCG's culture of care by actively engaging in behaviors that limit the spread of COVID-19. Such actions include, but are not limited to, the following:

- [Wearing a face covering that covers both nose and mouth](#)
- Observing [social distance](#) in the classroom
- Engaging in proper hand washing hygiene when possible
- [Self-monitoring for symptoms of COVID-19](#)
- Staying home if you are ill

- Complying with directions from health care providers or public health officials to quarantine or isolate if ill or exposed to someone who is ill.

A limited number of disposable masks will be available in classrooms for students who have forgotten theirs. Face coverings will also be available for purchase in the UNCG Campus Bookstore. Students who do not follow masking and social distancing requirements will be asked to put on a face covering or leave the classroom to retrieve one and only return when they follow these basic requirements to uphold standards of safety and care for the UNCG community. Once students have a face covering, they are permitted to re-enter a class already in progress. Repeated issues may result in conduct action. The course policies regarding attendance and academics remain in effect for partial or full absence from class due to lack of adherence with face covering and social distancing requirements.

For instances where the Office of Accessibility Resources and Services (OARS) has granted accommodations regarding wearing face coverings, students should contact their instructors to develop appropriate alternatives to class participation and/or activities as needed. Instructors or the student may also contact [OARS](mailto:OARS@uncg.edu) (336.334.5440) who, in consultation with Student Health Services, will review requests for accommodations.

Approved by the Faculty Senate Executive Committee on July 30, 2020

Health and well-being impact learning and academic success. Throughout your time in the university, you may experience a range of concerns that can cause barriers to your academic success. These might include illnesses, strained relationships, anxiety, high levels of stress, alcohol or drug problems, feeling down, or loss of motivation. Student Health Services and The Counseling Center can help with these or other issues you may experience. You can learn about the free, confidential mental health services available on campus by calling 336-334-5874, visiting the website at <https://shs.uncg.edu/> or visiting the Anna M. Gove Student Health Center at 107 Gray Drive. For undergraduate or graduate students in recovery from alcohol and other drug addiction, The Spartan Recovery Program (SRP) offers recovery support services. You can learn more about recovery and recovery support services by visiting <https://shs.uncg.edu/srp> or reaching out to recovery@uncg.edu

COVID-19 Spartan Shield Video

UNCG Chancellor Frank Gilliam has challenged us to create a Culture of Care at UNCG where we all wear face coverings and social distance, less to protect ourselves but rather more to protect everyone around us. It shows that you care about the well being of everyone around you. We have created this video featuring your student body presidents to better explain how and why this is so important.

Please watch this video before the first day of classes.

<https://youtu.be/Mb58551qxEk>

Course Policies and Helpful Resources

Attendance policy: As this is a discussion and speaking intensive format course, class attendance is essential. Attendance will be taken each class session by the Instructor. Class participation points will be a combination of both your attendance and your participation in lecture discussions. The system schools of North Carolina provide for two (2) excused absences for the purposes of religious observance: if this applies to you please see me to discuss these absences. No points will be deducted for two (2) unexcused absences; beyond that your participation grade will suffer a ten-point deduction

for each class missed. After seven unexcused absences, I reserve the right (given by the Registrar's Office) to drop you from the course for non-attendance.

Accommodations: UNCG seeks to comply fully with the Americans with Disabilities Act (ADA). Students requesting accommodations based on a disability must be registered with the Office of Accessibility Resources and Services (OARS) in 215 Elliott University Center, 334-5440, oars.uncg.edu.

Academic integrity policy: On all exams and papers you will be expected to abide by the UNCG Academic Integrity Policy, which may be reviewed at <http://studentconduct.uncg.edu/policy/academicintegrity>. Please review this important document with an attention to detail, and feel free to ask me questions if there is any part of the policy which you do not understand.

Final examination: The final examination for this course will be content based and be administered remotely during a specific time window.

Classroom Manners: Please don't be late. We often cover housekeeping matters, due dates, criteria for assignments, etc. during the first part of class. You will miss important information. If you must leave class early, please let me know before class begins. Also, please be courteous to all speakers in class by not interrupting or talking to other people at the same time another person has the floor.

Classroom Community: This class will be a speaking community and you will be responsible for evaluating and delivering constructive criticism to your fellow classmates. Although students should view the classroom as a safe place to express ideas, any behavior that is discriminatory or otherwise isolating to other students will not be tolerated. We have a responsibility to one another to create a healthy learning environment that does not promote hostility or discrimination.

Information Literacies: The University literacy centers are invaluable resources, and they are:

The Writing Center offers an outside perspective on your writing in order to catch areas of improvement in your paper drafts. The Writing Center is located in 3211 Moore Humanities and Research (MHRA), and can be contacted online at <http://www.uncg.edu/eng/writingcenter>. Keep in mind your due dates and timelines, as the Writing Center does take walk-ins, but you could have a long wait. Making appointments and planning your work ahead of time is crucial to your success.

The Speaking Center offers practice space and supportive critical responses to help you prepare formal oral presentations. They also offer tips to help prepare for extemporaneous public speaking. The Speaking Center is in 3211 MHRA and can be accessed online at <http://speakingcenter.uncg.edu>.

The Digital Action, Consultation and Training Studio supports students in the effective creation or incorporation of digital media in projects. Consultants act as a trained, engaged audience providing feedback on slide presentations, video projects, podcasts, photography, website and blogs. The Digital Studio is located in the lower level of the Jackson Library, and you can visit their website at <http://digitalactstudio.uncg.edu>.

Course Schedule

The following is an outline of our schedule, with corresponding readings for each lecture. This is just a planned schedule—we may fall behind or jump ahead.

Date	Class discussion topic	Readings
August 18, 20	European Invasion—Clash of Cultures	B&W, Chapter 1 Link, Chapter 1
August 25, 27	Early Colonization and the Labor Question	B&W, Chapter 2, 3 Link Chapter 2, 3
September 1, 3	Birth of a State-Pre-Revolutionary North Carolina <i>Thursday: Group Presentations</i>	B&W, Chapter 4 Link Chapter 4
September 8, 10	The Revolution <i>Thursday: Group Presentations</i>	B&W, Chapter 5-6 Link Chapter 5
September 15, 17	North Carolina in the Early Republic	B&W, Chapter 7-8 Link, Chapter 6
September 22, 24	The Patriarchal Political Society <i>Thursday: Individual Presentations 1 to 5</i>	B&W, Chapter 9-11 Link, Chapter 7
September 29	Secession & Civil War <i>Thursday: Individual Presentations—6 to 10</i>	B&W, Chapter 12 Link, chapter 8 & 9
October 1	Midterm exam	Good luck!
October 6, 8	Reconstruction	B&W, Chapter 13 Link Chapter 10
October 13, 15	Industrial Revolution <i>Thursday: Group Presentations</i>	B&W, Chapter 14 Link Chapter 11
October 20, 22	Turn of the Century Turmoil <i>Thursday: Individual Presentations—11-15</i>	B&W Chapter 15 Link, 12 & 13
October 27, 29	Depression and Recovery <i>Thursday: Individual Presentations—16-20</i>	B&W, Chapter 17 Link, Chapter 15
November 3, 5	The War that Changed North Carolina forever <i>Thursday: Group Presentations</i>	B&W, Chapter 16 Link Chapter 15
November 10, 12	Anti-Communism and Civil Rights	B&W, Chapter 18 Link, Chapter 16, 17
November 17, 19	Urbanization and Modernization	
November 25-27	Thanksgiving Holiday	Enjoy!
December 1 @ noon	Final Exam (taken remotely)	Good luck!

Questions? Please feel free to ask!!

