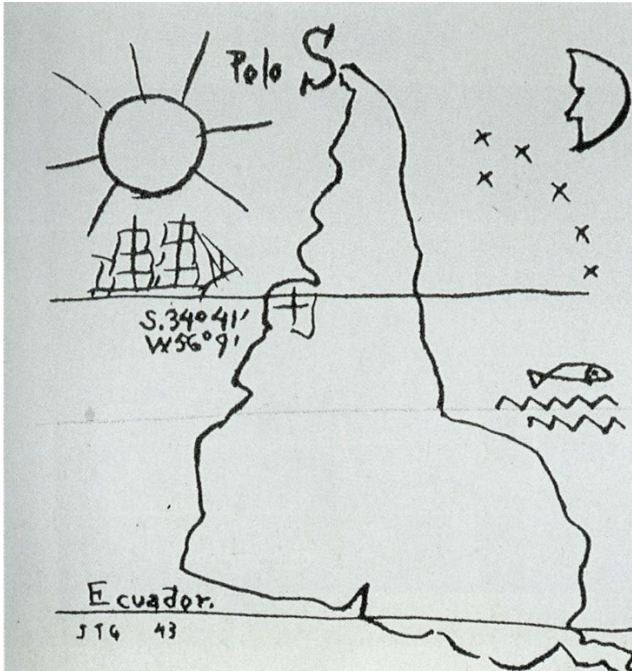


20th Century Latin America



América Invertida,
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Office Hours: Mondays & Wednesdays 10-11:30 am (and by appointment)
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All zoom links for office hours and any other class related activities can found on canvas in a discussion board creatively entitled "All zoom links can be found here!!!"

Description:

This course will explore the history of Latin America (defined here as Mexico, South America, the Spanish Caribbean, and Haiti) from the end of the 19th century until the present day. Particular emphasis will be placed on the socioeconomic, cultural, and political structures and processes that shaped and continue to influence life in Latin America. Key issues such as colonialism, nationalism, democracy, foreign intervention, and revolution will be critically examined. Among the topics to be explored in detail will be the Mexican and Cuban revolutions, populism and dictatorship, US intervention in Latin America, socialism and neoliberalism, as well as migration.

Voting:

There is an election coming up on November 3rd, 2020 and meaningful participation in it is essential. Are you unsure about how to register to vote if living on campus or about how to check where you are registered? Visit the UNCG Leadership and Civic Engagement website on voting. It explains everything you need to know about how to participate in the upcoming election!

Statement on Covid-19

The Covid-19 pandemic remains a serious health risk for many of us. It has also created stressful living and working situations for many students. As the instructor of this course I understand that many students will continue to be affected by covid-19 throughout the fall semester. I also understand that many of you may be taking a full load of online classes for the first time. I understand that online courses and in-person courses require different skill sets. Many students who are online for the first time may find it difficult at first to adapt to being completely online. If your ability to get your work done in a timely manner is affected by the covid-19 pandemic or by related circumstances, please tell me. I want to find a way for this course to work for everyone despite the difficulties that we are now facing.

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How is this class going to work?

The purpose of this class is to introduce you to the broad sweep of Latin American history. Therefore, the information in this class will be mainly delivered in lectures from me and readings done by you. I do not give multiple choice exams. You will demonstrate your reading and engagement in this course through writing.

Each week you will be required to listen to **2 short lectures** given by me. In preparation for each of these lectures, you will need to read something that will be indicated on the chart below. At 11:59 pm on Friday of each week you will need to turn in **a short response** to one of the readings. This will demonstrate to me that you have in fact read the material. I want to emphasize this point because you need to write about the reading and not the lectures. In these responses I expect you to write about something in the reading that interests you. This could be an aspect of the history we are talking about that week, a summary of the author's argument, the way the author writes, or connecting the reading to our modern-day circumstances. In addition, you will have four quizzes (two before the midterm and two after), as well as a midterm and a final exam. Both exams will be short essays.

You can see all of the due dates and readings on the chart below. At the beginning of each week I will make and post a video to canvas that goes over what you need to do for the course that week.

I will give you feedback through canvas. **I will have virtual office hours every week on Mondays and Wednesdays from 10 to 11:30am. If you look on canvas under "discussions" you will find a section for office hours zoom links. I will always post the zoom links for office hours there.** If you cannot make my office hours, I am happy to schedule a meeting with you at a time that works for both of us (which should not be too difficult, because I am working from home!).

Grading Scale

Final grades are based on the following numerical equivalents and general definitions

letter	percent	meaning	
A	100-94	excellent	
A-	93-90		
B+	89-87		
B	86-84	good	
B-	83-80		
C+	79-77		
C	76-74	fair	
C-	73-70		
D+	69-67		
D	66-64	poor	
D-	63-60		
F	59-0	failure	

GRADE EVALUATION RUBRIC FOR WRITTEN WORK

A = fulfills assignment entirely while amply demonstrating original insight and reflection

B = fulfills assignment entirely and thoughtfully

C = mostly fulfills assignment, but without originality (e.g., echoes the instructor)

D = incomplete, or betrays non-comprehension of or non-engagement with theme or issue

F = severely incomplete, irrelevant, plagiarized, or never turned in

Late Work

I do not accept late work in most cases. Only in rare cases will I grant extensions for assignments based on extraordinary circumstances.

If you need extra time to complete an assignment, you need to contact me well in advance of the due date for that assignment.

Additionally, if exceptional circumstances cause an extended absence from class or lead to an inability to complete work, you must contact me immediately.

Grade Breakdown

Reading Reflections- 10 reflections x 2 points each =	20 points
Quizzes- 4 quizzes total x 10 points each=	40 points
Midterm and final= 20 points each=	40 points
Total:	100 points

Conduct Policy

I want my class to be a place where ALL students feel comfortable not only being in class but also sharing their thoughts, opinions, ideas, and questions. I expect all students to treat me and other students in the course with respect at all times. We will be reading primary and secondary sources that discuss charged topics such as race, class, gender, exploitation, and violence. Students should be prepared to address these readings in a mature, academic fashion.

Academic Support and Disability Accommodations

UNCG promotes access to educational opportunities for all students. If you have any needs related to disability issues, contact the Office of Accessibility Resources and Services (OARS). That office is at Elliot University Center (EUC) #215. This service may also be contacted via e-mail: <https://ods.uncg.edu/>

Academic Honesty/Integrity

I have high expectations of student conduct at UNCG and expect all students to abide by UNCG's Academic Integrity Policy on cheating and plagiarism. I take any violations of this policy seriously. Please review the Academic Integrity Policy website (<https://osrr.uncg.edu/academic-integrity/>)..

When you use other people's work I expect you to cite your sources using Chicago style footnotes. I take plagiarism very seriously. If I discover plagiarism, you will receive an automatic zero on the assignment in question and further consequences may be pursued according to severity of infringement.

Readings

I expect you to complete the assigned readings for each class before the corresponding lectures. You can find the readings posted on canvas.

Reading Advice

In this course you will probably be reading texts that cover information that you have never engaged with before. Therefore, it would be a good idea for you to take notes on the things we read. If you have never done this before or do not know how to do it, I would be happy to help you out. Please come to my office hours if you would like to discuss note taking strategies.

Student Learning Outcomes

History course SLOS:

1. Analyze historical duration, succession, and change in terms of human agency and larger systems or structures in a wide variety of places and periods. [Historical Comprehension]
2. Use historical thinking to contextualize and analyze primary and secondary sources representing different points of view. [Historical Analysis]

General Education Historical Perspectives (GHP)

Student Learning Outcomes

1. Use a historical approach to analyze and contextualize primary and secondary sources representing divergent perspectives. (GHP1)
2. Use evidence to interpret the past coherently, orally and/or in writing. (GHP2)

Historical Perspectives on Western Culture—Modern (GMO)

LG1: Find, interpret, and evaluate information on the Soviet Union in the international sphere.

LG2: Assess the role of the Soviet Union in shaping the modern international order. LG3: Use a historical approach to analyze and contextualize sources representing Soviet interaction with the peoples, places, and institutions of the wider world.

International and Global Studies

LG1: Assess the role of economics, commodities, and trade upon globalization.

LG2: Use multiple frames of reference to analyze encounters between Western and Non-Western regions of the world (focus on Asia, Latin America, Africa, Pacific Islands, and Indigenous Peoples)

General Education Global Non-Western Perspectives Student Learning Outcomes:

1. Interpret or evaluate information on diverse cultures
2. Describe interconnections among cultures, politics, and/or intellectual traditions of the world other than the dominant Euro-American ones
3. Use diverse cultural frames of reference and alternative perspectives to analyze issues

Covid-19 and Health and Wellness

Approved by the Faculty Senate on July 1, 2020

As UNCG returns to face-to-face course offerings in fall 2020, the campus community must recognize and address concerns about physical and emotional safety. As such, all students, faculty, and staff are required to uphold UNCG's culture of care by actively engaging in behaviors that limit the spread of COVID-19. Such actions include, but are not limited to, the following:

- Wearing a face covering that covers both nose and mouth
- Observing social distance in the classroom
- Engaging in proper hand washing hygiene when possible
- Self-monitoring for symptoms of COVID-19
- Staying home if you are ill
- Complying with directions from health care providers or public health officials to quarantine or isolate if ill or exposed to someone who is ill.

Instructors will have seating charts for their classes. These are important for maintaining appropriate social distance during class and facilitating contact tracing should there be a confirmed case of COVID-19. Students must sit in their assigned seat at every class meeting and must not move furniture. Students should not eat or drink during class time.

A limited number of disposable masks will be available in classrooms for students who have forgotten theirs. Face coverings will also be available for purchase in the UNCG Campus Bookstore. Students who do not follow masking and social distancing requirements will be asked to put on a face covering or leave the classroom to retrieve one and only return when they follow these basic requirements to uphold standards of safety and care for the UNCG community. Once students have a face covering, they are permitted to re-enter a class already in progress. Repeated issues may result in conduct action. The course policies regarding attendance and academics remain in effect for partial or full absence from class due to lack of adherence with face covering and social distancing requirements.

For instances where the Office of Accessibility Resources and Services (OARS) has granted accommodations regarding wearing face coverings, students should contact their instructors to develop appropriate alternatives to class participation and/or activities as needed. Instructors or the student may also contact OARS (336.334.5440) who, in consultation with Student Health Services, will review requests for accommodations.

Approved by the Faculty Senate Executive Committee on July 30, 2020

Health and well-being impact learning and academic success. Throughout your time in the university, you may experience a range of concerns that can cause barriers to your academic success. These might include illnesses, strained relationships, anxiety, high levels of stress, alcohol or drug problems, feeling down, or loss of motivation. Student Health Services and The

Counseling Center can help with these or other issues you may experience. You can learn about the free, confidential mental health services available on campus by calling 336-334-5874, visiting the website at <https://shs.uncg.edu/> or visiting the Anna M. Gove Student Health Center at 107 Gray Drive. For undergraduate or graduate students in recovery from alcohol and other drug addiction, The Spartan Recovery Program (SRP) offers recovery support services. You can learn more about recovery and recovery support services by visiting <https://shs.uncg.edu/srp> or reaching out to recovery@uncg.edu

COVID-19 Spartan Shield Video

UNCG Chancellor Frank Gilliam has challenged us to create a Culture of Care at UNCG where we all wear face coverings and social distance, less to protect ourselves but rather more to protect everyone around us. It shows that you care about the well being of everyone around you. We have created this video featuring your student body presidents to better explain how and why this is so important.

Please watch this video before the first day of classes.

<https://youtu.be/Mb58551qxEk>

HIS 209-03 Week to week schedule and readings

Weeks & Dates	Topic	Readings/Watchings	Lectures	Assignments due (all assignments are due at 11:59 PM on Fridays to prevent confusion with due dates)
Week 1, Aug 18-21	Welcome to class!	Watch “Welcome to Class!” Video	Watch week1 Lecture	About Me due Friday, Aug. 21 at Midnight
Week 2, Aug 24-28	Indigenous Peoples & The Encounter	Chapter 1 and “A Tour of Latin America” (after page 191 in <i>Born in Blood and Fire</i>) in <i>Born in Blood and Fire</i> Primary source reading #1	Watch week 2 Lecture	Reading Reflection #1 due Friday, Aug. 28 at midnight
Week 3, Aug 31-Sept 4	The Colonial Period & Revolutions and Independence	Chapter 2 in <i>Born in Blood and Fire</i> Watch the Colombian Exchange	Watch week 3 Lecture	Reading Reflection #2 Due Friday, Sept 4 th at midnight Quiz #1 Due Friday, Sept. 4 th at Midnight
Week 4, Sept. 7-11	19 th century Latin America	Chapters 3 & 4 in <i>Born in Blood and Fire</i> Watch The Spanish Empire, Silver, and Runaway Inflation	Watch week 4 Lecture	Reading Reflection #3 due Friday, Sept. 11 th at midnight
Week 5, Sept 14-18		Read Chapters 4 & 5 in <i>Born in Blood and Fire</i> <i>Primary source reading #2</i>	Watch week 5 Lecture	Reading Reflection #4 due Friday, Sept. 18 th at midnight

Week 6, Sept 21-25		Read Chapter 6 and 7 in <i>Born in Blood and Fire</i>	Watch week 6 Lecture	Reading Reflection #5 due Friday, Sept. 25 th at midnight Quiz #2 Due Friday, Sept. 25 th at Midnight
Week 7, Sept 28- Oct 2	Midterm Exam	No readings or watchings	Lecture on “How do I write a history paper?”	Midterm Exam due on Friday, Oct. 2 nd at midnight
Week 8, Oct 5-9		Read Chapter 8 in <i>Born in Blood and Fire</i> Primary source reading #3	Watch week 8 Lecture	Reading Reflection #6 due Friday, Oct. 9 th at midnight
Week 9, Oct 12-16	Revolutions	Read Chapter 9 in <i>Born in Blood and Fire</i> and Reading on Cuba	Week 9 lecture: Lecture on the Cuban Revolution	Reading Reflection #7 due Friday, Oct. 16 th at midnight
Week 10, Oct 19-23		Read Chapter 10 in <i>Born in Blood and Fire</i>	Watch week 10 Lecture	Reading Reflection #8 due Friday, Oct. 23 rd at midnight
Week 11, Oct 26-30	Central America in the 1980s & Latin American Immigration to the United States	Read excerpt from <i>Harvest of Empire</i>	Watch week 11 Lecture	Quiz #3 Due Friday, Oct. 30 th at midnight
Week 12, Nov 2-6	Right Wing Dictatorships in Brazil and the Southern Cone (Chile, Argentina, and Uruguay)	Excerpt from <i>Modern Latin America</i> Primary source reading #4	Watch week 12 Lecture	Reading Reflection #9 due Friday, Oct. Nov 6 th at midnight
Week 13, Nov 9-13		Read Chapter 11 in <i>Born in Blood and Fire</i>	Watch week 13 Lecture	Reading Reflection #10 due Friday, Nov. 13 th at midnight

Week 14, Nov 16-20	Latin America Today	Excerpt from <i>Modern Latin America</i>	Watch week 14 Lecture	Quiz #4 Due Friday, Nov. 20 th at Midnight
Last day of classes- Tuesday, Nov. 24				