

## History 347-02: History of North Carolina (Fall 2019)

**Instructor:** Mr. Andy Bedingfield

**E-mail:** [rabeding@uncg.edu](mailto:rabeding@uncg.edu)

**Time and Place:** School of Education Building 108.  
Tuesday and Thursday 3:30-4:45pm.

**Office Hours:** MHRA 3103 Tuesday and Thursday 1:00-3:00pm or by appointment.



### **Course Description:**

How can studying a single state or region assist in understanding American History? Together, we will attempt to untangle this question and gain a nuanced appreciation for the complexities of North Carolina History. We will be covering more than 400 years of history in a region crucial to the development of America, for good or ill. Despite what at first glance might appear to be a limited subject matter, we will find that North Carolina's history helps reveal many of the most important transformations and events of American History: Native American history, colonization, the creation of a slave society, revolution and its limits, economic development and stratification, the nature of a slavery based democratic system, secession and civil war, Reconstruction, Populism, Reactionary push back, Jim Crow, Civil Rights, Changing demographics and the key themes of North Carolina politics and economics in the 20<sup>th</sup> century.

In addition to broadening and bolstering our sense of American history, we will also improve our historical skills. Papers are designed to encourage the effective use of various types of historical evidence in the process of constructing arguments.

We have a lot of ground to cover and only a semester to do it, but if we work together we can have a very successful course.

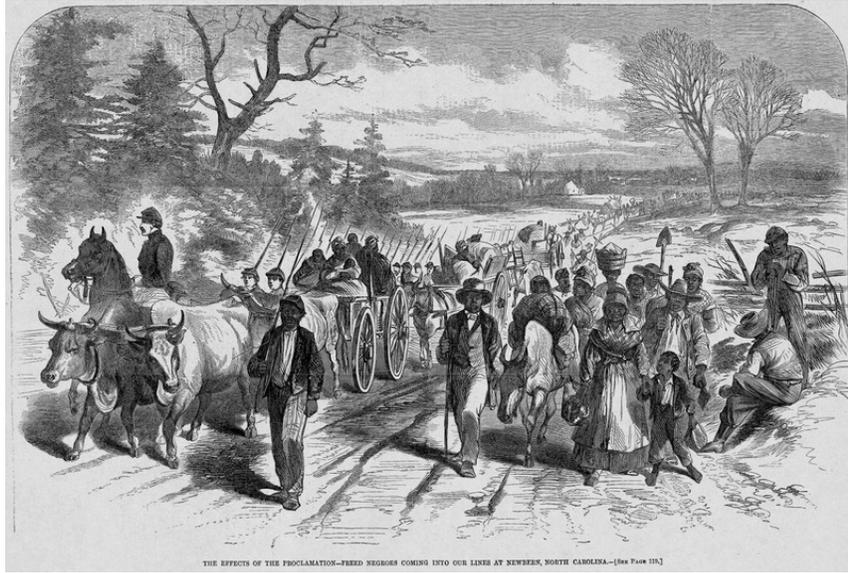
## **Student Learning Outcomes:**

General College Historical Perspective (GHP) SLOs

- SLO I: Use a historical approach to analyze and contextualize primary and secondary sources representing divergent perspectives.
- SLO II: Use evidence to interpret the past coherently, orally and/or in writing.

Course SLOs: Upon successful completion of this course, students will be able to:

- Comprehend that history is not the memorization of dates and facts, but rather the *interpretation* of the past.
- Analyze historical duration, succession, and change in terms of human agency and larger system or structures in a wide variety of places and periods.
- Analyze the key terms, facts, and events in North Carolina history and thereby exhibit an informed historical perspective.
- Critically appraise varying historical arguments and clearly express their own interpretations.
- Critically read and distinguish between different types of historical sources and “read between the lines” of differing points of view.



## **Required Reading (Available at the UNCG Bookstore)**

William A. Link, *North Carolina: Change and Tradition in a Southern State* SECOND EDITION.

Harriet Jacobs, *Incidents in the Life of a Slave Girl*. Preface by Linda Brent.

Other readings will be available on the course website and will be discussed in class.

## **Assignments:**

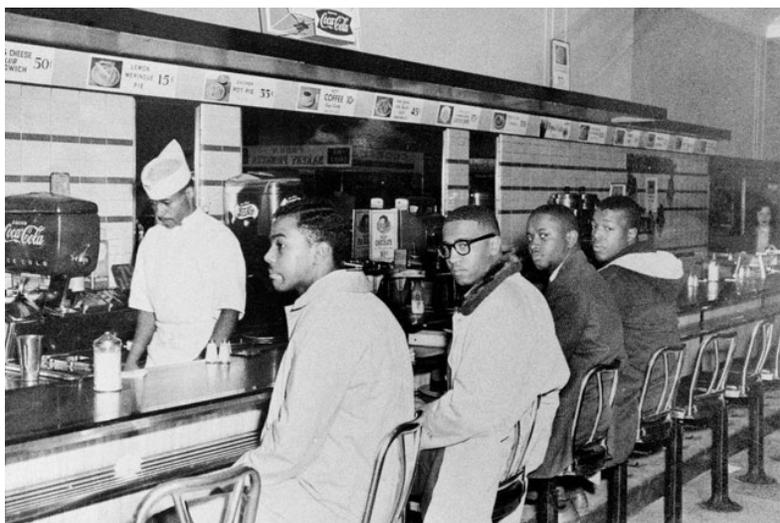
**Exams:** Exams are in-class exercises where you will work through a series of questions designed to display your awareness and analysis of key themes and ideas. Exams are not cumulative. Exams will draw upon both course readings and course lectures.

**(SLO I and II)**

**Exam I** (Native, Colonial, and Revolutionary NC) September 17<sup>th</sup>. **15%**

**Exam II** (Antebellum, Civil War, Reconstruction, and Late Nineteenth century)

NC) October 29<sup>th</sup>. 15%



**Final Exam** (Segregation, Civil Rights, and 20<sup>th</sup> century economic and political changes) December 12<sup>th</sup>. 15%

**Participation:** Participation in course discussions is required. While much of the course will be lecture based, we will routinely engage in class discussions on major topics and themes. In addition, we will together go over assigned primary source documents. I also reserve the right to assign reading quizzes as warranted, and these quizzes will utilize this portion of the course grade. 20%

**Papers:** Papers provide an opportunity for you to fully express yourself on key themes in North Carolina history. I will discuss paper prompts in class and provide separate prompt/rubric guides in the weeks prior to a paper due date. Papers are due on Canvas on the date listed. **Late papers will have a 10 point deduction per day late.**

**Paper I-** This paper will be based off of reading selections taken from *Incidents in the Life of a Slave Girl*. While you are more than encouraged to read the entire book, each prompt will list the required pages for reading. Due: 10/22. 15%

(SLO 1 and II)

**Primary Source Assignment-** You will complete a very brief analysis of a primary source of your choice from a selection I will provide. This will sharpen your historical skills prior to working on the longer and more intense research paper. Due: 11/12. 5%

(SLO I and II)

**Paper II-** This paper will be a research-based assignment. I will post online a packet of primary sources from Civil Rights Era North Carolina. From these sources, you will construct an argument based off of one of the available prompts. Due: 12/3. 15%

(SLO 1 and II)

### Assignments at a Glance

**Exam I (15%) September 17<sup>th</sup>.**

**Paper I (15%) October 22<sup>nd</sup>.**

**Exam II (15%) October 29<sup>th</sup>.**

**Primary Source Assignment (5%) November 12<sup>th</sup>.**

**Paper II (15%) December 3<sup>rd</sup>**

**Final Exam (15%) December 12<sup>th</sup>**

**Participation (20%) counts throughout course and quizzes may be assigned without notice.**

**Final Grade Scale:** (A)93+, (A-) 90-92, (B+) 87-89, (B) 84-86, (B-) 80-83, (C+) 77-79, (C) 74-76, (C-) 70-73, (D+) 67-69, (D) 64-66, (D-) 60-63, (F) <60.

## **Course Policies:**

### **Attendance:**

Consistent attendance is not only key to your own success in this course, but necessary to foster a positive learning environment for the class as a whole. That said, I recognize that life can be unpredictable. You are permitted (3) no-excuse needed absences without penalty. **Absences past (3) will each deduct 3 points each from your final grade.**

### **Academic Integrity Policy:**

Every word you write in this class must be your own, not copied from any other source, whether in print or online, unless clearly indicated. The UNCG Academic Integrity Policy is online at <http://academicintegrity.uncg.edu>. If you are not sure if you are accidentally committing plagiarism, do not hesitate to ask for clarification!

### **Course Website and E-Mail:**

You must have a working email address, and check it regularly, as it is our main means of communication outside of class. In addition, you will need to utilize CANVAS in order to submit papers and to have electronic copies of important documents and/or readings.

### **Classroom Standards and Etiquette:**

In this class we will cover events that may reflect upon contemporary problems. Indeed, recognizing continuing trends is an expectation for the course. In doing so, however, we must maintain an atmosphere of courtesy and respect for opposing viewpoints. Disagreement is welcome, but only if done so in a constructive manner that targets arguments, not people, and is based upon evidence.

### **Technology:**

Phones are to be put on silent and out of sight. If I see a phone out during the midterm or final exam, I will assume the worst.

Laptops/tablets are permitted but only as a privilege that can be revoked at my discretion. Students using these devices are asked to sit at the back of the classroom so their screens do not distract fellow students.

## **Americans with Disabilities Act (ADA)**

UNCG seeks to adhere to the ADA and provide equal access to a college education. Students with questions or needs related to academic accommodations for disabilities should contact the Office of Accessibility Resources and Services (OARS), located in the Elliot University Center, Suite 215. For more information, please see <http://ods.uncg.edu>.

## **History Department Resources:**

Department Website: <https://his.uncg.edu/>  
Department Facebook Page:  
<https://www.facebook.com/UNCGDepartmentofHistory/>

## **Course Schedule:**

Each week has associated pages from Link, but check your course website and email for additional primary source readings. Readings are considered due on the Tuesday of each week. I will post primary source readings the weekend before a weeks classes.

Unless otherwise stated, readings are from Link.

For other important university dates, see <https://reg.uncg.edu/calendars/fall-2019-academic-calendar/>.

## **Week 1 p. 1-23**

**August 20<sup>th</sup> FIRST DAY OF CLASS**

**August 22<sup>nd</sup> Native NC and Roanoke Island**

## **Week 2 p.24-43**

**August 27<sup>th</sup> A Proprietary Colony**

**August 29<sup>th</sup> The Tuscarora War**

## **Week 3 p.44-61**

**September 3<sup>rd</sup> Creating a Slave Society**

**September 5<sup>th</sup> Colonial Life**

## **Week 4 p.79-123**

September 10<sup>th</sup> The Regulators

September 12<sup>th</sup> Revolution

**Week 5 p. 124-145**

September 17<sup>th</sup> Exam I

September 19<sup>th</sup> North Carolina and the New Republic

**Week 6 p.161-198**

September 24<sup>th</sup> Antebellum Slavery. Paper I Prompt Discussion.

September 26<sup>th</sup> Antebellum Developments

**Week 7 p. 198-221**

October 1<sup>st</sup> North Carolina Secedes

October 3<sup>rd</sup> North Carolina's Civil War

**Week 8 p. 237- 278**

October 8<sup>th</sup> The Reconstruction of North Carolina

October 10<sup>th</sup> The "Redemption" of North Carolina

**Week 9 Work on Paper I**

October 15<sup>th</sup> NO CLASS

October 17<sup>th</sup> North Carolina's Industrial Revolution

**Week 10 279-299**

October 22<sup>nd</sup> Paper I DUE, Revolt of the Tar Heels

October 24<sup>th</sup> 1898 and Memory

**Week 11 294-299 and Study**

October 29<sup>th</sup> Exam II

**October 31<sup>st</sup>** The Rise of Jim Crow

**Week 12 317-367.**

**November 5<sup>th</sup>** A Progressive North Carolina?

**November 7<sup>th</sup>** North Carolina Confronts Modernity

**Week 13 p. 367-392 and p.435-458.**

**November 12<sup>th</sup>** Primary Source Assignment Due and Paper II Prompt Discussion. North Carolina in Depression and War.

**November 14<sup>th</sup>** The Black Freedom Movement

**Week 14 p. 409-434 and 458-581.**

**November 19<sup>th</sup>** The Changing Fortunes of North Carolina's Economy

**November 21<sup>st</sup>** Change and Tradition in North State Politics.

**Week 15 Finish your Paper.**

**November 26 NO CLASS- THANKSGIVING BREAK**

**November 28<sup>th</sup> NO CLASS- THANKSGIVING BREAK**

**Week 16**

**December 3<sup>rd</sup> PAPER II DUE! Last Day of Class.**

**December 12<sup>th</sup> 3:30-6:30PM FINAL EXAM**