

Fall 2017 | University of North Carolina, Greensboro  
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Office Hours: Tuesdays, 1:00 p.m. to 3:00 p.m., and by appointment

## **HIS 701: Colloquium in American History Course Syllabus**

Covering the period from Encounter to Reconstruction, this colloquium hones in on key moments in American history. This course will also expose students to history from a variety of different perspectives, methodologies and approaches. Students will analyze and evaluate scholarly work and position them within the historiography through a series of three papers.

**Course Requirements:** The requirements for this course include assigned readings for each class and three papers.

**Assigned Readings:** There are thirteen books assigned for this course. For the list of books, see the class schedule below. All of the books can be purchased at the University Bookstore.

**Electronic Devices:** The use of laptops, tablets, cellular phones, or any other type of electronic device is prohibited during class.

**Attendance and Late Policy:** Attendance in class is mandatory. The door will close ten minutes after class starts. Once the door closes, students will no longer be admitted to the class and will be considered absent. Students are allowed one absence, excused or unexcused, without an impact on their grade. For the second and every subsequent absence, students will receive a five-point grade deduction. Assignments submitted in class are due at the beginning of the class period. Students who submit assignments after the deadline will be penalized with a grade deduction based on the lateness of the assignment. No assignments will be accepted one week after the due date. All assignments must be submitted in hard copy.

**Plagiarism Policy:** The University defines plagiarism as intentionally or knowingly “representing the words of another, as one’s own in any academic exercise.”<sup>1</sup> (See the University’s [Academic Integrity Policy](#) for further information.) All sources (books, articles, documents, etc.) used in any paper or assignment must be properly cited or will be considered plagiarism. Any instance of plagiarism will receive a zero and will be referred to the Dean of Students Office for appropriate action, including suspension or expulsion from the University.

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<sup>1</sup> <http://sa.uncg.edu/dean/academic-integrity/violation/plagiarism/>

### **Final Grade Composition**

- Participation 25%
- Papers (3x25%) 75%

**Participation:** Participation in discussion is mandatory. **Students should be prepared to discuss the readings on the day that they are assigned.** Attendance alone is not sufficient for full participation credit.

**Papers:** Students are required to write three seven- to nine-page papers based on assigned readings and lectures, due on **September 19, October 31, and November 28.** All sources in the papers should be properly cited according to the guidelines laid out in [\*The Chicago Manual of Style\*](#), which is available on-line.

### **Class Schedule**

**Week 1 (August 15):** Introduction

**Week 2 (August 22):** Anthony Pagden, *Lords of All the World* (1998)

**Week 3 (August 29):** Robbie Ethridge, *From Chicaza to Chickasaw: The European Invasion and Transformation of the Mississippian World, 1540-1715* (2013)

**Week 4 (September 5):** Kathleen M. Brown, *Good Wives, Nasty Wenches, and Anxious Patriarchs* (1996)

**Week 5 (September 12):** William Cronon, *Changes in the Land: Indians Colonists, and the Ecology of New England* (1983)

**Week 6 (September 19):** Peter H. Wood, *Black Majority: Negroes in Colonial South Carolina* (1974)

**\*Paper due at the beginning of class\***

**Week 7 (September 26):** Gary B. Nash, *The Unknown American Revolution: The Unruly Birth of Democracy and the Struggle to Create America* (2005)

**Week 8 (October 3):** Jack N. Rakove, *Original Meanings: Politics and Ideas in the Making of the Constitution* (1997)

**Week 9 (October 10):** Fall Break – Class Canceled

**Week 10 (October 17):** Claudio Saunt, *A New Order of Things: Property, Power, and the Transformation of the Creek Indians, 1733-1816* (1997)

**Week 11 (October 24):** Paul E. Johnson, *A Shopkeeper's Millennium: Society and Revivals in Rochester, New York, 1815-1837* (1978)

**Week 12 (October 31):** Steven Deyle, *Carry Me Back: The Domestic Slave Trade in American Life* (2005)

**\*Paper due at the beginning of class\***

**Week 13 (November 7):** Brian Delay, *War of a Thousand Deserts: Indian Raids and the US–Mexican War* (2009)

**Week 14 (November 14):** Chandra Manning, *What This Cruel War Was Over: Soldiers, Slavery and the Civil War* (2008)

**Week 15 (November 21):** Class Cancelled

**Week 16 (November 28):** Steven Hahn, *A Nation Under Our Feet: Black Political Struggles in the Rural South From Slavery to the Great Migration* (2003)

**\*Paper due at the beginning of class\***