

Fall 2017

Syllabus

HIS217-02 The World in the Twentieth Century (1900-1945)

Meeting Time/Location: TR 5:00-6:15 MHRA 1215

Instructor: Mark Moser Office: MHRA 2104

Office Hours Fall 2017: TR 3:30-4:30 --- (and by appointment)

Email: mamoser@uncg.edu

Required Texts:

Duiker, William J. *The World in the 20th Century: 1900-1945*. Custom Edition (New York: Wadsworth/Cengage, 2011). ISBN 1133839509

Faber, David. *Munich, 1938: Appeasement and World War II*. (New York: Simon & Schuster, 2010). ISBN 9781439132340

MacMillan, Margaret. *Paris, 1919: Six Months that Changed the World*. (New York: Random House, 2001). ISBN 9780375760525

Learning Goals for this Course:

- **Historical Comprehension:** Students will be able to demonstrate proficiency in analyzing historical duration, succession, and change in terms of human agency and larger systems or structures in a wide variety of places and periods.
- **Historical Analysis:** Students will demonstrate ability to use historical thinking to contextualize and analyze primary and secondary sources representing different points of view.
- **Historical Interpretation:** Students will be able to use evidence-based reasoning to interpret the past coherently while developing and presenting an original argument, orally and in writing.

General Education Historical Perspectives

Student Learning Outcomes:

1. Use a historical approach to analyze and contextualize primary and secondary sources representing divergent perspectives.
2. Use evidence to interpret the past coherently, orally and/or in writing.

Procedures/Assignments:

It will be essential for you to keep up with your readings. If you follow the guidelines in the syllabus and don't allow yourselves to fall behind, you should have no trouble managing the workload for this class. Even though this is a large class, discussion of your readings will routinely take up a significant portion of many class sessions. Therefore, it will be necessary for you to have completed your assigned readings prior to the first day of class in any given week. (You should be prepared to be called on EACH and EVERY CLASS SESSION!) Class discussions will be difficult to conduct if you haven't read and class lectures/discussions and videos that we will watch will be more understandable if you have read the assigned material ahead of time. You should not find this course difficult provided that you remain current with your reading. However, students who fall behind will likely find it difficult to catch up.

Attendance:

Punctuality and regular attendance are necessary in order for you to do your best in any college class because you are still responsible for all material covered in class whether or not you are there. As indicated below, a substantial portion of your grade for this course will be based on attendance and class participation. During each class session there will be numerous opportunities for students to offer comments, ask questions, and participate in class discussions. If you are not here, you cannot participate. Students accumulating more than 4 absences will have their final grade reduced by one letter. Students accumulating excessive absences will be dropped from the class. Any student who wishes to receive a grade of "W" must drop the class on or before Monday, October 9. Habitual tardiness, either alone or in combination with absences, will also adversely affect your final grade. It is your responsibility to keep up with your absences. (*A minimum of 2 requested absences for religious observances not counted as part of the above*).

This class meets two times per week and I expect you to come to class on time and to remain in class for the entire session unless you have a genuine emergency during class, (illness, etc.) or unless you speak to me prior to class and advise me that you need to leave early. I consider this to be common courtesy to everyone in attendance.

All requests to take a missed exam will be considered on an individual basis. Any student who misses an exam **must contact me ASAP** to inquire about the possibility of taking a makeup. Makeup exams, if permitted, will have to be taken at a time when I am available. No makeups will be given on weekly unannounced quizzes. However, I will drop everyone's two lowest quiz grades prior to calculating final averages.

Warning: Technology is a wonderful thing. Having said that, you should be aware that I consider using a laptop/tablet, etc. in my class a privilege—not a right—and privileges can be taken away. Therefore, I respectfully ask that you use them only for taking notes. I will warn a student once for such an infraction—a second offense will result in the loss of stated privilege. Numerous violations of this request will result in the banning of laptops/tablets, etc. from class altogether. Similar discretion/judgment should be applied to *any* electronic device that can be a

distraction to you, your classmates, or instructor. If you are so important, in a truly global sense, that you cannot go 75 minutes without checking your social media accounts, email, etc., then you are clearly far too important to be wasting your valuable time and celebrity status here at UNCG. Please demonstrate self-control with regard to your smart phones. I do not want to see anyone using these devices in my classroom—even if class has not officially begun.

Grading:

Attendance/Class Participation	20%
Quizzes	20%
Midterm Exam	30%
Final Exam	30%

Course Total	100%

Course Outline:

Week One—(August 15, 17) Duiker Chapter 1 “The Rise of Industrial Society in the West”
Paris, 1919 Introduction

Week Two—(August 22, 24) Duiker Chapter 1 (continued)
Paris, 1919 Chapters 1-4

Week Three—(August 29-31) Duiker Chapter 1 (continued)
Paris, 1919 Chapters 5-8

Week Four—(September 5, 7) Duiker Chapter 2 “The High Tide of Imperialism: Africa and Asia in an Era of Western Dominance” *Paris, 1919* Chapters 9-12

Week Five—(September 12, 14) Duiker Chapter 2 (continued)
Paris, 1919 Chapters 13-16

Week Six—(September 19, 21) Duiker Chapter 3 “Shadows over the Pacific: East Asia under Challenge”
Paris, 1919 Chapters 17-20

Week Seven—(September 26, 28) Duiker Chapter 3 (continued)
Paris, 1919 Chapters 21-24

Week Eight—(October 3, 5) **Midterm Exam Thursday, October 5**
Paris, 1919 Chapters 25-29

No class Tuesday, October 10---Fall Break

Week Nine—(October 12) Duiker Chapter 4 “War and Revolution: World War I and Its Aftermath”
Paris, 1919 Chapter 30-Conclusion and Wilson’s Fourteen Points

Week Ten—(October 17, 19) Duiker Chapter 4 (continued)
Munich, 1938 Prologue through Chapter 3

Week Eleven—(October 24, 26) Duiker Chapter 5 “Nationalism, Revolution, and Dictatorship: Asia, The Middle East, and Latin America From 1919 to 1939”
Munich, 1938 Chapters 4-6

Week Twelve—(October 31, November 2) Duiker Chapter 5 (continued)
Munich, 1938 Chapters 7-9

Week Thirteen—(November 7, 9) Duiker Chapter 6 “The Crisis Deepens: The Outbreak of World War II”
Munich, 1938 Chapter 10-12

Week Fourteen—(November 14, 16, 21*) Duiker Chapter 6 (continued)
Munich, 1938 Chapter 13-Epilogue

No class Thursday, November 23---Thanksgiving Holiday

November 28---**Final Exam** (Last day of class) You will need to bring a small format Bluebook.

Note* **Final Exam will be based only on material covered after the Midterm**

Academic Integrity Policy:

On all quizzes and exams you will be expected to abide by the UNCG Academic Integrity Policy, which may be reviewed at <http://studentconduct.uncg.edu/policy/academicintegrity>. Please review this important document with an attention to detail, and feel free to ask questions if there is any part of the policy which you do not understand.

**If you have a documented disability and wish to discuss academic accommodations, please contact me as soon as possible.*

***All quizzes during the semester will be unannounced and will be given at the beginning of the class period. Quizzes may be given on any day that we meet. If you arrive after a quiz has begun you will not be allowed to take that particular quiz.**