

**History**  
**347-01/SI**  
3 credit hours

**History of North**  
**Carolina**

**Fall**  
**2015**

Section 01, MWF 11:00-11:50  
Ashby Parlor, Mary Foust Hall  
Office Hours MWF 12:00 – 1:00

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Welcome to this class! In History 347, I hope to introduce students to the historical development of North Carolina, both chronologically and topically, from its beginnings in the sixteenth century up to the present time. To do so we will focus on diverse subjects such as politics, race, gender, economics and culture, all the while attempting to understand how historical events touched everyday citizens. We will view History not as a random list of dates and events, but more of a narrative of inter-related events.

As this section is speaking intensive, we will also investigate and emulate key orators and orations in North Carolina history and each of you will add your part: we will work together on your familiarity with North Carolina history and on your ability to speak and present effectively.

This course carries three credit hours, and will fulfill graduation requirements for History majors, Education majors, and will provide an upper level (300+) credit to any major. However, this course does **not** carry a General Education marker in the University's General Education program.

### **Student Learning Outcomes**

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At the completion of this course, the student will be able to:

- Use a historical approach to analyze and contextualize primary and secondary sources representing divergent perspectives
- Use evidence to interpret the past coherently, orally and/or in writing
- Demonstrate a general knowledge and appreciation of the social structures, economic forces, political ideologies and belief systems present in the development of North Carolina
- Students will be able to speak in genres appropriate to the disciplines of History.

### **Required Texts**

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*The North Carolina Experience: An Interpretive and Documentary History*, by Lindley Butler and Alan D. Watson (UNC Press, 1984) (any reprint or edition okay)

*North Carolina: Change and Tradition in a Southern State* by William A. Link (Harlan Davidson, 2009)

Both these texts were ordered with the UNCG Bookstore, but are also available at Amazon or other resale outlets

## Assignments and Grading

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Mid-term exam	25%
Final exam	25%
Group & Individual Presentations	40% (see separate assignment sheet for rubric)
Class Participation & Attendance	10%

The course exams will be short answer and essay format and will be given during the class session and final exam session.

The presentations will involve active involvement in the materials, as such; the class will be divided into small presentation groups. Students will be assigned to the group, and the small groups will be responsible for presenting one of the sections of the Butler and Watson book that was assigned to them. Presentations need not be a multi-media extravaganza, rather just a coherent presentation of the topic. Each student will also present to the class their own special topic, which will be assigned by the instructor.

## Course Policies

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As this class is speaking intensive, one of the major components of your grade is discussion and oral presentation. Attendance is mandatory, and I will take it each class. The system schools of North Carolina provide for two (2) excused absences for purposes of religious observance: if this applies to you please see me to discuss these absences. Of course, everyone gets sick and has emergencies; however you will only be allowed four (4) unexcused absences over the course of the semester. After seven (7) unexcused absences, I reserve the right to drop you from the class for non-attendance.

On all exams and papers you will be expected to abide by the UNCG Academic Integrity Policy, which may be reviewed at <http://studentconduct.uncg.edu/policy/academicintegrity>. Please review this important document with an attention to detail, and feel free to ask questions if there is any part of the policy which you do not understand.

If you have a documented disability and wish to discuss academic accommodations, please contact me as soon as possible.

## Course Schedule

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The following is an outline of our schedule, with corresponding readings for each lecture. This is just a planned schedule—we may fall behind or jump ahead.

Date	Class discussion topic	Readings
August 17, 19, 21	European Invasion—Clash of Cultures	B&W, Chapter 1 Link, Chapter 1
August 24, 26, 28	Early Colonization and the Labor Question <i>Wednesday: Group Presentations</i>	B&W, Chapter 2, 3 Link Chapter 2, 3
August 31, Sept. 2, 4	Birth of a State-Pre-revolutionary North Carolina <i>Wednesday: Group Presentations</i>	B&W, Chapter 4 Link Chapter 4
September 7	<b><i>Labor Day Holiday—enjoy yourself!</i></b>	
September 9, 11	The Revolution <i>Wednesday: Group Presentations</i>	B&W, Chapter 5-6 Link Chapter 5

September 14,16,18	North Carolina in the Early Republic <i>Wednesday: Group Presentations</i>	B&W, Chapter 7-8 Link, Chapter 6
September 21, 23, 25	The Patriarchal Political Society <i>Wednesday: Individual Presentations 1 to 5</i>	B&W, Chapter 9-11 Link, Chapter 7
September 28, 30, October 2	Secession & Civil War <i>Wednesday: Individual Presentations—6 to 10</i>	B&W, Chapter 12 Link, chapter 8 & 9
October 5	Midterm Review	
October 7	<b>Midterm exam</b>	<b>Good luck!</b>
October 9, 12	<b>Fall Break</b>	<b>Enjoy!</b>
October 14, 16	Reconstruction <b>FRIDAY: Group Presentations</b>	B&W, Chapter 13 Link Chapter 10
October 19, 21, 23	Industrial Revolution <i>Wednesday: Group Presentations</i>	B&W, Chapter 14 Link Chapter 11
October 26, 28, 30	Turn of the Century Turmoil <i>Wednesday: Individual Presentations—11-15</i>	B&W Chapter 15 Link, 12 & 13
November 2, 4, 6	Depression and Recovery <i>Wednesday: Individual Presentations—16-20</i>	B&W, Chapter 17 Link, Chapter 15
November 9, 11, 13	The War that Changed North Carolina forever <i>Wednesday: Group Presentations</i>	B&W, Chapter 16 Link Chapter 15
November 16, 18, 20	Anti-Communism & Civil Rights <i>Wednesday: Group Presentations</i>	B&W, Chapter 18 Link, Chapter 16, 17
November 23 November 25-27	<i>Individual Presentations—21-25</i> <b>Thanksgiving Holidays—enjoy!</b>	
November 30	Wrap Up and Review	
<b>Monday, December 8<sup>th</sup> at noon</b>	<b>Final Exam</b>	<b>Good luck!</b>

**Questions? Please feel free to ask!!**

